Groups

Add collaborative components to your course. Transition previous on-ground group activities to online or add more engagement to your existing online plan. You can set up groups to populate automatically, assign members manually, or let students choose their own groups.

Can be applied to:

- **Discussion boards**
- **Dropbox Folders**
- **Release Conditions**
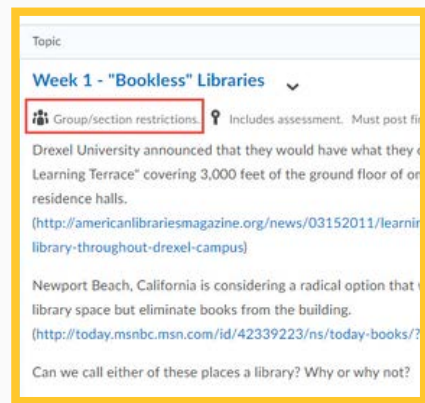
Rubrics

Communicate your expectations to students. Lay out the information the same way you would a hardcopy rubric, but with the added benefit of utilizing the D2L interface. Attaching rubrics to your assignments allows you to grade more quickly and gives your students more feedback in the process. Rubrics help align assignments with the course objectives.

Guides:

Creating Rubrics

Attaching a Rubric to a Learning Activity

Grading with Rubrics

MOU Specs:

Criterion 2.1: Course materials are organized by modules or learning units

Criterion 3.3: Course design takes full advantage of appropriate tools and media, which are current, supported, and readily obtainable.

Criterion 4.2: Assignment expectations are explicitly communicated, including detailed submission directions.

Criterion 5.2: Course fosters student/student and student/faculty interaction.
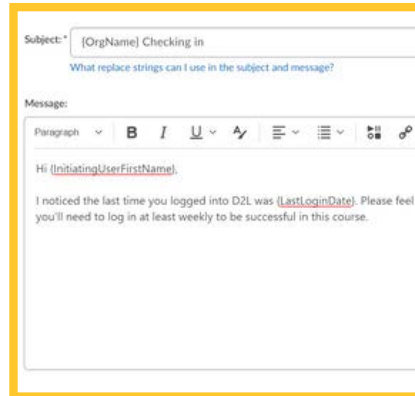
Checklists

Including a checklist in your course allows students to be aware of your expectations and helps keep them on track. Checklists can range from simple text to dynamic with the option to customize various settings such as links and dates. You can insert checklists in the modules of your course content area.

Checklist Guide
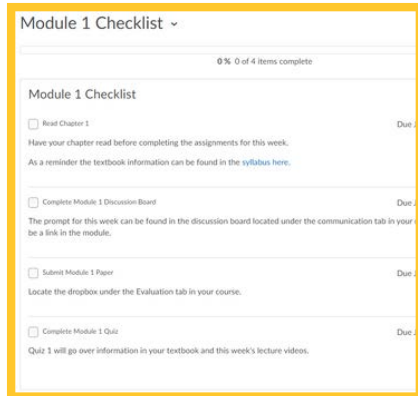
Intelligent Agents Guide

Intelligent Agents

If you are looking to add instructor presence, engagement, and student accountability efforts to your course, intelligent agents can help. Depending on a range of release conditions that is customizable by the instructor, D2L will send out automated emails to students. Instructors can create multiple agents that run on different schedules. Each time an agent runs, the system sends an email summary of activities performed to the instructor.

Three questions to consider during the creation process:
What criteria must the student meet in order to trigger an email?
What will the content of the email message include?
How often should D2L "run" these agent checks?

ETSU Online Scoring Rubric

Online Course Review and MOU

Need Help?
423-439-8611 · ats@etsu.edu