Academic Actions Notifications For the Period of January 1, 2019 through July 31, 2019

East Tennessee State University Board of Trustees Academic, Research, and Student Success Committee September 2019

[Internal Tracking Number], (AS) College of Arts and Sciences, BA – Bachelor of Arts, BBA – Bachelor Business Administration, BS – Bachelor of Science, BSEd – Bachelor of Science in Education, (BT) College of Business and Technology, C4 – Graduate Certificate, (CL) Clemmer College, (CR) Clinical and Rehabilitative Health Sciences, MA – Master of Arts, MBA – Master of Business Administration, MEd – Master of Education, MFA – Master of Fine Art, MS – Master of Science, (NU) Nursing, PhD – Doctor of Philosophy, (PU) Public Health

The ETSU Board of Trustees must be apprised of select academic actions taken by the university on a periodic basis. Frequently, broad-sweeping academic actions must occur in response to new or revised guidelines and expectations from sources outside of ETSU such as federal, state, industry, and accrediting agencies. Changes that occurred within the College of Public Health (8-11, 42, 45) and the College of Nursing (6, 20-22, 36-40) were a result of standards imposed from such outside sources. In addition, Federal Financial Aid restrictions prohibit students from receiving federal financial aid for any pre-program major, resulting in the need for more flexibility in current majors and the creation of minors that offer needed preparatory work (25, 31, 32-35). The MA in Criminal Justice and Criminology had substantive changes related to program review recommendations (41). All approvals have been obtained unless otherwise noted.

Academic Actions Submitted to THEC via Notification Schedule

Establish a Free-Standing Academic Degree Program from an Existing Concentration

- BS Health Administration. The new free-standing degree will replace the BS Public Health/Health Administration concentration. [PU-02550]
- 2 <u>BS Microbiology</u>. The new free-standing program will replace the BS Health Sciences/Microbiology concentration. [PU-02400]

Establish New Certificate (12-23 Credits)

3 <u>C4 Healthcare Genetics and Genomics</u> (12 Credits). The new certificate – one of only two in the United States to date – provides for students in the health professions a pre-employment education in genetics and genomics. [NU-02628]

Change Name/Title for Program or Concentration

- 4 <u>BS Sport and Leisure Management (SALM)</u> program name changed to <u>BS Sport and Recreation Management (SARM)</u>. The degree name change more accurately reflects the degree's focus on management and sport programming. [CL-03012]
- 5 Construction Technology concentration name changed to Construction Engineering Technology (within the BS in Engineering Technology). The new name better reflects the current curriculum and addresses an accrediting agency issue regarding the name of the program and the name on the ETSU transcripts. [BT-02568]
- 6 <u>C4 Family Nurse Practitioner name changed to C4 Post Graduate Family Nurse Practitioner.</u>
 Certification in this concentration may be obtained by students who already have a graduate degree in nursing. [NU-02968]

→See also Nursing-related Substantive Revisions for additional changes in name/title for program/concentrations.

Establish New Concentration

7 <u>Cybersecurity and Modern Networks concentration in the BS in Computing.</u> This new concentration emerged due to expressed interest in the discipline, and headline data breaches underscore the need for advanced training in modern networking [BT-02350]

Change (Increase or Decrease) the Number of Credits in an Existing Program

- 8 C4 Health Care Management. Credits changed from 18 to 16 [PU-02557]
- 9 C4 Rural Health. Credits changed from 15 to 17 [PU-02467]
- 10 C4 Public Health. Credits changed from 15 to 16 [PU-02466]
- 11 C4 Epidemiology. Credits changed from 15 to 16 [PU-02533]
- 12 C4 School Library Professional. Credits changed from 26 to 24 [CL-02798]

→ See also Nursing-related Substantive Revisions for additional changes in number of credits.

Change the Primary Delivery Mode for an Existing Academic Program

- 13 BA/BS in Sociology. Changed from Traditional to Traditional and Fully Online [AS-02539]
- 14 <u>MBA Business Administration</u>. Changed from Traditional to Traditional and Hybrid. Course offerings will transition over several semesters to the dual modality, allowing for the first graduate of the fully online MBA program to finish in May 2021 [BT-02769]
- MEd Reading. Changed from Hybrid to Fully Online. Successful teachers with three or more years of experience are eligible for the Reading Specialist endorse upon completion of this program. [CL-02677]

Terminate an Academic Program or Concentration

- 16 <u>C4 Business Administration</u>. This certificate's enrollment has declined to zero in the past two years because students select the master's program instead. Current students will be able to complete the certificate by 2022. [BT-02548]
- 17 <u>Pre-Collegiate Mathematics concentration in the MS in Mathematical Science</u>. This grant-initiated concentration started 14 years ago in an Abingdon cohort. Due to the lack of student interest over the past several years, department faculty recommended termination. A teach-out plan will be provided for the two current students. [AS-02280]
- 18 <u>School Library Media concentration in the MEd School Librarianship</u>. The degree name was changed to M.Ed. in School Librarianship, effective May 2018. Since all coursework in the School Library Media concentration is now in the MEd in School Librarianship degree, the concentration is no longer needed. [CL-01898]
- 19 <u>Studio Art concentration in the MFA in Studio Art.</u> In 2018, THEC approved a name change from an MFA in Art to an MFA in Studio Art. Therefore, the concentration in studio art is no longer needed. [AS-01953]
- 20 <u>Post DNP Family Nurse Practitioner.</u> See Nursing-related Substantive Revisions [NU-02607]. SACS approval pending.
- 21 <u>Post DNP Psychiatric Mental Health Nurse Practitioner</u>. See Nursing-related Substantive Revisions [NU-02966]. SACS approval pending.
- 22 <u>Post DNP Executive Leadership in Nursing.</u> See Nursing-related Substantive Revisions [NU-02960]. SACS approval pending.

