

VITA

Pamela A. Evanshen, EdD

Early Childhood Education
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EDUCATION

- 1997-2001 **EdD** **Educational Leadership and Policy Analysis**, East Tennessee State University, Johnson City
Concentration: Administrative Endorsement
Dissertation: An Analysis of Configurations in a Nongraded Elementary School in Northeast Tennessee
- 1982-1984 **MEd** **Special Education**, East Tennessee State University, Johnson City
Concentration: Early Childhood
- 1978-1982 **BA** **Special Education**, Tusculum College, Greeneville, TN
Minors: Elementary and Early Childhood Education

PROFESSIONAL STUDY

Reggio Children: Week-long study of the schools of Reggio Emilia, Italy, May 2010.

PROFESSIONAL EXPERIENCE

- July 2016-Present **CHAIR, DEPARTMENT of EARLY CHILDHOOD EDUCATION:**
East Tennessee State University, Early Childhood Education
Department, College of Education, Johnson City, Tennessee.
- July 2016-March 2018 **CHAIR, DEPARTMENT of EARLY CHILDHOOD EDUCATION
and ASSOCIATE DIRECTOR of CENTER OF EXCELLENCE IN
EARLY CHILDHOOD LEARNING AND DEVELOPMENT:** East
Tennessee State University, Early Childhood Education Department,
Center of Excellence in Early Childhood Learning and Development,
Child Study Center and Little Bucs Early Childhood Lab Schools,
College of Education, Johnson City, Tennessee.
- August 2012-July 2016 **CHAIR, DEPARTMENT of TEACHING AND LEARNING:** East
Tennessee State University, Teaching and Learning Department, College
of Education, Johnson City, Tennessee.

- July 2012–Present **PROFESSOR of EARLY CHILDHOOD EDUCATION:** East Tennessee State University, Johnson City, Tennessee. Promotion awarded, Teaching and Learning, College of Education.
Undergraduate courses taught: Designing Physical Environments; Curriculum Development; Body-Brain Based Learning.
Graduate courses taught: Designing Early Childhood Learning Environments; Designing Early Childhood Environments from an Emergent Inquiry Perspective; Leadership Roles, Administration and Supervision in Early Childhood Education; The Teaching and Learning Environment: Impact on Children, Families and Teachers; Apprenticeship in University Teaching, Apprenticeship in University Research & Dissertation Supervision.
- July 2011-August 2012 **CHAIR, DEPARTMENT of HUMAN DEVELOPMENT AND LEARNING:** East Tennessee State University, Human Development and Learning Department, College of Education, Johnson City, Tennessee.
- July 2011-Present **DOCTORAL PROGRAM CO-COORDINATOR for EARLY CHILDHOOD EDUCATION:** East Tennessee State University, Human Development and Learning, College of Education, Johnson City, Tennessee.
- January 2011-June 2011 **INTERIM CHAIR, DEPARTMENT of HUMAN DEVELOPMENT AND LEARNING:** East Tennessee State University, Human Development and Learning Department, College of Education, Johnson City, Tennessee.
- August 2010-December 2010 **ACTING CHAIR, DEPARTMENT of HUMAN DEVELOPMENT AND LEARNING:** East Tennessee State University, Human Development and Learning Department, College of Education, Johnson City, Tennessee.
- January 2010–July 2010 **ASSOCIATE CHAIR, DEPARTMENT of HUMAN DEVELOPMENT AND LEARNING:** East Tennessee State University, Human Development and Learning Department, College of Education, Johnson City, Tennessee.
- August 2008–July 2011 **DOCTORAL PROGRAM COORDINATOR for EARLY CHILDHOOD EDUCATION:** East Tennessee State University, Human Development and Learning, College of Education, Johnson City, Tennessee.
- January 2008–December 2010 **UNDERGRADUATE PROGRAM COORDINATOR for EARLY CHILDHOOD EDUCATION:** East Tennessee State University, Human Development and Learning, College of Education, Johnson City, Tennessee.
- August 2006–June 2012 **ASSOCIATE PROFESSOR of EARLY CHILDHOOD EDUCATION:** East Tennessee State University, Johnson City, Tennessee. Tenure and Promotion awarded, Human Development and

Learning, College of Education.

