

EARLY CHILDHOOD EDUCATION Master of Arts (INLI) PreK-3 Licensure Program

FALL Semester 1	SPRING Semester 2	SUMMER Semester 3 Session 1 Session 2		FALL Semester 4	SPRING Semester 5
ECED 5210 Advanced Child Development (3) (10 field hours)	SPED 5500 Exceptional Learners (3) (10 field hours)	ECED 5347 Tech & Media in IECE (3)	ECED 5332 Designing EC Environments (3) (10 field trip hours)	ECED 5617 Residency 1 Assessment-Driven Literacy Instruction for PreK-3 and Clinical (3 credits - 45 field hours)	ECED 5585-Seminar in PreK-3 (500 field hours) and Seminar (3 credits)
ECED 5330 History and Philosophy in ECE (3)	ECED 5440 Curriculum Standards and Lesson Planning for PreK-3 (3) (20 field hours)	ECED 5345 Research in ECE (3) or EDFN 5950 Methods of Research (3)	ECED 5427 Pre-Residency: The First 6 Weeks of School (1 credit – 50 field hours)	ECED 5627 Residency I Instructional Strategies for Reading/Writing for PreK-3 and Clinical (3 credits – 45 field hours)	ECED 5586 Supervised Field Experience in PreK-3 (6 credits) (500 field hours)
ECED 5344 Family-Community Relations (3) or ECED 5517 Family-School-Community Relationships (3)	ECED 5450 Constructivist Inquiry Approach to Science/Math for PreK – 3 (10 field hours)		ECED 5460 Standards-Based Literacy Instruction in PreK-3 (2)	ECED 5637 Residency I Instructional Strategies for Math and Differentiated Instruction for PreK-3 and Clinical (3 credits - 45 field hours)	
9 Hours	9 Hours	6 Hours	6 Hours	9 Hours	9 Hours

Candidates for the Initial Licensure Concentration must achieve a minimum test score on the GRE: 151 on Verbal Reasoning and 153 on Quantitative Reasoning.

You may request a waiver of the GRE requirement to the Graduate Coordinator and the School of Graduate Studies if you meet or exceed minimum score requirements on one of the following state mandated tests:

- ACT: 22 composite score, ACT 21 composite score will be considered; OR
- SAT: Reading 543 and Math 533; SAT combined score of 1020 will be considered; OR
- PRAXIS CORE: Reading 168 and Math, 162; PRAXIS CORE Reading 156 and Math 150 will be considered.

AND

Graduate students seeking PreK-3 licensure must be admitted to the Teacher Education program. They must file a Declaration of Intent with the college's Office of Student Services, be recommended by an Admissions Board, and complete all other requirements for admission to teacher education including submission of a criminal background check. Finally, all graduate students must complete all state-required PRAXIS Subject Assessments prior to admission to Residency 1 in Semester 4.