

# Budget Model and Operational Efficiency Assessment

Town Hall Meeting October 26, 2022









# Budget and Operational Efficiency Assessment Objectives

ETSU leadership engaged Huron Consulting Group to identify opportunities for improvement in preparation for the upcoming ERP transformation.



# Evaluate Budget Development Processes

- Evaluate model processes, mechanics, and methodology supporting central, strategic and capital funding mechanisms.
- Discuss and document relevant model management infrastructure including policy, governance, and reporting.



## Identify Opportunities for Improvement

- Conduct a diagnostic review of operations to assess potential opportunities for efficiency.
- Understand the strengths and weaknesses of the current operations.
- Identify areas to better align operations to support employees and increase quality control.



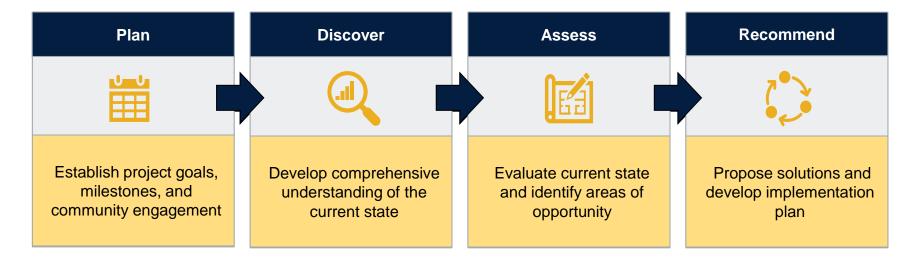
# Develop Roadmap and Implementation Approach

- Leverage stakeholder input to identify opportunities.
- Develop a roadmap and approach detailing timeline, potential roadblocks, stakeholder involvement, and other criticalities for each recommendation.



# Timeline and Key Activities

The Budget and Operational Efficiency Assessment culminated in a comprehensive current state assessment and the identification and prioritization of opportunities to consider. ETSU engaged Huron through the opportunity identification activities (March – August 2022).



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## ETSU Campus Engagement

The Budget Model and Operational Efficiency Assessment engaged individuals across the community through various mediums.



Engaging the community throughout the project prepares the institution for change management effort during the upcoming ERP transformation.

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## Governance Structure

Huron worked closely with ETSU leadership to identify opportunities for improvement across a broad range of functional areas.

Project Sponsors  Project Sponsors  Project Sponsors  Provide overall direction and make key decisions  Dr. Joe Sherlin, Vice President for Student Life and Enrollment  Dr. Kimberly McCorkle*, Provost and Senior Vice President for Academics  Provide overall direction and make key decisions  Dr. Kimberly McCorkle*, Provost and Senior Vice President for Academics  Dr. Don Samples, Dean, College of Clinical and Rehabilitative Health Sciences  Dr. Jim Harlan, AFG Chair of Excellence in Business & Tech.  Dr. Leah Adinolfi, Dean of Student Engagement and Director of Assessment  Dr. Leah Adinolfi, Dean of Student Engagement and Director of Assessment  Lori Erickson, Assistant Vice President, Tax & Revenue Services  Dr. Mike Hoff*, Vice Provost for Decision Support and University Chief Planning Officer  Dr. Naron James McGee, Dean of Graduate Studies  Stephen Hendiv, Professor and Chair in Dept. of Curriculum and Instruction in Clemmer College  Dr. Leah Adinolfi, Dean of Student Engagement and Director of Assessment  Lori Erickson, Assistant Vice President, Tax & Revenue Services  Dr. Mike Hoff*, Vice Provost for Decision Support and University Chief Planning Officer  Dr. Nick Hagemeier, Vice Provost for Research and Chief Research Officer  Dr. Nick Hagemeier, Vice Provost for Research and Chief Research Officer	Initiative	Resource Allocation (Budget) Assessment	Operational Efficiency Assessment
Provide overall direction and make key decisions  1	<b>Executive Sponsor</b>	President I	Brian Noland
Provide overall direction and make key decisions  • Dr. Joe Sherlin, Vice President for Student Life and Enrollment • Dr. Kimberly McCorkle*, Provost and Senior Vice President for Academics  • David Finney, Dir. of Fiscal Affairs, Adv. Services • Laura Bailey, Assoc. Vice President Facilities Mgmt. • Dr. Karin Keith, Professor and Chair in Dept. of Curriculum and Instruction in Clemmer College • Kristy Buchanan, Director of recruitment and Student Success, College of Business and Technology • Dr. Mike Hoff*, Vice Provost for Decision Support and University Chief Planning Officer • Mark Proffitt, Assistant Dean for Budget and Planning, College of Arts and Sciences • Dr. Randy Wykoff, Dean, College of Public Health • Dr. Sharon James McGee, Dean of Graduate Studies  • Dr. Jon Samples, Dean, College of Clinical and Rehabilitative Health Sciences • Dr. Jim Harlan, AFG Chair of Excellence in Business & Tech. • Dr. Leah Adinolfi, Dean of Student Engagement and Director of Assessment • Lori Erickson, Assistant Vice President for HR • Michel Beaver, Associate Vice President for HR • Michel Beaver, Associate Vice President for Decision Support and University Chief Planning Officer • Dr. Mike Hoff*, Vice Provost for Decision Support and University Chief Planning Officer • Dr. Nick Hagemeier, Vice Provost for Research and Chief	Project Sponsors	•	
<ul> <li>Laura Bailey, Assoc. Vice President Facilities Mgmt.</li> <li>Dr. Karin Keith, Professor and Chair in Dept. of Curriculum and Instruction in Clemmer College</li> <li>Kristy Buchanan, Director of recruitment and Student Success, College of Business and Technology</li> <li>Dr. Mike Hoff*, Vice Provost for Decision Support and University Chief Planning Officer</li> <li>Mark Proffitt, Assistant Dean for Budget and Planning, College of Arts and Sciences</li> <li>Dr. Randy Wykoff, Dean, College of Public Health</li> <li>Dr. Sharon James McGee, Dean of Graduate Studies</li> </ul>		<ul> <li>Dr. Joe Sherlin, Vice President for S</li> </ul>	Student Life and Enrollment
<ul> <li>Vet initial recommendations and assist in institution-wide buy in</li> <li>Dr. Karin Keith, Professor and Chair in Dept. of Curriculum and Instruction in Clemmer College</li> <li>Kristy Buchanan, Director of recruitment and Student Success, College of Business and Technology</li> <li>Dr. Mike Hoff*, Vice Provost for Decision Support and University Chief Planning Officer</li> <li>Mark Proffitt, Assistant Dean for Budget and Planning, College of Arts and Sciences</li> <li>Dr. Randy Wykoff, Dean, College of Public Health</li> <li>Dr. Sharon James McGee, Dean of Graduate Studies</li> </ul>	Steering Committee	· ·	
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# Recognizing ETSU Institutional Strengths

