



CLEMMER COLLEGE of
EDUCATION and
HUMAN DEVELOPMENT
EAST TENNESSEE STATE UNIVERSITY

Residency Newsletter

October 2024

Office of Educator Preparation

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Director's Note

Congratulations Residency Candidates!!

You have successfully made it through the first half of Residency I. We hope you are beginning to feel more comfortable in your placement and with the mentor and students you are working with.

University Supervisors have shared the following SHOUT OUTS with the Office of Educator Preparation:

**We have a many strong, talented, creative residency candidates that are
Rock Stars in the Classroom!**

**Candidates and Mentors are using effective Co-Teaching Strategies
regularly!**

**Candidates are submitting lesson plans two or more days in advance!
Candidates are successfully implementing feedback they have been given
from their mentors and supervisors!**

Keep up the good work!

We realize this semester has been quite unusual as we have been trying to navigate uncharted territory during the recent hurricanes and flooding. Our goal is to provide candidates and districts support and flexibility in order to finish the semester successfully. If you have any questions regarding your ability to meet your Residency I requirements due to the hurricane and flooding, please reach out to your university supervisor or our office and we can help create a plan for success.

Candidates should be entering hours completed in their placement in Student Learning & Licensure each week, for your mentor teacher to approve, as well as, upload the completed monthly Residency Candidate Performance Checklist and Mentor and Candidate Reflective Discussion Summary. If you have questions or additional issues persist with the platform, please do not hesitate to contact the **Office of Educator Preparation**, **edprep@etsu.edu** or **Dr. Tami Baker in the Educational Technology Resource Center at bakert@etsu.edu**.

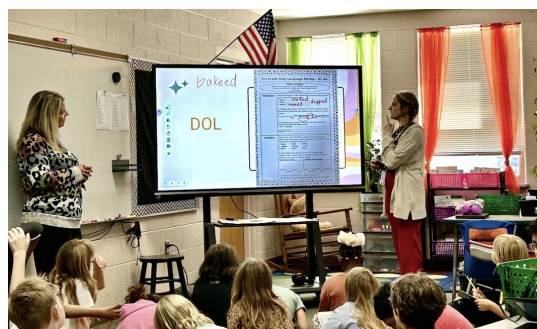
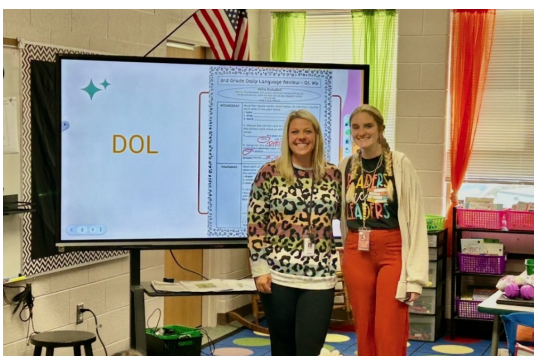
Residency II starts in January, and you will report to your placement when your mentor teacher is required to return to work. Since this will be your full time student teaching semester, you should plan with your mentor to increase your solo teaching responsibilities each week and take on more responsibility within the classroom.

The Office of Educator Preparation is always excited to highlight examples of how candidates and mentors are co-teaching! Please remember to send us highlights and pictures of anything exciting going on in your placement.

Best of luck as you finish Residency I,

Laura Click
Director of Field Experiences and Residency
clicklm@etsu.edu

Residency Spotlight



Pictured above are mentor, Andrea Anderson, 3rd Grade, Southside Elementary, and Residency Candidate Brie Harper. Mrs. Anderson and Brie are featured here team teaching their 3rd graders language arts. As Brie taught the lesson, Mrs. Anderson assisted in giving students academic feedback as they reviewed earlier learning.

Residency Spotlight



Residency Candidate, Annabelle Tomilson and Mentor Teacher, Jessica Hoffman, at North Side Elementary recently taught their kindergarteners a lesson about using the tools a scientist uses and how to make observations using a lab sheet to answer scientific questions. The students created Pumpkin Volcanoes. Afterwards, Ms. Tomilson awarded all students with a scientist badge.

Tip of the Month

Classroom Management Tip:

Don't forget to share the expectations you have for your students at the beginning of each lesson.

Reviewing classroom norms and expectations before the beginning of each lesson will help eliminate behavior issues.

Important Dates & Reminders

October 31:

- October Residency Candidate Performance Checklist due
 - October Mentor and Candidate Reflective Discussion Summary due
- **Candidates should upload both of these documents to SL&L

December 6: Last day of Residency I

- 135 hours completed and approved by mentor teachers

- All Student Learning & Licensure by Watermark requirements should be completed (observations, assessments, candidate performance assessment, etc).

