



EAST TENNESSEE STATE UNIVERSITY

# School of Graduate Studies

## Update on Status of Graduate Education at ETSU

2017



SCHOOL of  
GRADUATE STUDIES  
EAST TENNESSEE STATE UNIVERSITY

# Vision

- Assure reputation for quality and excellence in graduate education
- Innovate
- Collaborate
- Serve state, region, nation, and world with delivery of high quality graduate programs

# Goal of Presentation

- Provide update from 2012 presentation goals designed to
  - Bring people together to identify and act on opportunities and strategies for growth
  - Serve more students (many programs turn away qualified applicants)
  - Increase efficiency
  - Increase retention
  - Decrease time to degree

# Graduate education at ETSU

- Master's programs (42), doctoral programs (12, not including MD, PharmD); graduate certificates (34)
- Over 150 choices for study
- Curriculum development
- Recruitment, application, admission, matriculation, graduation, appeals (2400+ students)
- Graduate assistants, tuition scholars, scholarships
- Graduate Faculty tracking
- SACSCOC reporting
- Innovation (new programs, interdisciplinary programs)

## Continued:

- Professional development, students and faculty
  - Courses: 6 courses for faculty, 6 courses for graduate students; presentation March 3, 2017 to CSGS on Professional Development and Mentoring
  - Awards and recognition (research grants, Outstanding Thesis/Dissertation/Capstone, Excellence in Teaching, Service for the Public Good, Mentor Award, scholarships, award ceremony in spring)
  - Thesis/Dissertation Boot Camp
- Other services (staff analyses and reports for campus and national agencies)
- Professional presence in graduate education (TCGS, SCGS, CGS, NSF, NIH, etc)
- ETSU policies and procedures are used as model by others
- Service to TBR (ETSU BOT), THEC
- And more

# Trends

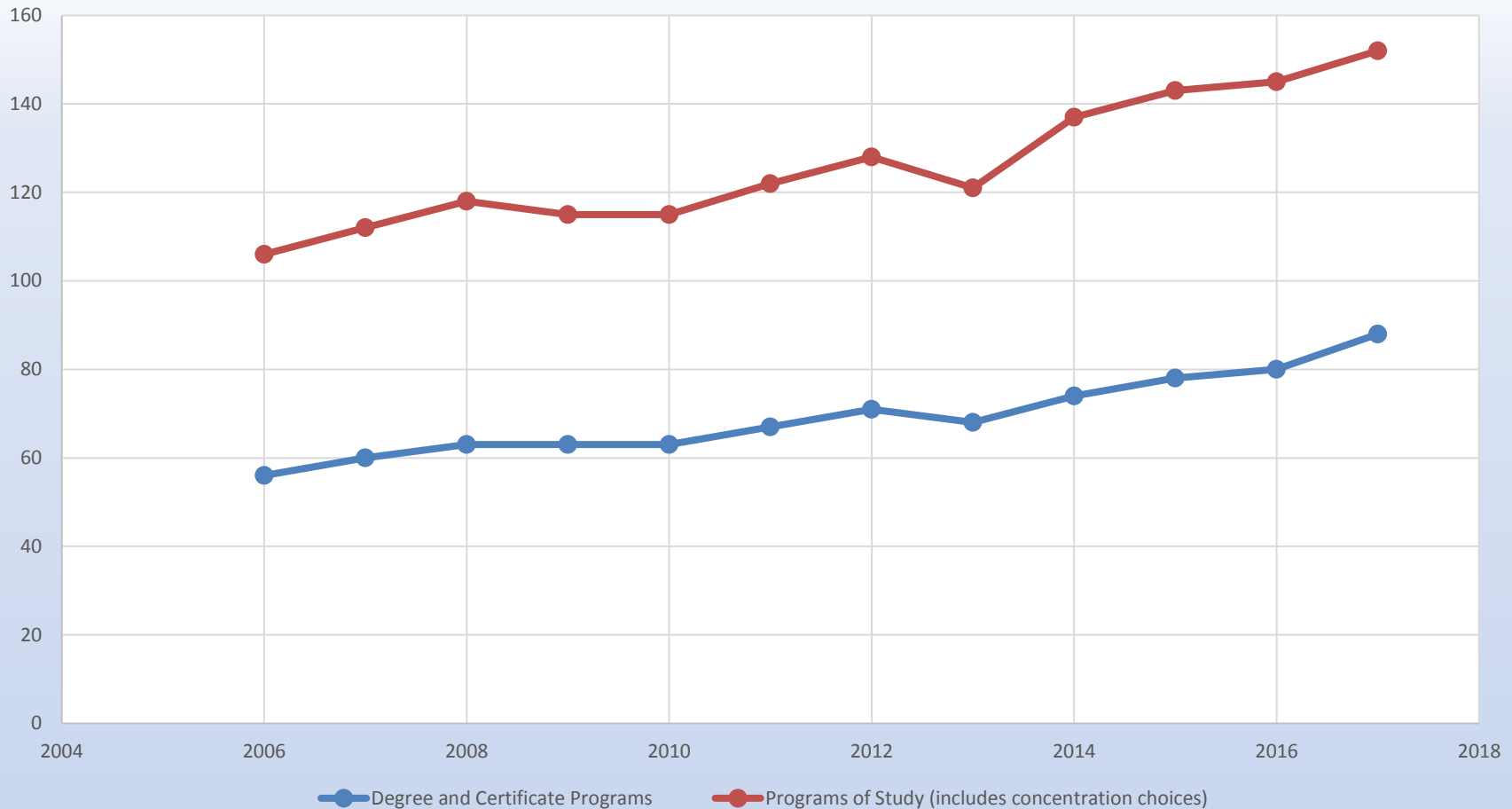
- Programs and Concentrations
- Applications
- Admissions
- Enrollment
- Graduation
- Capacity
- Opportunities
- SGS Long-term Grad Data report key resource (22 years of data)

