Undergraduate Curriculum Committee, September 22, 2010 2:00pm, Quillen Conference Room, Sherrod Library

Meeting called to order by Kathy Campbell, Chair, at 2:03pm

Members Present:

Ellen Drummond, Chul-Young Roh, Shawna Lichtenwalner, Kathy Campbell, Alison Deadman, Todd Emma, Keith Green, Mel Page, Jill LeRoy-Frazier, Leslie Adebonojo

Visitors to the Committee: Thomas Crofts, Susan Eppes

1. Approval of the minutes from September 8, 2010

Motion to Approve without amendment: Alison Deadman,

MotionSeconded: Shawna Lictenwalner

Minutes approved unanimously.

2. Report of actions by the chair on behalf of the committee

The Chair reported on the status of the following reviewed proposals: none of the proposals reviewed at the meeting of 9/9 have come back to the chair or committee.

3. Proposals considered

Two new course proposals in intermediate classical Greek were introduced by Thomas Crofts, representing the Department of Literature and Languages.

a. New Course: GREK 2020 (Thomas Crofts)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=
6&Instance=3739

Proposal examined for committee by T. Jason Davis & Ellen Drummond

Course Proposal: The committee requested the following editorial changes:

*Snapshot: needs to be N/A, Credit hours maximum needs to be corrected.

*Course description needs to be in the future tense, and delete "students will be assigned. . . "

*The committee asked that the 'reasons for proposal' point out that Greek language is a required field for graduate work in many fields in the humanities, and that these courses address a deficit in these areas at ETSU.

Syllabus: Major Assignments: committee members requested more information.

b. <u>New Course: GREK 2010 (Thomas Crofts)</u> <u>Mel Page & Jill LeRoy-Frazier</u> <u>http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=35</u> 37

Course Proposal: The committee requested the following editorial changes:

*The committee asked that the 'reasons for proposal' point out that Greek language is a required field for graduate work in many fields in the humanities, and that these courses address a deficit in these areas at ETSU. (Applies also to New Course Proposal for GREK 2020)

Syllabus: Major Assignments: committee members requested that more detailed information by provided.

Motion to approve both Greek courses was made by Mel Page, motion seconded: Alison DeadmanBoth proposals approved unanimously.

c. (2:45 pm)) New Course: ETSU 1010 (Susan Epps) Mel Page & Leslie Adebonojo (This proposal could not be entered into the CPS so it is attached to the email that announced this agenda)

Proposals were introduced by Susan Eppes

Members of the committee, following a wide-ranging discussion, were inclined to question whether it was good policy to entice students to address the issues with which the contents of this course addresses by offering credit hours, and by attempting to secure the inclusion of this course in major field requirements. Mel Page and Keith Green also noted that any additional required courses subsumes additional open elective hours available to students at a time when, in many fields, major requirements leave few hours, within 120 credit hours, for students to take electives.

Motion to DECLINE APPROVAL made by Allison Deadman, seconded by Mel Page:

Motion passed by 9 votes

Dissenting vote (nay): 1 (Ellen Drummond)

d. (3:05 pm) New Course: CJCR 3700 (Dennis Hamm) <u>Debbie Dotson & Shawna Lichtenwalner</u> http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_4a_1&FormID=6&Instance=3562 (Note: This course will not be required for a major/minor as indicated in the proposal)

Dennis Hamm and John Whitehead visited the committee to introduce the proposal. Hamm pointed out that Criminal Justice already has one course that focuses on international terrorism, insurgency, and counterinsurgency issues. This course is intended to address a growing area of scholarship in security studies/criminal justice as a field.

Chul-Young Roh noted that two other departments offer courses with similar titles and possible content overlap. Community Health and Sociology are said to offer courses on terrorism and counterterrorism, but the committee did not identify these courses by exact number. (The secretary was unable to locate by title which courses these were, specifically, and wonders if the sociology course was a topical course

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^{*}Course description needs to be in the future tense, and delete "students will be assigned. . . "
Committee members requested inclusion of language about grammar and syntaxt from proposal be inserted into catalog description for this course.

not yet in the catalog, and wonders if the community health course is PUBH 2950—Disaster Response Training). Committee members sought clearer differentiation of the proposed new courses in criminal justice from these courses, and are requesting notes (e-mail messages will do) from chairs of the departments that teach these courses assuring us that there is not significant content overlap with the proposed course.

Course Proposal: Committee urged Hamm and Whitehead to insert into the Rationale for Proposal language to the effect that this course would bring course offerings more in line with current developments in scholarship in the field. Committee members asked sponsors to clarify what is distinctive about this course, amongst other courses on terrorism.

Allison Deadman questioned having a 3000-level course with no prerequisites. And the sentiments of the committee were that students should have had at least one from a list of courses, or 'by permission of instructor' (inserted at end of catalog description).

Course Description: Present tense. Omit everything before "Examines various types. . ."

Syllabus:

Motion to approve, pending editorial changes and notes from Community Health,

Motion Seconded, Shawna Licthenwalner:

Approved without dissent.

(3:45 pm) Adjournment Move to Adjourn: Mel Page

Motion seconded: Todd Emma.

Motion unanimously approved