

Update on SACSCOC Fifth-Year Interim Report

Presented to University Council

October 8, 2018

- The Fifth-Year Interim Report was developed to respond to the U.S. Department of Education's requirements (1) that accrediting bodies continuously monitor institutions to ensure compliance and (2) that accrediting bodies have a mechanism for reviewing multiple sites initiated since last reaffirmation.
- The compliance certification portion of ETSU's Fifth-Year Interim Report is due to SACSCOC in March 2019. Staff across campus have been working on this report, which addresses a select number of standards on Administration and Organization, Faculty, Student Achievement, Educational Program Structure and Content, Academic and Student Support Services, Financial and Physical Resources, and Transparency and Institutional Representation, since May. A template of the report is available at [http://www.sacscoc.org/fifth%20year/Template\(Fifth%20Year%20Interim%20Report\).2018.docx](http://www.sacscoc.org/fifth%20year/Template(Fifth%20Year%20Interim%20Report).2018.docx). A committee consisting of five experienced evaluators with experience in institutional effectiveness, student services, academic programs, and finance will review ETSU's written report next summer, but will not conduct an on-site visit. This team will also review ETSU's QEP Impact Report.
- A separate committee will review ETSU's off-campus instructional sites that were initiated since our last reaffirmation in 2013: the Kingsport Center for Higher Education, which houses a Bachelor of Science in Nursing program and the Master of Social Work (MSW); the Center for Graduate Studies of Asheville – Lenoir-Rhyne University, which houses a MSW cohort; and the Southwest Virginia Higher Education Center in Abingdon, which houses both the Bachelor of Social Work and the MSW. The areas of evaluation as applicable to the off-campus instructional sites include: (1) faculty qualifications and access, (2) qualifications of administrative and academic officials leading activities and programs at the sites, (3) student services, (4) library/learning resource accessibility and sufficiency, (5) physical facilities supporting the programs, and (6) student learning outcomes compared to similar programs offered on the main campus. This team will review a written report, due by March 1st, and will visit ETSU and these sites April 8-11, 2019.
- The SACSCOC Board of Trustees will review recommendations from the two committees noted above and will make a decision regarding ETSU's continued accreditation in June 2019.