# Considerations

- Market interest in program (applications; inquiries; contact sheets)
- Quality of applicants and capacity (admission)
- Matriculation into program (enrollment; documenting loss of admitted students)
- Retention and completion (time to degree, matriculation limit, graduation)
- Program delivery options (calendar, mode of delivery)
- Barriers to growth and resources needed to overcome barriers
- Program viability (all data)



# Trends in Degree Programs, Certificates, and Concentrations



New programs and/or concentrations result in increased interest, applications, and enrollment



# Recruitment – marketing of all programs

Multipronged approach to support recruiting done by the programs themselves

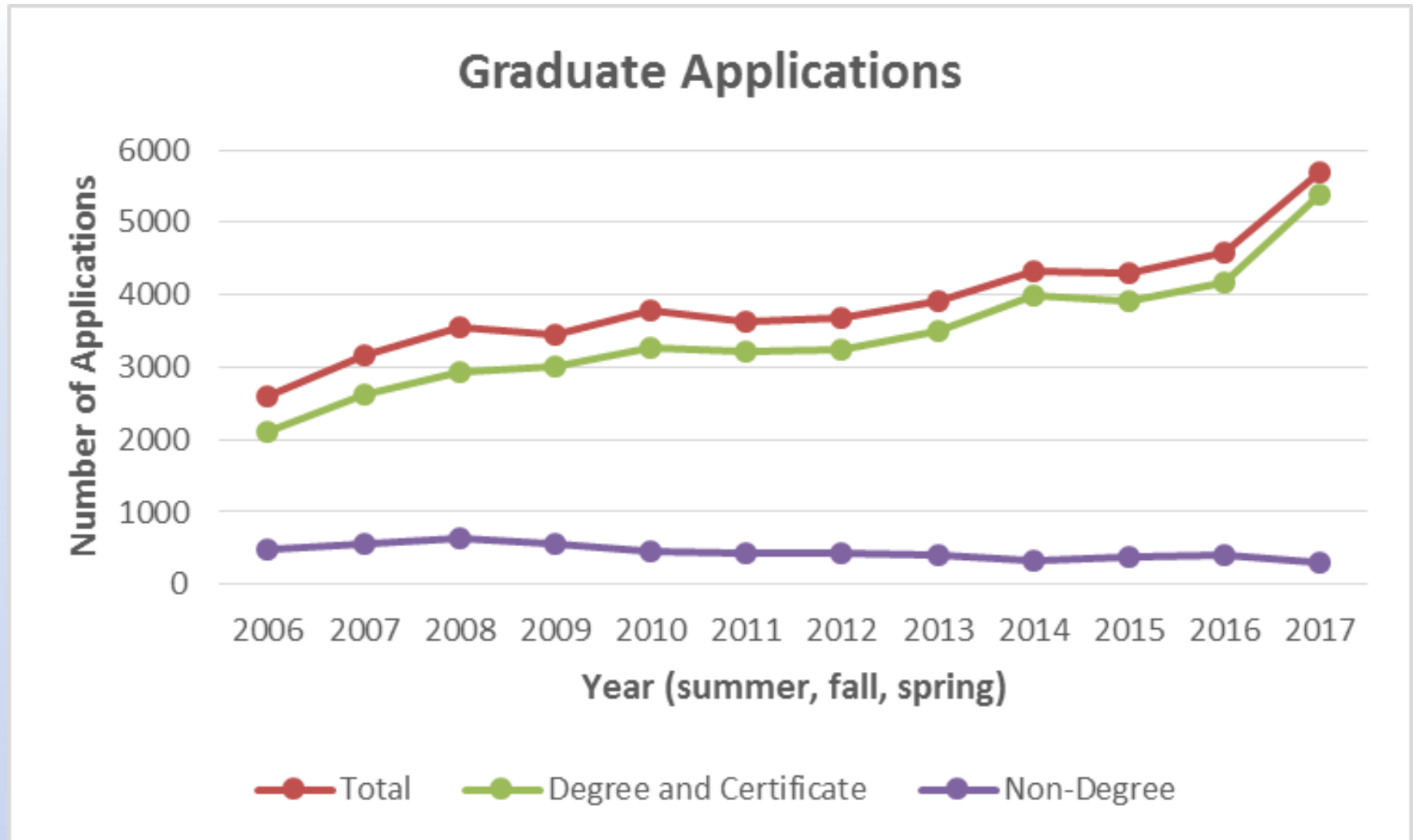
- Graduate and Career Fairs
- Targeted campus visits
- Hosting visiting groups; Organizing tours
- Market scholarships – ex. Carter and Gilbreath for grad students, students can be part-time
- Web recruiting: landing page (referrals to graduate coordinators); partner with eLearning marketing
- Social media
- ELS Center
- Highlight new programs and updated programs

