

## *Enrollment by Race*

### 2.6

#### *Total Enrollment*

	<u>Fall 2007</u>		<u>Fall 2006</u>		<u>Fall 2005</u>		<u>Fall 2004</u>		<u>Fall 2003</u>	
	Student	%	Student	%	Student	%	Student	%	Student	%
<b><i>Full-Time Students</i></b>										
White	8,709	87.1	8,482	88.1	8,164	88.7	8,000	89.3	7,922	89.6
Black	431	4.3	382	4.0	360	3.9	368	4.1	386	4.4
American Indian/Alaskan Native	38	0.4	37	0.4	37	0.4	31	0.4	39	0.4
Asian/Pacific Islander	152	1.5	135	1.4	118	1.3	96	1.1	90	1
Hispanic	130	1.3	105	1.1	100	1.1	86	1	92	1
Non-Resident Alien	290	2.9	265	2.8	251	2.7	220	2.5	190	2.2
Not Reported	<u>252</u>	<u>2.5</u>	<u>223</u>	<u>2.3</u>	<u>172</u>	<u>1.9</u>	<u>154</u>	<u>1.7</u>	<u>121</u>	<u>1.4</u>
<i>Total F-T Students</i>	<i>10,002</i>	<i>100.0</i>	<i>9,629</i>	<i>100.0</i>	<i>9202</i>	<i>100.0</i>	<i>8955</i>	<i>100.1</i>	<i>8840</i>	<i>100.0</i>
<b><i>Part-Time Students</i></b>										
White	2,430	88.9	2,268	89.8	2,230	90.9	2,431	90.7	2,334	91.2
Black	106	3.9	76	3.0	81	3.3	96	3.6	84	3.3
American Indian/Alaskan Native	24	0.9	9	0.4	15	1	15	1	12	0.5
Asian/Pacific Islander	34	1.2	33	1.3	29	1.2	36	1.3	28	1.1
Hispanic	34	1.2	33	1.3	26	1.1	21	1	17	0.7
Non-Resident Alien	27	1	22	0.9	17	0.7	25	0.9	29	1.1
Not Reported	<u>79</u>	<u>2.9</u>	<u>86</u>	<u>3.4</u>	<u>56</u>	<u>2.3</u>	<u>56</u>	<u>2.1</u>	<u>51</u>	<u>2</u>
<i>Total P-T Students</i>	<i>2,734</i>	<i>100.0</i>	<i>2,527</i>	<i>100.0</i>	<i>2454</i>	<i>100.5</i>	<i>2680</i>	<i>100.6</i>	<i>2555</i>	<i>99.9</i>
<b><i>Total All Students</i></b>										
White	11,139	87.5	10,750	88.4	10,394	89.2	10,431	90	10,256	90
Black	537	4.2	458	3.8	441	3.8	464	4	470	4.1
American Indian/Alaskan Native	62	0.5	46	0.4	52	0.4	46	0.4	51	0.4
Asian/Pacific Islander	186	1.5	168	1.4	147	1.3	132	1.1	118	1
Hispanic	164	1.3	138	1.1	126	1.1	107	1	109	1
Non-Resident Alien	317	2.5	287	2.4	268	2.3	245	2.1	219	1.9
Not Reported	<u>331</u>	<u>2.6</u>	<u>309</u>	<u>2.5</u>	<u>228</u>	<u>2</u>	<u>210</u>	<u>1.8</u>	<u>172</u>	<u>1.5</u>
<i>Total All Students</i>	<i>12,736</i>	<i>100</i>	<i>12,156</i>	<i>100.0</i>	<i>11656</i>	<i>100.1</i>	<i>11635</i>	<i>100.4</i>	<i>11395</i>	<i>99.9</i>

Source: Office of Institutional Research