Academic Action Notifications to the ETSU Board of Trustees

Establish Policy - Admissions

23 <u>BS Computing with a Concentration in Cybersecurity and Modern Networks</u>. Establishes guidelines for admission to this selective, cohort-based program, to ensure that admitted students are academically prepared for the highly technical advanced coursework [BT-02569]

Revise Policy - Admission

- 24 <u>All BBA Programs</u>. Indicates that some majors or concentrations may specify higher-grade performance guidelines for courses in the shared B.B.A. core than the C stated in the current policy [BT-02992]
- 25 <u>BS Human Services</u> (admission and progression policy). Allows students to: 1) enroll in the majors or minor associated with teacher licensure at any time, 2) be formally admitted after reaching set criteria (eliminating the current boarding interview) and, 3) progress through specific well-defined requirements in order to progress through their program of study [CL-02749]
- 26 <u>BSW Social Work.</u> Permits students to transfer in up to nine social work credits when applying to the program. It replaces the policy that permitted a transfer of only six, which did not accommodate the full nine social work pre-requisites required for acceptance into the program [CR-02532]
- 27 <u>MA Counseling</u>. Includes a flexible GRE requirement, updated admission date, information about the background check policy, and clearer admission evaluation criteria [CL-02408]
- 28 <u>MA/PhD Psychology</u>. The revised policy aligns the Experimental Psychology concentration's application deadline with the Clinical Psychology PhD concentration's deadline of December 1 [AS-02956]
- 29 <u>MS Computer and Information Sciences</u>. Updates the GRE scoring information to current standards and aligns program English proficiency requirements with those posted by the ETSU School of Graduate Studies [BT-02771]

Revise Program Progression Policy

- 30 <u>BBA Accountancy</u>. Raises the required minimum score for students to be able to progress in the program, ensuring that only the students who remain in the program are academically prepared for the advanced coursework required [BT-02765]

 BS Human Services. See # 24
- 31 Educational Foundations & Special Education Programs: (1) BS Early Childhood, (2) BSEd Elementary Education, (3) BS Kinesiology, Physical Education K-12 Concentration, (4) BS Special Education, and (5) Secondary Education Minor. Permits students to enroll in the majors or minor associated with teacher licensure at any time, be formally admitted after reaching set criteria (eliminating the current boarding interview), and then progress through specific well-defined requirements to progress through their program of study [CL-02697]

Establish Minor (18-21 Credits)

- 32 **Epidemiology.** 18-credit minor designed to provide training to students who are pursuing public health or health sciences careers; four required courses and two electives [PU-02097]
- 33 <u>Health Administration.</u> 21-credit minor that covers the foundational concepts of health administration along with an understanding of the key roles of healthcare administrators [PU-02558]
- 34 **Secondary Education Teacher Preparation.** Adds Residency II and Seminar (9 + 3 credits) to the minor for students who may ultimately seek licensure [CL-02817]

Substantive Revision - Degree

- 35 <u>Family Nurse Practitioner</u> substantive revision [NU-02584] with title change to <u>Post Graduate</u> <u>Family Nurse Practitioner</u> [NU-02968], and an increase in credits from 21 to 24 [NU-02969]
- 36 Psychiatric Mental Health Nurse Practitioner substantive revision [NU-02597] with title change to Post Graduate Psychiatric Mental Health Nurse Practitioner [NU-02967], and an increase of credits from 21 to 24 [NU-02716]

- 37 <u>Nursing Administration</u> substantive revision [NU-02620], with **title change** to **Post Graduate Nursing Administration** [NU-02623], and an **increase of credits** from 19 to 24 [NU-02622]
- 38 <u>Post DNP Adult Gerontological Nurse Practitioner</u> substantive revision [NU-02626] with a decrease in credits from 40-32 [NU-02627]
- 39 Nursing Education substantive revision [NU-02579] with a title change to Post MSN in Nursing Education [NU-02970]
- 40 <u>MA Criminal Justice and Criminology</u>. Core curriculum updated to reflect all three components of the criminal justice system (law enforcement, courts, and corrections), and admissions requirements were updated to align with similar programs elsewhere in the discipline [AS-01755]

Substantive Revision - Certificate

- 41 <u>C4 Health Care Management, C4 Rural Health, and C4 Public Health and Change of Credits.</u>
 Revised to incorporate the new MPH foundational courses in its core curriculum, and elective options adjusted to incorporate new MPH concentration courses [PU-02556, PU-02461, and PU-02439]
- 42 <u>School Library Professional Certificate</u> and Change of Credits Change allows more time for students to complete Practicum hours while reducing the overall core hours. [CL-02535]

Other

- 43 Name Change of a Minor from Secondary Education to Secondary Education: Non-Licensure Distinguishes the minor from the "Secondary Education Teacher Preparation" minor which leads to a teacher license. [CL-02843]
- 44 <u>Revision of Articulation Agreement for the *PharmD/MPH* Program</u>. Required for consistency with the new MPH curriculum to ensure that all students receiving an MPH degree are taught and assessed in the required competencies. [PU-02497]