# Examples

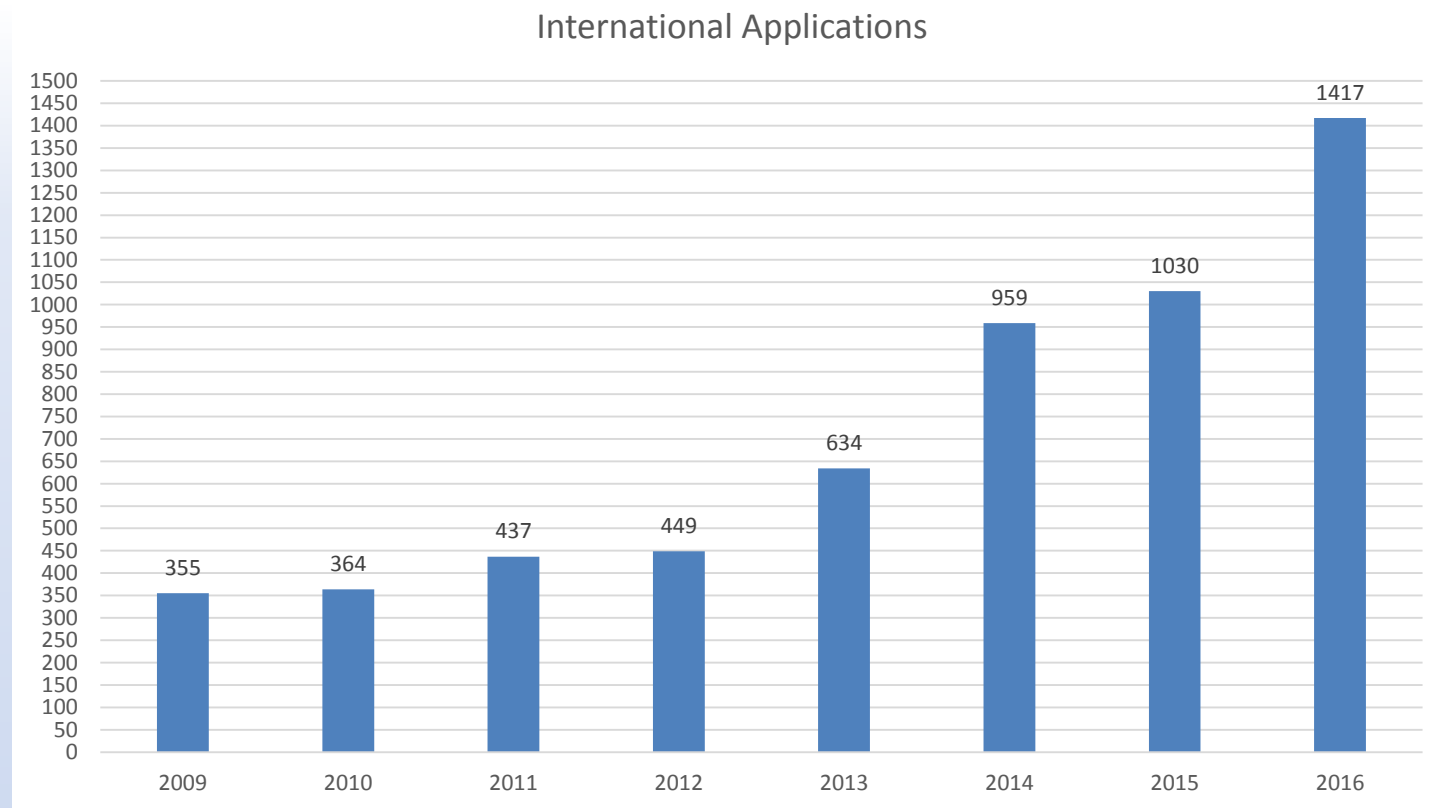
Program/Concentration	Apps/ 6/17/16 (8/18/17)	Apps 6/16/17 (8/18/17)	Net change
Sport Mgmt	32	50	+18
Sport Sci/Coach Ed	45	61	+16
MPA new named Conc.	41 (45)	63 (72)	+21 (+27)
Strategic Comm (PCOM)	10		
Brand/Media Strat		28 (33)	+18 (+23)
MSN RODP	126 (128)		
ETSU MSN		176 (200)	+50 (+72)
PUBH C4		11 (15)	+11 (+15)
Dig Mkt	20 (24)	33 (37)	+14
Human Services MA	0	36 (38)	+36 (+38)
Comm Coll Lead C4	0	7 (20)	+7 (+20)
GSLD	13 (18)	19 (30)	+6 (+12)



