

# Summer Enrollment by Gender

## IV.3

	Summer 2004		Summer 2003		Summer 2002		Summer 2001		Summer 2000	
	Students	%	Students	%	Students	%	Students	%	Students	%
<b><u>Total Enrollment</u></b>										
<i>Full-Time Students</i>										
Men	274	34.7	292	33.7	289	35.2	273	32.7	271	34
Women	516	65.3	574	66.3	532	64.8	563	67.3	527	66
<b>Total</b>	790	100.0	866	100	821	100	836	100	798	100
<i>Part-Time Students</i>										
Men	1,395	36.8	1,417	37.1	1,397	37.5	1,390	39	1,334	38.3
Women	2,393	63.2	2,402	62.9	2,325	62.5	2,173	61	2,148	61.7
<b>Total</b>	3,788	100.0	3819	100	3722	100	3563	100	3482	100
<i>Total All Students</i>										
Men	1,669	36.5	1,709	36.5	1,686	37.1	1,663	37.8	1,605	37.5
Women	2,909	63.5	2,976	63.5	2,857	62.9	2,736	62.2	2,675	62.5
<b>Total</b>	4,578	100.0	4685	100	4543	100	4399	100	4280	100
<b><u>Undergraduate Enrollment</u></b>										
<i>Full-Time Students</i>										
Men	219	39.8	250	38.5	223	40.3	208	36.5	215	38.3
Women	332	60.3	399	61.5	330	59.7	362	63.5	346	61.7
<b>Total</b>	551	100.0	649	100	352.3	100	570	100	561	100
<i>Part-Time Students</i>										
Men	1,112	39.4	1,116	37.9	1,100	38.3	1,102	40.1	1,019	38.7
Women	1,711	60.6	1,830	62.1	1,775	61.7	1,648	59.9	1,616	61.3
<b>Total</b>	2,823	100.0	2946	100	2875	100	2750	100	2635	100
<i>Total</i>										
Men	1,331	39.4	1,366	38	1,323	38.6	1,310	39.5	1,234	38.6
Women	2,043	60.6	2,229	62	2,105	61.4	2,010	60.5	1,962	61.4
<b>Total</b>	3,374	100.0	3595	100	3428	100	3320	100	3196	100
<b><u>Graduate Enrollment</u></b>										
<i>Full-Time Students</i>										
Men	55	23.0	42	19.4	66	24.6	65	24.4	56	23.6
Women	184	77.0	175	80.7	202	75.4	201	75.6	181	76.4
<b>Total</b>	239	100.0	217	100.1	268	100	266	100	237	100
<i>Part-Time Students</i>										
Men	283	29.3	301	34.5	297	35.1	288	35.4	315	37.2
Women	682	70.7	572	65.5	550	64.9	525	64.6	532	62.8
<b>Total</b>	965	100.0	873	100	847	100	813	100	847	100
<i>Total Graduates</i>										
Men	338	28.1	343	31.5	363	32.6	353	32.7	371	34.2
Women	866	71.9	747	68.5	752	67.4	723	67.3	713	65.8
<b>Total</b>	1,204	100.0	1090	100	1115	100	1076	100	1084	100

SOURCE: Office of Institutional Effectiveness & Planning