

Certificates and Degrees Conferred by College

1998/99 – 2002/03

V.2

	CERT	ASSOC	BACHELORS	GCER	MASTERS	EdS	PhD/EdD	MD	TOTAL
Arts and Sciences									
2002/03	0	0	482	0	54	0	0	0	536
2001/02	0	0	470	0	65	0	0	0	535
2000/01	0	0	482	0	74	0	0	0	556
1999/00	0	0	494	0	54	0	0	0	548
1998/99	0	0	500	0	61	0	0	0	561
Applied Science & Technology									
2002/03	0	0	243	0	41	0	0	0	284
2001/02	0	0	210	0	42	0	0	0	252
2000/01	0	0	151	0	48	0	0	0	199
1999/00	0	0	191	0	60	0	0	0	251
1998/99	0	0	166	0	54	0	0	0	220
Business									
2002/03	0	0	260	0	74	0	0	0	334
2001/02	0	0	242	1	64	0	0	0	307
2000/01	0	0	235	7	83	0	0	0	325
1999/00	0	0	207	4	56	0	0	0	267
1998/99	0	0	195	0	54	0	0	0	249
Education									
2002/03	0	0	194	0	227	11	29	0	461
2001/02	0	0	198	0	156	0	33	0	387
2000/01	0	0	190	0	171	1	10	0	372
1999/00	0	0	191	0	179	0	24	0	394
1998/99	0	0	160	0	182	1	26	0	369
Nursing									
2002/03	0	0	101	11	36	0	0	0	148
2001/02	0	0	95	14	30	0	0	0	139
2000/01	0	0	125	14	36	0	0	0	175
1999/00	0	0	106	13	34	0	0	0	162
1998/99	0	36	93	12	35	0	0	0	176
Public and Allied Health									
2002/03	13	27	110	1	43	0	0	0	194
2001/02	25	64	55	0	66	0	0	0	210
2000/01	16	61	84	0	69	0	0	0	230
1999/00	25	79	104	0	50	0	0	0	258
1998/99	26	73	107	0	48	0	0	0	254
Medicine									
2002/03	0	0	0	0	2	0	6	55	63
2001/02	0	0	0	0	3	0	2	53	58
2000/01	0	0	0	0	3	0	4	53	60
1999/00	0	0	0	0	1	0	4	54	59
1998/99	0	0	0	0	5	0	4	64	73

Certificates and Degrees Conferred by College, Table V.2, Cont'd

	<u>CERT</u>	<u>ASSOC</u>	<u>BACHELORS</u>	<u>GCER</u>	<u>MASTERS</u>	<u>EdS</u>	<u>PhD/EdD</u>	<u>MD</u>	<u>TOTAL</u>
Continuing Studies									
2002/03	0	0	109	0	6	0	0	0	115
2001/02	0	0	94	0	8	0	0	0	102
2000/01	0	0	92	0	9	0	0	0	101
1999/00	0	0	104	0	12	0	0	0	116
1998/99	0	0	80	0	2	0	0	0	82
Total University									
2002/03	13	27	1,499	12	483	11	35	55	2,135
2001/02	25	64	1,364	15	434	0	35	53	1,990
2000/01	16	61	1,359	21	493	1	14	53	2,018
1999/00	25	88	1,397	17	446	0	28	54	2,055
1998/99	26	109	1,301	12	441	1	30	64	1,984

The reporting period for degrees is Summer through Spring

SOURCE: Office of Institutional Effectiveness & Planning