# Trends in Applications



# Trends in International Applications



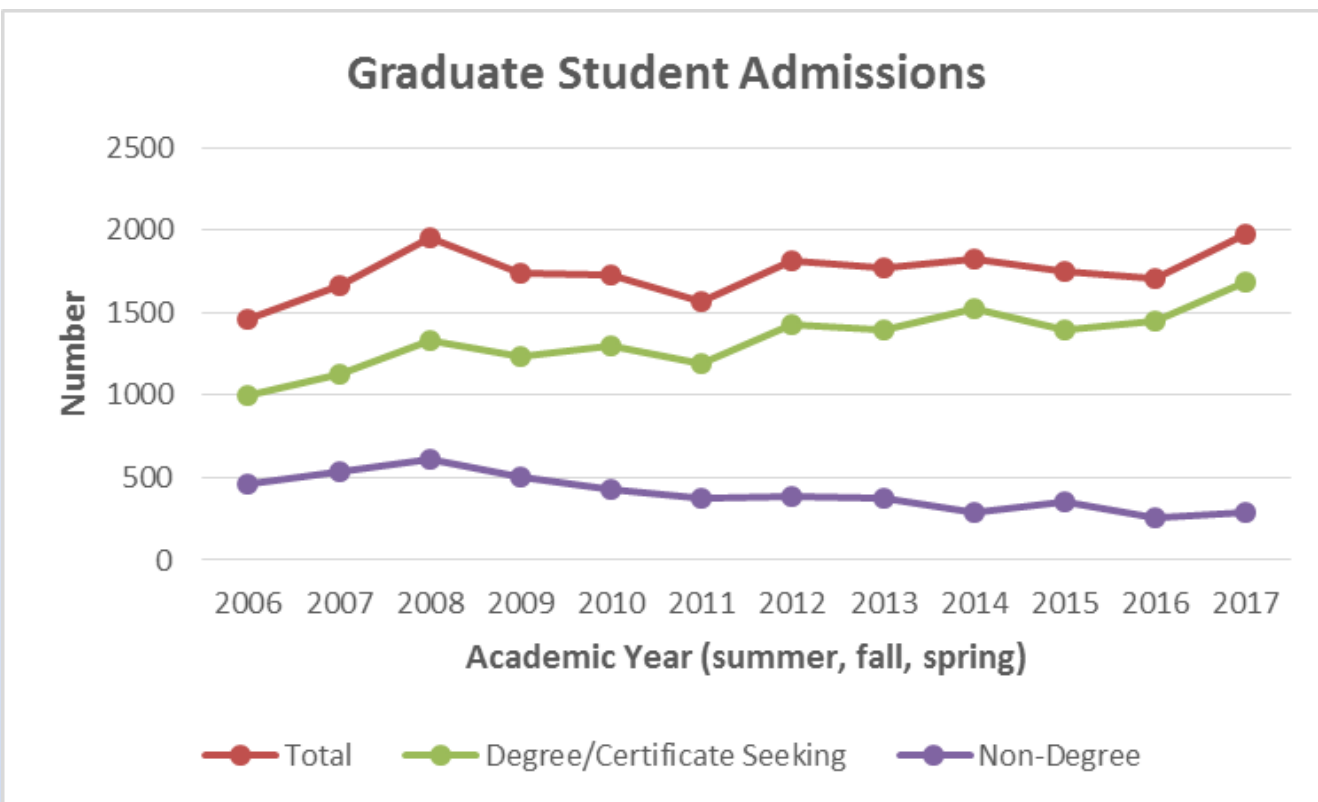
National trend is 1-2% increase per year last 2 years, ETSU experienced 47.7% increase

Top 5 countries: Nigeria, Ghana, Saudi Arabia, China, and India for 80% of applications

Top 10 programs for international applicants: chemistry, technology, computer science, biology, MPH, MBA, MPA, math, geosciences, biomedical sciences



# Trends in Admissions



Why admissions not parallel applications?

