

# Summer Enrollment by Race

## IV.2

### Total Enrollment

<i>Full-Time Students</i>	Summer 2003		Summer 2002		Summer 2001		Summer 2000		Summer 1999	
	Students	%	Students	%	Students	%	Students	%	Students	%
White	754	87.1	742	90.4	760	90.9	727	91.1	828	92.6
Black	56	6.5	32	3.9	36	4.3	38	4.8	27	3.0
American Indian/ Alaskan Native	6	0.7	3	0.4	8	1.0	2	.3	5	0.6
Asian/Pacific Islander	14	1.6	13	1.6	8	1.0	8	1.0	15	1.7
Hispanic	10	1.2	7	0.9	7	0.8	5	0.6	7	0.8
Non-Resident Alien	10	1.2	7	0.9	10	1.2	10	1.3	6	0.7
Not Reported	<u>16</u>	<u>1.9</u>	<u>17</u>	<u>2.1</u>	<u>7</u>	<u>0.8</u>	<u>8</u>	<u>1.0</u>	<u>6</u>	<u>0.7</u>
<i>Total F-T Students</i>	<i>866</i>	<i>100.0</i>	<i>821</i>	<i>100.0</i>	<i>836</i>	<i>100.0</i>	<i>798</i>	<i>100.0</i>	<i>894</i>	<i>100.0</i>
<i>Part-Time Students</i>										
White	3,423	89.6	3,359	90.3	3,203	89.9	3,140	90.2	3,285	90.8
Black	157	4.1	147	3.9	151	4.2	153	4.4	139	3.8
American Indian/ Alaskan Native	10	0.3	18	0.5	14	0.4	17	0.5	20	0.6
Asian/Pacific Islander	48	1.3	48	1.3	58	1.6	53	1.5	46	1.3
Hispanic	33	0.9	26	0.7	26	0.7	25	0.7	35	1.0
Non-Resident Alien	80	2.1	60	1.6	52	1.5	56	1.6	55	1.5
Not Reported	<u>68</u>	<u>1.8</u>	<u>64</u>	<u>1.7</u>	<u>59</u>	<u>1.7</u>	<u>38</u>	<u>1.1</u>	<u>40</u>	<u>1.1</u>
<i>Total P-T Students</i>	<i>3,819</i>	<i>100.0</i>	<i>3,722</i>	<i>100.0</i>	<i>3,563</i>	<i>100.0</i>	<i>3,482</i>	<i>100.0</i>	<i>3,620</i>	<i>100.0</i>
<i>Total All Students</i>										
White	4,177	89.2	4,101	90.3	3,963	90.1	3,867	90.4	4,113	91.1
Black	213	4.5	179	3.9	187	4.3	191	4.5	166	3.7
American Indian/ Alaskan Native	16	0.3	21	0.5	22	0.5	19	0.4	25	0.6
Asian/Pacific Islander	62	1.3	61	1.3	66	1.5	61	1.4	61	1.4
Hispanic	43	0.9	33	0.7	33	0.8	30	0.7	42	0.9
Non-Resident Alien	90	1.9	67	1.5	62	1.4	66	1.5	61	1.4
Not Reported	<u>84</u>	<u>1.8</u>	<u>81</u>	<u>1.8</u>	<u>66</u>	<u>1.5</u>	<u>46</u>	<u>1.1</u>	<u>46</u>	<u>1.0</u>
<i>Total All Students</i>	<i>4,685</i>	<i>100.0</i>	<i>4,543</i>	<i>100.0</i>	<i>4,399</i>	<i>100.0</i>	<i>4,280</i>	<i>100.0</i>	<i>4,514</i>	<i>100.0</i>

SOURCE: Office of Institutional Effectiveness & Planning