Undergraduate courses taught: *Designing Physical Environments; Curriculum Development; Management and Administration of Early Childhood Programs; and Student Teaching Supervision.*

Graduate courses taught: *Program Planning; History and Philosophy of Early Childhood Education; Designing Early Childhood Learning Environments; Management and Administration of Early Childhood Programs; Creating a Caring Classroom Community; Assessing and Evaluating Young Children; Advanced Creative Development; Implementing Curricula Based on Brain Research in the Preschool and Primary Classroom; Building Community and Establishing Procedures in the Early Childhood Classroom; Student Teaching Supervision; Leadership Roles, Administration and Supervision in Early Childhood Education; The Teaching and Learning Environment: Impact on Children, Families and Teachers; and Apprenticeship in University Teaching.*

- July 2002–July 2011 **EVALUATOR:** Even Start Family Literacy Program, Johnson City Schools, Johnson City, Tennessee.
- January 2007–April 2008 **CONSULTANT/FACILITATOR:** Classroom Environment Project, Kennedy Elementary School, Kingsport, Tennessee.
- June 2006–July 2007 **CONSULTANT/FACILITATOR:** Classroom Environment Project, Johnson Elementary School, Kingsport, Tennessee.
- April 2006–August 2006 **CONSULTANT:** Brain-Compatible Learning and Positive Discipline Project, Roosevelt Elementary School, Kingsport, Tennessee.
- August 2005–April 2006 **CONSULTANT/FACILITATOR:** Integrated Thematic Instruction Project, Roosevelt Elementary School, Kingsport, Tennessee.
- January 2005–May 2005 **ADJUNCT FACULTY:** Northeast State Technical Community College, Blountville, Tennessee.
Undergraduate course taught: Administration of Child Care Centers.
- May 2004–August 2005 **CONSULTANT:** Brain-Compatible Learning Environments Project, Roosevelt Elementary School, Kingsport, Tennessee.
- March 2004–May 2004 **CONSULTANT:** Preschool Self-Study Project, Kingsport City Schools, Kingsport, Tennessee.
- September 2002–June 2003 **COORDINATOR:** Title 1, Home Intervention Program, Bristol City Schools, Bristol, Tennessee.
- July 2002–May 2003 **CONSULTANT:** Preschool Curriculum Development Project, Kingsport City Schools, Kingsport, Tennessee.
- September 2001–January 2004 **CONSULTANT/TRAINER:** Tennessee’s Early Childhood Training Alliance, East Tennessee State University, Johnson City, Tennessee.

- Courses taught: Orientation Module for Administering Early Childhood Programs; NAEYC Accreditation Seminars.
- September 2001–June 2002 **COORDINATOR:** Preschool, Title 1, Parent Involvement Program, Bristol City Schools, Bristol, Tennessee.
- August 2001–August 2006 **ASSISTANT PROFESSOR of EARLY CHILDHOOD EDUCATION:** East Tennessee State University, Johnson City, Tennessee, Human Development and Learning, College of Education.
Undergraduate courses taught: *Program Planning; Designing Physical Environments; Management and Administration of Early Childhood Programs; and Curriculum Development.*
Graduate courses taught: *Program Planning; History and Philosophy of Early Childhood Education; Designing Early Childhood Learning Environments; Management and Administration of Early Childhood Programs; Creating a Caring Classroom Community; Assessing and Evaluating Young Children; Advanced Creative Development; Implementing Curricula Based on Brain Research in the Preschool and Primary Classroom; Building Community and Establishing Procedures in the Early Childhood Classroom.*
- June 2001–July 2001 **ADJUNCT FACULTY:** Milligan College, Johnson City, Tennessee.
Graduate course taught: *Administering Early Childhood Programs.*
- August 2000–December 2000 **ADJUNCT FACULTY:** Northeast State Technical Community College, Blountville, Tennessee.
Undergraduate course taught: *Childcare Guidance.*
- January 2000–June 2001 **ADJUNCT FACULTY:** East Tennessee State University, Johnson City, Tennessee. Tennessee’s Early Childhood Training Alliance.
Undergraduate courses taught: *Orientation Module for Administering Early Childhood Programs; NAEYC Accreditation Seminars.*
- August 1996–June 2001 **ASSISTANT PRINCIPAL:** Kingsport City Schools, George Washington Elementary School. Major emphasis in school improvement through implementation of the *National Blue Ribbon Schools* self-study process.
Earned Department of Education National Blue Ribbon Schools Award, May 2001.
Other major responsibilities included collaboration with the principal in all administrative areas of the multiage 580 student elementary school, grades K-5; facilitation of integrated thematic curriculum development; and service as Director providing supervision of the on-site nationally accredited early childhood learning center and the nationally accredited school-age childcare program.
- January 1994–December 1997 **ADJUNCT FACULTY:** East Tennessee State University, Johnson City, Tennessee.
Undergraduate courses taught: *Learning Environments for Young Children; Preschool Programs.*

Graduate courses taught: Management and Administration of Early Childhood Programs; Mentoring in Early Childhood Education.