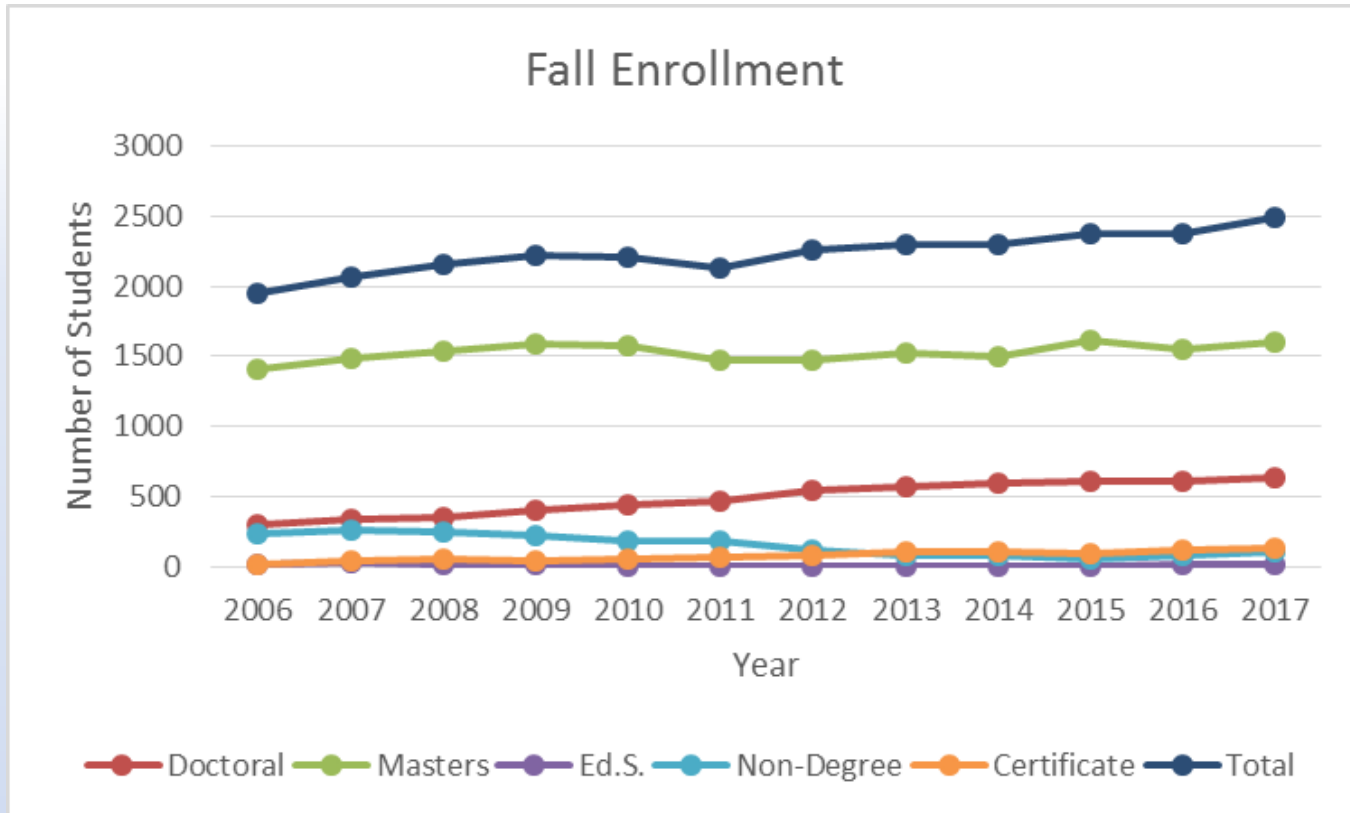
1. Incomplete applications
2. Unqualified or non-competitive applicants
3. Program capacity

Top 5 countries for international admissions:

Nigeria, Ghana, China, Bangladesh, Saudi Arabia



# Trends in Enrollment



Not all admitted enroll  
 Trend is 60-70% (some programs 100%, others 20%)  
 Higher number of graduates further challenges increasing enrollment  
 New programs and updated programs help with enrollment  
 Increasing capacity increases enrollment

International Enrollment grew 25% in last 2 years.  
 Top 5 countries: Nigeria, Ghana, China, Saudi Arabia, and Nepal for 61.5% of enrolled international students

