East Tennessee State University
[2024 Conference for High-Impact Instructional Practices (CHIIPs)](#)
Conference Theme: Designing Instruction for Learning
August 7, 2024
Call for Proposals

Conference Theme: Designing Instruction for Better Learning

ETSU's 7th Annual Conference for High-Impact Instructional Practices (CHIIPs) will be August 7, 2024, featuring keynote speaker Michelle D. Miller, author of *Remembering and Forgetting in the Age of Technology: Teaching, Learning, and the Science of Memory in a Wired World* (2022) and *Minds Online: Teaching Effectively with Technology* (2014). At a time when technology is able to do more of the thinking and creating for us, while at the same time becoming a potential distractor, how do we teach for effective learning? Join us as we explore ways to teach for good memory retention and leverage the benefits of technology for student learning.

The conference committee invites you to submit proposals that connect to the conference theme and that highlight what you are doing in your classroom – online or face-to-face – to contribute to excellence in teaching.

Presenters of accepted proposals from non-ETSU institutions will receive ***free*** conference registration!

Please note: This conference is for and by educators in higher education. Please, no proposals for promotional purposes. See our vendor options if you would like to promote a product.

Deadline for proposals:
May 13th, 2024

Developing Your Proposal:

Proposals may involve topics including, but not limited to:
- Inclusive pedagogy
- Inclusive course design
- Access and accessibility
- Active learning for all class sizes
- Learner-centered teaching
- Engaging syllabi
- Student engagement
- Teaching with technology
- Online education
- Scholarship of teaching and learning
- Collaborative learning
- Interprofessional learning
- Course design

Posters

A poster session will be offered during the conference. Posters may address pedagogical approaches (practice), instructional research (scholarship), theoretical proposals (conceptual), or other topics appropriate for an audience primarily consisting of college-level instructors. Poster proposals should include practical conclusions for college instruction.

The conference committee will evaluate and select proposals based on the following criteria:

- Complete description and quality of content
- Connection to the conference theme
- Conclusions/implications for practice and/or further areas of inquiry

Closer to conference time, accepted poster presenters will be sent poster logistics (size limitations, infrastructure) for poster preparation.

Interactive Sessions

Sessions will be **50 minutes** and participants should leave sessions with practical strategies and ideas to implement in their own classes. Proposals must include what participants will do during the session; sessions that do not include significant interactive components will not be considered. Examples of interactive components include (but are not limited to): use of audience response systems, small group breakouts, small and whole group discussions, games, role play, case studies, jigsaws, or fishbowls.

The conference committee will evaluate and select proposals based on the following criteria:

- Complete description and quality of content
- Connection to the conference theme
- Application of content to practice
- Quality of audience participation

Proposal Format:

Posters

Proposals should be submitted using the form linked below. The form will ask you to submit the following, saved to a document:

Poster Title (15 words or less):

Presenter(s):

Department/Unit:

Institution:

Email:

Abstract for the conference program (150 words max):

A poster outline, in a **Word or pdf document**, that addresses the following (please use these headings):

- **What is the problem or situation to be addressed?** (E.g., research problem, classroom situation, problem learning situation)
- **What was done to address that problem?** (E.g., research conducted, instructional method tried or proposed)
- **What are the conclusions, implications, and/or next questions?**
- **How does your session relate to the conference theme?**
- **References**

<u>Interactive Sessions</u>

Proposals should be submitted using the form linked on the Call for Proposals webpage. The form will ask you to submit the following, saved to a document:

Title of Presentation:

Presenter(s):

Department/Unit:

Institution:

Email:

Abstract for the conference program (150 words max):

A session outline in a **Word or pdf document**, that addresses the following (please use these headings):

- **What topics will you explore?**
- **How will participants be active during your session?**
- **How does your session relate to the conference theme?**
- **What will participants learn as a result of attending your session?**
- **References**

 For questions or additional information, please contact **Patrick Brown at <u>brownpj@etsu.edu</u>** or **(423) 439-4566.**