

Undergraduate Curriculum Committee, April 13, 2011 2:00pm, President's Conference Room (Room 209, Burgin Dossett)

Members In Attendance:

Guests in Attendance:

1. Approval of the minutes from March 30, 2011

Motion to approve made by Shawna Lichtenwalner to approve with one amendment, second by Ellen Drummond, Minutes approved by unanimous vote of the committee.

2. Report of actions by the chair on behalf of the committee

Returned for revision

TBR Proposals—Certificate in Public Health Fundamentals for Field Professionals

Approved

Non-Substantive Curriculum Change—Economics
Public Health

3. Proposals to be considered

TBR Proposal: Revise Admissions Criteria for Bachelor of Science in Nursing degree

Proposal presented to committee by Audry Greenwell Proposal read for committee by: **Leslie Adebonojo & Mel Page**

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=11&Instance=4786

The issue is that students admitted under the current admissions requirements are still not succeeding (even with a 3.65gpa minimum). The new requirements are sensitive to the age of basic courses in the sciences and mathematics, and adds an admissions test.

Marsh Grube noted that admissions criteria that the School of Nursing is attempting to change are not what is actually in the catalog as the current practice and standard.

Mel Page moves to table for return to committee: Second by Jill LeRoy-Frazier: Motion passed by unanimous vote.

Distance Education/Off-campus Delivery Plan: BS in ECDV Proposal presented to committee by Pam Evanshen & Phyllis Gloeckler Proposal read for committee by: **Suzanne Smith & Shawna Lichtenwalner**

Phyllis Gloeckler updated the committee about the status of related articulation agreements with AB-Tech and Blue Ridge and Community Colleges in North Carolina.

Motion made and approved for Dr. Gloeckler to make editorial changes to the proposal and send it on to Dr. Grube

Health Professions Exploration Seminar Martha Edde: (Paper Proposal—See attachments) Proposal read for the committee by **Keith Green Todd Emma**

Allison Deadman made the motion to table, Keith Green seconds, approved by unanimous vote to the committee. The originator of the proposal did not appear at the appointed time to address the concerns of the committee.

Non-Substantive Curriculum Change: Human Services--Modify Human Development & Learning Minor: Proposal presented to committee by Mary Langenbrunner. Proposal read for committee by: **Ellen Drummond & Jason Davis**

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Suzanne Smith moves to accept proposal per correction of one course title, seconded by Jason Davis, Proposal approved by unanimous vote of the committee.

Non-Substantive Curriculum Change: **Human Services—Add new group, Child Life Specialist:** Proposal presented to committee by Mary Langenbrunner, Proposal read for committee by **Alison Deadman & Jason Davis**

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms1:48 PMNodeID=5_2a1:48 PMFormID=171:48 PMInstance=4738

This proposal addresses the need for a program of study for a new professional licensure field in the delivery of health care to children. An informal program of study has been "cobbled" together for specific students in the past out of existing programs with other select courses.

Rationale for Proposal:

Alison Deadman moved that we table the proposal for a further review, following revisions. Todd Emma seconds. Committee adopts motions by unanimous vote.

Associated Proposals: New Course Proposal: **HDAL 2001 Introduction to Child Life:** Proposal presented to committee by Mary Langenbrunner)1:48:20 PM Proposal read for committee by **Debbie Dotson & Jill LeRoy-Frazier**
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=3052

Rationale/Proposal Body: In the rationale, it is noted that the chair of the department is a different person.

Staffing remains an issue about which some members of the committee expressed ambivalence (and the following new course proposal as well: HDAL 3001) since these courses are taught by one adjunct who is the one child life specialist at the Medical Center.

Implementation Date needs to be changed to 2011 Fall.

Syllabus: Jill LeRoy Frazier points out that analysis and other outcomes incorporating critical thinking skills are not figured among the learning outcomes, but advises including them, since this is a 2000-level course.

Grading Scale:

Motion by Suzanne Smith, Debbie Dotson seconds, unanimous proposal.

New Course Proposal: **HDAL 3001 The Hospitalized Child**: Proposal presented to committee by Mary Langenbrunner, Proposal read for committee by **Alison Deadman & Shawna Lichtenwalner**

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=3058

Same issue about older information about chair of department and chair of UCC.

Editorial changes in snapshot.

Syllabus: editorial changes are recommended for learning outcomes, again emphasizing dimensions of critical thinking.

Under major assignments, it needs to be made clear that 20 hours of field experience are actually a required part of the course, as well as how it is assessed for the final course grade.

Grading scale: insertion of "%" into scale.

Motion to accept proposal with recommended editorial revisions: Shawna Lichtenwalner, second by Alison Deadman, adopted by unanimous vote of the committee.

4. **Old Business**

Report on the definition of a credit ---still no final resolution.

5. **Adjournment**

Motion to Adjourn: Mel Page Second: Alison Deadman Approved by unanimous vote of the committee at 3:55 pm.