Huron met with 48 stakeholders – several of which were engaged multiple times – across a variety of academic and administrative units at ETSU, which led to the identification of observed strengths and areas of opportunity.

## **Unique Programs**

Stakeholders spoke highly of ETSU's unique programs, such as Appalachian Studies, that are a differentiator for students and faculty.

#### **Commitment to ETSU**

Individuals demonstrated a commitment to ETSU and recognized change is a necessary component to assure a vibrant future for the university.



## **Willingness to Adapt**

Stakeholders spoke to a willingness of units to address changing needs and demands of students (e.g., launching of new programs).

## **Student Diversity**

Employees expressed a strong commitment to diversity recruitment efforts, with 84% of students receiving some type of financial assistance.

## **Student Wellbeing**

Individuals have ETSU's students and local community in mind while making decisions and are focused on ensuring the well being of the entire ETSU community.



## **Budget Model Assessment Outcomes**

Building on the foundation of transparency and unit fiscal accountability established during the 2017 model implementation, the budget assessment was centered around the pillars of leading practices for effective resource allocation.

## **Effective Budgeting in Higher Education**



# Alignment to Strategy

Establish a strategic funding pool for University investments and a process to deploy the funds



# Effective Model Mechanics

Enhance performance driven metrics and rationalize base budgets, aligning revenues with related expenses



# All Funds Integration

Incorporate all revenues and expenses into the budget process to provide a holistic budgeting approach



## Reliable Reporting

Enhance budgeting and financial reporting capabilities with tools, metrics, and modified timelines



# Model Management

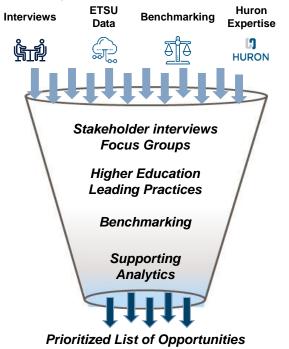
Increase transparency and understanding of university budgeting by adopting leading practices

### Communication



# Operational Efficiency Assessment Outcomes

Huron leveraged stakeholder interviews, financial and operating data, internal and external benchmarking, and industry expertise to identify 38 opportunities.



38 Opportunities in 8 Categories



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# Strategic Plan Alignment

The opportunities identified in the Budget Model and Operational Efficiency Assessment support and

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UNIVERSITY

STRATEGIC PLAN

strengthen ETSU's 7 strategic goals.

