**ECED 3180 – Observing with Intention from an Emergent Inquiry Pespective**

Credits: 3 Section: \_\_\_\_ Term: \_\_\_\_\_\_\_

**Location & Meeting Time**

Classroom location:

Class Meeting Schedule:

**Contact Information**

**Instructor:**   
**Email:**   
**Phone: (**423) 439-  
**Office:**

**Instructor Availability**

Office Hours:

**Course Description & Materials**

*Prerequisites*: N/A   
Introduces the learner to strategies for observing young children, birth through age eight, in early childhood settings with a focus on understanding the child's perspective and capabilities.

**Required Materials**

[enter textbook, software, tool etc]

**Course Overview**

**Course Purpose and Objectives**

The purpose of this course is to introduce to the learner the philosophy of observing with intention.

The recognized needs for this course are to achieve the following objectives.

* To increase knowledge of interpreting and understanding the child's perspective in the learning environment.
* To plan emergent curriculum using children's background, interests, needs.
* To recognize children's capacities across stages of development.

**Expected Learning Outcomes**

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| Upon completion of the course, students will:   1. Assemble a wide range of observation data on children in the Emergent Inquiry classroom. 2. Interpret child observation data in relation to Emergent Inquiry philosophy 3. Organize the observation data and interpretation into a learning story narrative. 4. Compare observation data to stages of social emotional development   **Major Course Topics**   |  | | --- | | * History of Learning Stories and Teacher Narratives * Observing with Intention * Interpreting Observation Data with Intention * Teacher as Ethnographer * Social and Emotional Development * Observing Throughout the Day * Thinking Beyond Milestones | |

**Course Policies**

**Attendance**

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| This course is facilitated online at ETSU through the university’s D2L system. Students are not expected to be online at the same time.  Students are expected to engage in course module discussions, posting initial posts and responding with in-depth discourse among peers. Each module discussion begins on a Monday and ends on a Sunday. It is important to post and interact during the week, not just on the weekends, to allow for class peers to interact with you in an ongoing discussion.   There is a helpful hints document posted under course content to assist students with ideas for successful online posting. Students will be expected to complete work according to dates on the course calendar.  Participation in discussions and submission of assignments are required and students will not pass the course until all required assignments have been submitted. |

**Assignment and Grading**

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**Other**

**Syllabus Attachment Information**: The University’s approved Syllabus Attachment Information page provides information about important University and Academic Policies that all students should know. <https://www.etsu.edu/curriculum-innovation/syllabusattachment.php>