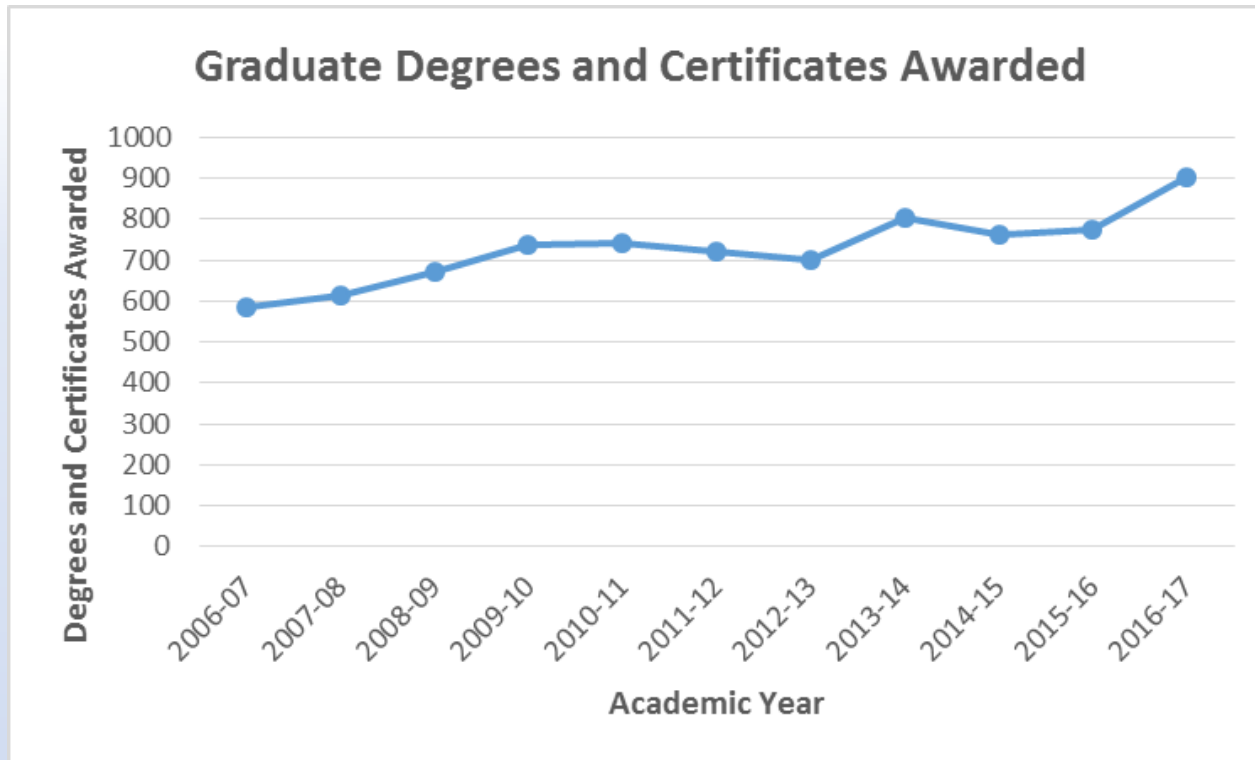
PharmD/MBA 10 enrolled fall 2017  
 MD/MPH 6 enrolled; PharmD/MPH, 4 enrolled



# Retention

- Graduate Student Success Specialists
- Online Graduate Student Liaison
- Graduate Program Specialists
- Boot Camp
- Thesis/dissertation scholarships
- Add-On Fellowship; GA/TS Fee Scholarship
- Increasing GA stipends
- Summer tuition remission for summer GA's
- New pending scholarships (Buc\$ for Books)
- Graduate Academic Fresh Start
- Accelerated Bachelors to Masters
- Extensive professional development opportunities

# Trends in Graduation



Have worked to address issues related to

1. Time to degree
2. Matriculation limits
3. Finishing thesis/dissertation
  - a) Scholarship
  - b) Boot Camp





# Challenges to and Opportunities for Growth

- Factors to consider to achieve goal:
  - Program profiles, revising programs where strategic
  - New programs and concentrations
  - Recruitment of top students
  - Application completion
  - Capacity
    - Increasing capacity
    - Filling existing capacity
  - Accepted students matriculating
- Resources and innovations

# Questions?



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