

Toolkit Resources

From 9/22/20 lunchtime session entitled: "The Professor-Student Toolkit to Courageous Conversations about Race, Class, Heteronormativity, Ableism, and Gender Identities"

Byron Brooks: brooksb@etsu.edu

Jessi Hutchins: jhutchins@unoma.edu

Becki Elkins: belkins@uwlax.edu

Landreman, L. (2013). *The art of effective facilitation: Reflections from social justice educators*. Stylus Publishers.

Monohan, N. (2016). Brave classrooms and courageous conversations. *Faculty Focus*. Retrieved from <https://www.facultyfocus.com/articles/teaching-and-learning/brave-classrooms-courageous-conversations/>

Student-Specific Recommendations and Resources

- Know Thyself
 - Know your privilege and power, and use it
 - Know your values and what is important to you
 - Know where you stand on issues of race, class, heteronormativity, etc.
 - Know your capacity and limits
- Know Thy Surroundings
 - Know your departmental/institutional/community resources
 - Know your allies
 - Know your student organizations and get involved
- Know Thy Power
 - Know that you can foster these conversations and make your course projects and presentations about these topics
 - Know you have power as a student
 - Know that you are not a know it all and BE HUMBLE
 - Know that you cannot burn it all down
 - Know that you do not have to fight every battle and take care of yourself

Crenshaw, K. (2016). *The urgency of intersectionality* [Video].

https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality/up-next

Patterson, K., Granny, J., McMillan, R., & Switzler, A. (2011). *Crucial conversations tools for talking when stakes are high*. McGraw Hill.

TedxTalks. (2012, April 11). *Pedagogy of privilege* [Video]. YouTube.

<https://www.youtube.com/watch?v=JW9ey3N924Q&list=PLswyUp6jrP8LFdGjW-x9RKBhHZsfocSDA&index=7>