

Enrollment by Race

2.6

Total Enrollment

	<u>Fall 2008</u>		<u>Fall 2007</u>		<u>Fall 2006</u>		<u>Fall 2005</u>		<u>Fall 2004</u>	
	Student	%	Student	%	Student	%	Student	%	Student	%
<i>Full-Time Students</i>										
White	8906	86.1	8,709	87.1	8,482	88.1	8,164	88.7	8,000	89.3
Black	493	4.8	431	4.3	382	4.0	360	3.9	368	4.1
American Indian/Alaskan Native	38	0.4	38	0.4	37	0.4	37	0.4	31	0.4
Asian/Pacific Islander	180	1.7	152	1.5	135	1.4	118	1.3	96	1.1
Hispanic	153	1.5	130	1.3	105	1.1	100	1.1	86	1
Non-Resident Alien	276	2.7	290	2.9	265	2.8	251	2.7	220	2.5
Not Reported	<u>296</u>	<u>2.9</u>	<u>252</u>	<u>2.5</u>	<u>223</u>	<u>2.3</u>	<u>172</u>	<u>1.9</u>	<u>154</u>	<u>1.7</u>
<i>Total F-T Students</i>	<i>10,342</i>	<i>100.0</i>	<i>10,002</i>	<i>100.0</i>	<i>9,629</i>	<i>100.0</i>	<i>9202</i>	<i>100.0</i>	<i>8955</i>	<i>100.1</i>
<i>Part-Time Students</i>										
White	2564	90.3	2,430	88.9	2,268	89.8	2,230	90.9	2,431	90.7
Black	100	3.5	106	3.9	76	3.0	81	3.3	96	3.6
American Indian/Alaskan Native	14	0.5	24	0.9	9	0.4	15	1	15	1
Asian/Pacific Islander	36	1.3	34	1.2	33	1.3	29	1.2	36	1.3
Hispanic	42	1.5	34	1.2	33	1.3	26	1.1	21	1
Non-Resident Alien	5	0.2	27	1	22	0.9	17	0.7	25	0.9
Not Reported	<u>79</u>	<u>2.8</u>	<u>79</u>	<u>2.9</u>	<u>86</u>	<u>3.4</u>	<u>56</u>	<u>2.3</u>	<u>56</u>	<u>2.1</u>
<i>Total P-T Students</i>	<i>2,840</i>	<i>100.0</i>	<i>2,734</i>	<i>100.0</i>	<i>2,527</i>	<i>100.0</i>	<i>2454</i>	<i>100.5</i>	<i>2680</i>	<i>100.6</i>
<i>Total All Students</i>										
White	11470	87.0	11,139	87.5	10,750	88.4	10,394	89.2	10,431	90
Black	593	4.5	537	4.2	458	3.8	441	3.8	464	4
American Indian/Alaskan Native	52	0.4	62	0.5	46	0.4	52	0.4	46	0.4
Asian/Pacific Islander	216	1.6	186	1.5	168	1.4	147	1.3	132	1.1
Hispanic	195	1.5	164	1.3	138	1.1	126	1.1	107	1
Non-Resident Alien	281	2.1	317	2.5	287	2.4	268	2.3	245	2.1
Not Reported	<u>375</u>	<u>2.8</u>	<u>331</u>	<u>2.6</u>	<u>309</u>	<u>2.5</u>	<u>228</u>	<u>2</u>	<u>210</u>	<u>1.8</u>
<i>Total All Students</i>	<i>13,182</i>	<i>100.0</i>	<i>12,736</i>	<i>100</i>	<i>12,156</i>	<i>100.0</i>	<i>11656</i>	<i>100.1</i>	<i>11635</i>	<i>100.4</i>

Source: Office of Institutional Research