**East Tennessee State University**

**[2025 Micro-CHIIPs (Conference for High-Impact Instructional Practices)](#)**

**A virtual, half-day conference for teaching in higher education**

**Conference Theme: *Nurturing Student Curiosity: Eager to Learn More?***

**January 7th, 2025**

**Call for Proposals**

**Conference Theme:**

ETSU's 4th annual Micro-CHIIPs (Conference for High-Impact Instructional Practices) will be from 9:00 – 12:15 on Tuesday, January 7, 2025, featuring keynote speaker Dr. Bonni Stachowiak, host of the "[Teaching in Higher Ed](#)" podcast and blog. Dr. Stachowiak's teaching expertise is extensive, and she will be sharing with us an interactive keynote address, "Curiosity & Wonder: Igniting Imagination & Deepening Learning."

The conference will include two break-out concurrent sessions following the keynote presentation. The conference committee invites you to submit proposals that connect to the conference theme and that highlight what you are doing in your online or face-to-face classes. For example, how do you encourage your students to be inquisitive, or how do you inspire their imaginations so that they think more creatively? This micro-conference will be held virtually, so please plan to present in a Zoom format.

**Deadline for proposals:**

Sunday, November 24th, 2024

**Developing Your Proposal:**

Sessions will be 45 minutes long on Zoom; participants should leave sessions with practical strategies and ideas to implement in their own classes. Proposals must include information regarding what participants will do during the session; sessions that do not include significant interactive components will not be considered. Examples of interactive components include (but are not limited to): Use of audience response systems, small group breakouts, small and

whole group discussions (in chat or orally), games, role play, case studies, jigsaws, or fishbowls.

Proposals may involve topics including, but not limited to:

- Inclusive pedagogy & grading practices
- Inclusive course design
- Access and accessibility
- Active learning for all class sizes
- Learner-centered teaching
- Student engagement
- Engaging syllabi
- Teaching with technology
- Online education
- Scholarship of teaching and learning
- Collaborative learning
- Interprofessional learning

The conference committee will evaluate and select proposals based on the following criteria:

- Complete description and quality of content
- Connection to the conference theme
- Application of content to practice
- Quality of audience participation

This conference focuses on teaching practices developed for and by instructional faculty in higher education. **Please no outside vendors or promotions.**

**Proposal Format:**

Please submit your proposal through the link provided, using the following format:

**Title of presentation:**

**Presenter(s):**

**Department/Unit:**

**Institution:**

**Email:**

**Abstract for the conference program (150 words max):**

**Please provide a session outline that addresses the following :**

- **What topics will you explore?**
- **How will participants be active during your session?**
- **How does your session relate to the conference theme?**
- **What will participants learn as a result of attending your session?**
- **References**

For questions or additional information, please contact Phil Smith at smithpa@etsu.edu or (423) 439-8488.