**ALHE 3050 – Culture and Disability**

Credits: 3 Section: \_\_\_\_ Term: \_\_\_\_\_\_\_

**Location & Meeting Time**

Classroom location:

Class Meeting Schedule:

**Contact Information**

**Instructor:**   
**Email:**   
**Phone: (**423) 439-  
**Office:**

**Instructor Availability**

Office Hours:

**Course Description & Materials**

*Prerequisites*: N/A *Corequisitie:* N/A  
Provides an opportunity for students to explore economic, societal, and cultural factors that impact the health and disease management of patients in clinical and rehabilitative settings.

**Required Materials**

[enter textbook, software, tool etc]

**Course Overview**

**Course Purpose and Objectives**

The purpose of this course is to provide an overview of the culture of disability and the different factors that impact health and disease management of patients across different practice settings.

The objectives for the department offering this course are to

* Identify specific reasons why an appreciation of various cultures and societal influences will be of benefit in the provision of care in healthcare settings.
* Introduce conceptual frameworks for understanding the relationship between culture and disability and its impact on rehabilitation.
* Increase students’ self awareness and self-reflection of their own culture and how their values and beliefs may interface with the clinical services they provide as rehabilitation professionals.
* Develop the ability and desire to increase cultural awareness and competence.
* Identify emerging trends in the aging society and how aging impacts recovery, rehabilitation and provision of health services.
* Develop the ability to meet patients' needs despite potential literacy and financial limitations.

**Expected Learning Outcomes**

|  |  |
| --- | --- |
| Upon completion of the course, students will:   1. Describe the importance of awareness of cultural concerns of diverse patients 2. Integrate theory with real world scenarios through the use of case studies in planning appropriate patient care. 3. Identify trends in aging that present obstacles in the treatment and rehabilitation processes 4. Discuss societal trends that require empathy and sensitive approaches in clinical settings 5. Develop strategies to utilize appropriate communication for patients with health illiteracy 6. Identify correlations between health disparities and minority groups 7. Describe the cultural competency continuum 8. Identify scenarios in which culturally sensitive actions were or could be utilized 9. Examine the importance of the health care system adapting to the cultural and societal evolution in the United States 10. Develop personal beliefs and values with regard to treating patients and families from different cultural backgrounds   **Major Course Topics**   |  | | --- | | * Rehabilitative issues of diverse patients * Aging issues in rehabilitation settings * Empathy of diverse patients * Health illiteracy * Health disparities * Cultural competency continuum * Health care systems in the U.S. | |

**Course Policies**

**Attendance**

|  |
| --- |
| Although this course is online, each student is expected to check the D2L course site multiple times each week for announcements and due dates. The instructor can view which course components have been viewed, how many times and for how long a student has been logged in to the course site. Attendance reporting is submitted after the first three weeks of the semester and is based upon log-ins and participation in the course to date. |

**Assignment and Grading**

|  |
| --- |
|  |

**Other**

**Syllabus Attachment Information**: The University’s approved Syllabus Attachment information page provides information about important University and Academic Policies that all students should know. <https://www.etsu.edu/curriculum-innovation/syllabusattachment.php>