Reminders:

- Candidates must submit lesson plans 2 days prior to an observation to allow the mentor teacher time to review it.
 - See the Observation and Evaluation Schedule to keep up-to-date with lesson plan and other assessment deadlines.
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Student Learning & Licensure by Watermark

Student Learning & Licensure (SL&L) by Watermark is a platform that allows residency candidates, instructors, mentors, and supervisors to create, share, and collaborate on educational curricula. Candidates can upload their work and other documents to share with their instructors and other stakeholders.

During the residency year, candidates, mentor teachers, and university supervisors will connect on this shared space, complete observations and assessments, and upload additional documents (reflection summaries, performance checklist, etc.) related to the candidates' residency placement. Candidates will also log their residency hours in SL&L by Watermark so their mentor teachers can approve and university supervisors can monitor.

Accessing Student Learning & Licensure by Watermark Login:

1. The log in site can be found on the ERTC's [website](#)
2. Use your ETSU username and password to log in to Student Learning & Licensure
3. If you cannot log in, you will need to reset your password [here](#).

All residency candidates should be logging their clinical hours on a weekly basis. Your mentor teacher will review and approve these hours at the end of each week. You should also follow the school protocol for signing in and out of the school each day. If you are going to be absent or tardy, you should at minimum, send one email notifying your ETSU supervisor and mentor teacher and school office or principal.

If you or your mentor teacher are having difficulty accessing SL&L by Watermark, please contact the Office of Educator Preparation, immediately so the issue can be resolved. It is important that your are logging your hours and these are being approved by your mentor.

Video Permission

Video permission forms are required for any type of recording that residency candidates do in the classroom. This includes assignments, lesson plans, and edTPA.

Candidates are responsible for keeping record of all video permission forms for the entire residency year. The [Video Permission Roster](#) should be completed and uploaded to Student Learning & Licensure by Watermark, during the month of October.

Below are links to the English and Spanish versions of the Video Permission Letter.

[English Video Permission Letter](#)

[Spanish Video Permission Letter](#)

A digital version of both formats can be found on the [Residency Year Information](#) webpage.

Technology During Residency

- Please email the ETRC 24-48 hours (1-2 business days) in advance if you need to check out a video camera. (Example: If you need a camera on Monday, then you would need to request the camera the Wednesday before so you could pick up on Friday or Monday.)
- Camera check out is for 1 week, unless your mentor teacher only meets once or twice a week. If this is the case, then you will be able to check out a camera for 2 weeks. Please return your cameras in a timely manner as others may need them. While this might not be a problem in Residency I, returning a camera late in Residency II will be problematic.
- There are various methods for getting the footage off of the video camera and on your computer. If you are having trouble with this or feel like your computer or laptop may not be compatible, please contact the ETRC for assistance.

ETRC phone number: (423-439-7128)

ETRC contact page: <https://www.etsu.edu/coe/etrc/contactus.php>

ETRC website: <https://www.etsu.edu/coe/etrc/>

The ETRC is open Monday-Friday from 8:00-4:30 for checkout. They are not open on weekends.

Praxis Subject Assessments

In order to advance to Residency II, candidates will need to have taken all required Praxis exams for your program of study. Please check with ETS Praxis for the correct Praxis exams that are required in Tennessee using the link below:

- <https://www.ets.org/praxis/site.html>
- Whether testing at home or at a testing center, be sure that both ETSU (**TEST CODE 1198**) and TN Dept. of Education (**TEST CODE 8190**) are listed as recipients, as they will **NOT** automatically send, and there will be an additional fee to send them to a recipient at a later date.

Substitute Teaching Guidelines

- Residency Candidates **are allowed to complete substitute teaching whenever they are available and accept a position. This is considered a part-time job. Candidates may not count the hours paid for substitute teaching toward their Residency I hours.**
- Residency Candidates that are in specific programs such as the RITE and KAT programs will follow their specified guidelines regarding substitute teaching in Residency I.

If you have any questions regarding these guidelines and requirements, please contact the Office of Educator Preparation using the contacts below or check in the [Residency Handbook](#).

Communication

The Office of Educator Preparation continues to try to improve the communication efforts between our office and residency candidates. We offer updates regularly in our monthly Residency Newsletter and on our website.

Office of Educator Preparation

- Warf Pickel, Room 305, Open Monday - Friday between 8:00 a.m - 4:30 p.m.

ETSU Residency Candidate website

- <https://www.etsu.edu/coe/educator-preparation/residency/residency-year-overview.php>

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