## **Empower Employees**

Provide employees opportunities to develop new skillsets, further careers, and make ETSU a great place to learn, work, and grow.

## **Support Strategic Growth**

Encompass all facets of the student experience both inside and outside the classroom.

## **Fiscal Sustainability**

Formulate strategies and actions to sustain the programs and infrastructure necessary to meet the core components of ETSU's mission.

# Lead the Region Sustain the strong engagement and service

that already exists between the University and community.

## **Support Teaching Excellence**

Strengthen the connection between curriculum and resource allocation.

## **Ensure Diversity & Inclusion**

Improve recruitment, hiring, and retention of employees.

## **Expand Scholarly Innovation**

Establish a collaboratively prioritized approach, and incentivizing behaviors at the institutional level will be critical.





# **ETSU Prioritized Opportunities**

Budget Model Optimization

Re-establish the base budgets and further simplify the performance-driven adjustments

Enhancing Services / Title Class & Comp.

Design a sustainable organizational structure to increase quality control

Academic Portfolio Analysis

Evaluate current cost to educate, enhance program offerings, and align current academic offering positioning within the market

Strategic Enrollment Plan

Develop a robust strategic enrollment plan to allow ETSU flexibility and growth within the enrollment market

Research Administration

Optimize research administration operations to further ETSU's Strategic Plan and associated research goals

**Housing Transformation** 

Continue to identify areas of opportunity for the student experience (including housing)



Yield Cost Savings and Efficiencies



Advance Career Pathing and Enhance Training and Engagement



Enhance Brand Recognition and Community Engagement



Make Data-Driven
Decisions

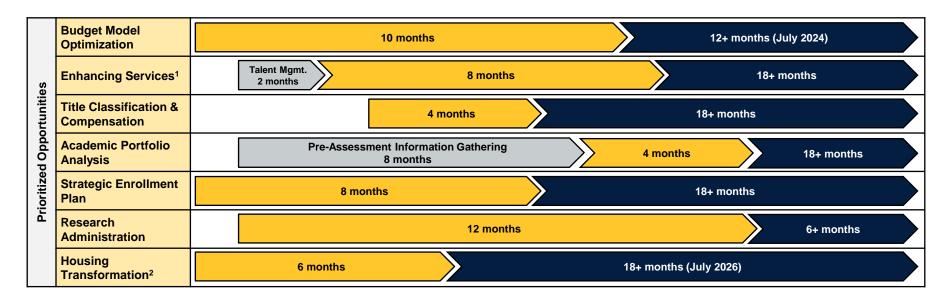


Build Towards Strategic Goals Through Increased Input



# Timeline to Realization (Prioritized Opportunities)

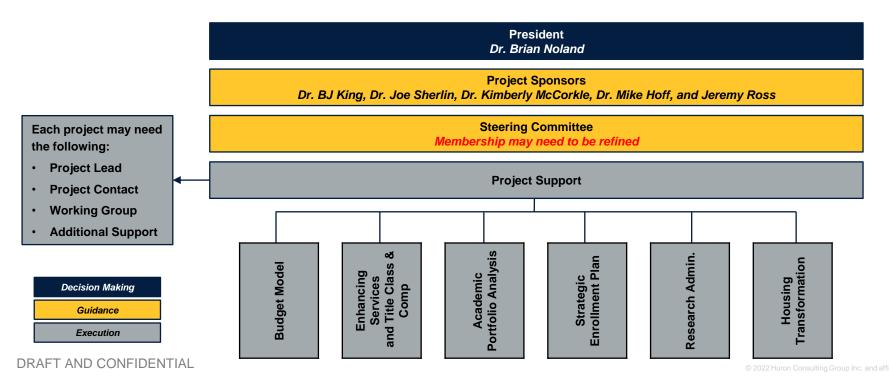
Planning and design of the prioritized opportunities will begin in November of 2022. Implementation is expected to take between 24 and 36 months.





# Project Management Structure

In order to successfully implement the selected opportunities, ETSU should utilize existing governance groups and create strong program support channels.





# **Next Steps**

ETSU will engage in the following immediate next steps.

- Confirm a clear understanding of the prioritized opportunities and proposed roadmaps for assessment, design, and implementation.
- 2. Develop detailed initiative timelines, establish milestones, and sequence execution to ensure an appropriate assessment, design, and implementation pace that achieves the University's target in a timely manner.
- Create a **project management structure** to guide the implementation process, measure success, and iterate where there are roadblocks / limitations.
- dentify **resources that will drive the change** and execute upon each opportunity. These individuals will be held accountable for realizing cost savings in the targeted timeframes.
- Develop a detailed **change management and change leadership plan** to ensure effective communication, accountability, and measurable results.

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