

SACSCOC’s Fifth-Year Interim Report was developed to respond to the U.S. Department of Education’s requirements that (1) accrediting bodies continuously monitor institutions to ensure compliance and (2) accrediting bodies have a mechanism for reviewing multiple sites initiated since last reaffirmation.

Components of the Report are as follows:

- Completion of the Report
 - I. Signature Attesting to Integrity
 - II. Institutional Summary Form
 - III. Fifth-Year Compliance Certification

1.	5.4	Qualified administrative/academic officers
2.	CR 6.1	Full-time faculty
3.	6.2.b.	Program faculty
4.	6.2.c.	Program coordination
5.	CR 8.1	Student Achievement
6.	8.2.a.	Student outcomes: educational programs
7.	CR 9.1	Program Content
8.	CR 9.2	Program length
9.	10.2	Public information
10.	10.3	Archived information
11.	10.5	Admissions policies and practices
12.	10.6	Distance and correspondence education
13.	10.7	Policies for awarding credit
14.	10.9	Cooperative academic arrangements
15.	CR 12.1	Student support services
16.	12.4	Student complaints
17.	13.6	Federal and state responsibilities
18.	13.7	Physical resources
19.	13.8	Institutional environment
20.	14.1	Publication of accreditation status
21.	14.3	Comprehensive institutional reviews
22.	14.4	Representation to other agencies

- IV. Fifth-Year Follow Up Report (as requested by the Board of Trustees)
 - a. The Fifth-Year Follow Up Report addresses issues identified at the completion of the institution’s last visiting committee review that required monitoring for verification of continued compliance with a standard.
 - b. Since the submission is requested by a previous C & R Committee, it is not applicable to all institutions.
 - c. ETSU is not required to provide a Fifth-Year Follow-Up Report
- V. QEP Impact Report

We are currently working to finalize elements of this report, and **will submit to SACSCOC by the deadline of Friday, March 15, 2019.**

- Review of off-campus instructional sites initiated since last reaffirmation but not reviewed by a committee.
 - The areas of evaluation as applicable to the off-campus instructional sites include:

- faculty qualifications and access;
 - qualifications of administrative and academic officials leading activities and programs at the sites;
 - student services;
 - library/learning resource accessibility and sufficiency;
 - physical facilities supporting the programs; and
 - student learning outcomes compared to similar programs offered on the main campus.
 - A report addressing compliance with these areas **was submitted on February 26, 2019.**
 - Three off-campus sites will be reviewed by a three-person committee (with guidance provided by Dr. Denise Young, Vice President at SACSCOC) **on April 8-11, 2019.**
 - ETSU offers the Master of Social Work (MSW) at the Center for Graduate Studies – Lenoir-Rhyne University in Asheville, NC.
 - ETSU offers the Bachelor of Social Work (BSW) and the MSW at the Southwest Virginia Higher Education Center in Abingdon, VA.
 - ETSU offers the Bachelor of Science in Nursing (BSN) and the BSW at the Kingsport Center for Higher Education in Kingsport, TN.
 - Committee members are:
 - Dr. Rebecca O. Turner – CHAIR; Provost & Vice President, Academic Affairs; Jacksonville State University;
 - Dr. Tina M. Martin; Assistant Dean for Accreditation & Evaluation; University Mississippi Medical Center, School of Nursing; and
 - Dr. Terry L Singer; Dean Emeritus (Social Work); University Louisville.
 - I am working with the committee chair regarding details of the visit. Those involved have been invited to attend one of three information sessions later this month.
- Evaluators
 - The Committee on Fifth-Year Interim Reports is composed of experienced committee members who conduct the review similar to that of the evaluation of the Compliance Certification at the time of reaffirmation. Each of four committees reviews approximately 10 institutions. Each of the committees has five members: Coordinator, IE evaluator, student services evaluator, and two academic program evaluators. Two or more finance reviewers also participate in the review.
- Options of the Evaluators
 - For Fifth-Year Compliance Certification: (1) No referral or (2) referral to a C&R Committee.
 - For QEP Impact Report: (1) Accept with comment (no additional report required) or (2) referral to a C&R Committee for review.
- If necessary, options of C&R following referral at the designated meeting:
 - 1) No additional report requested,
 - 2) Request a monitoring report (which starts the two-year limited monitoring period),
 - 3) Recommend placing the institution on a sanction, with a monitoring report, and with or without a Special Committee visit to the campus, or
 - 4) Recommend removal from membership.

- **ETSU will be notified of the results of this evaluation following the SACSCOC Board of Trustees meeting in June 2019.**

Finally, I cannot adequately express my gratitude to the 100+ individuals who have assisted in this work. From primary authors and section assistants, to reviewers and editors, to technology and logistics support – this has absolutely been a campus-wide effort. I am extremely proud of what we have produced, but I am awe-struck by the levels of compassion, teamwork, and professionalism exhibited by all who have been involved. Please pass along my sincerest appreciation to everyone who helped make this happen.

Respectfully submitted,

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