

Collaborative Capacity Building In Rural Schools

Presented by Amanda Witte, PhD, Research Assistant Professor, Nebraska Center for Research on Children, Youth, Families and Schools at University of Nebraska- Lincoln



This discussion will build on foundational, school-wide family-school partnership practices by describing a research-based individualized family-school partnership intervention— Teachers and Parents as Partners (TAPP; also known as Conjoint Behavioral Consultation). We will review support for TAPP as an effective and feasible intervention for addressing behavioral challenges of rural students, describe the features of TAPP, and offer strategies for building and strengthening relationships between rural parents and teachers.

OCTOBER 3, 2019

LUNCH WILL BE PROVIDED*

Dr. Witte focuses her research on family-school partnerships, early learning, and rural education. She currently serves as co-lead for *Nebraska MTSS* to improve student outcomes by means of systems-level changes. She contributes to *Learning Frontiers: PreK to Grade 3*, a study investigating factors that promote early learning and she leads a study testing the efficacy of tele-TAPP in rural communities. Witte has been instrumental in developing and implementing family-school partnership training and facilitating ongoing coaching. She has collaborated with approximately 100 school districts to create mutually beneficial research and implementation partnerships.



CLEMMER COLLEGE BROWN BAG SEMINAR

THERE WILL BE A SHORT TALK WITH PLENTY OF TIME FOR QUESTIONS FROM THE AUDIENCE.

**Warf-Pickel Hall
Room #405/407**

12:00 – 1:00 PM

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***TO RESERVE YOUR LUNCH, PLEASE RSVP TO:**

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