August 1988–July 1996

DIRECTOR: Kingsport City Schools Early Childhood Learning Center, Kingsport, Tennessee.

- *July 1994-June 1996* - Director of two nationally accredited early childhood learning centers for the city school system. Initiated implementation of the second early childhood learning center in a “21st Century elementary school.” Responsible for planning facility and program, hiring and training staff, securing enrollment and various administrative tasks. Developed a school-age childcare program for elementary students. Initiated the National Association for the Education of Young Children self-study process for the second early childhood learning center in the fall of 1995.
- *July 1991-July 1994* - Performed administrative duties for nationally accredited early childhood learning center. ***Selected as one of four members of a planning team to assist with planning a 21st Century elementary school and early childhood learning center.*** Provided training on developmentally appropriate -practice for elementary teachers who would teach at the new school.
- *July 1990-July 1991*- Initiated and completed the self-study part of the NAEYC accreditation process. Center awarded accreditation in July 1991, re-accredited in 1994. Provided in-service training and direct supervision to staff members. Organized informational parent meetings regarding child development and developmentally appropriate practice.

August 1989–July 1990

FULL-TIME DIRECTOR AND PRESCHOOL SPECIAL EDUCATION COORDINATOR: Kingsport City Schools, Early Childhood Learning Center, Kingsport, Tennessee.

Consulted with the preschool special education staff to assist in providing an appropriate mainstreamed environment in the childcare center for children with special needs.

August 1988–August 1989

DIRECTOR AND PRESCHOOL TEACHER: Kingsport City Schools, Early Childhood Learning Center, Kingsport, Tennessee
Instrumental in developing a childcare center for the school system, serving more than 50 children between the ages of six weeks and five years of age. Developed policies and procedures for the center and a developmental screening tool for all children. Taught fully inclusive preschool class.

February 1986–June 1988

PRESCHOOL SPECIAL EDUCATION TEACHER: Fairfax County Schools, Fairfax, Virginia.

August 1984–May 1985

DIRECTOR/TEACHER: East Tennessee State University, Washington County Preschool Special Education Program, Johnson City, Tennessee. Coordinated a program serving infant through five-year-old children with special needs. Developed and implemented individualized education

plans for students. Taught multi-handicapped children in a self-contained classroom, and served infants in the infant/toddler program. Supervised full-time education specialists and part-time employees. Acted as a consultant to teachers of mainstreamed children, conducted screenings for the upper East Tennessee area for children with suspected needs, and performed educational evaluations for child placement.

August 1983–May 1984

TEACHER’S AIDE: East Tennessee State University, Washington County Preschool Special Education Program, Johnson City, Tennessee.

August 1982–May 1983

GRADUATE ASSISTANT/PRESCHOOL TEACHER: East Tennessee State University Child Study Center, Johnson City, Tennessee.

INTERNSHIPS

Fall 1999

Andrew Johnson Elementary School, Kingsport, Tennessee
Assisted primary teacher in developing an appropriate learning environment for first grade class.

Summer 1999

Center of Excellence in Early Childhood, East Tennessee State University
Participated in the development of the proposal for a comprehensive early childhood center.

CERTIFICATIONS

Tennessee Department of Education

Career Ladder III Teacher
Beginning Administrator PreK-12 (481)
Kindergarten-Grade 3 (002)
Elementary Grades 1-8 (101)
Special Education (105)
PreK-3 Early Childhood (403)

National Academy of Early Childhood Programs

NAEYC Site Validator

PUBLICATIONS

Books

Evanshen, P., & Faulk, J. (2019). *Room to learn: Elementary classrooms designed for interactive explorations*. Silver Spring, MD: Gryphon House.

Isbell, R., & **Evanshen, P.** (2012). *Real classroom makeovers: Practical ideas for early childhood classrooms*. Silver Spring, MD: Gryphon House.

Evanshen, P., & Faulk, J. (2011). *A room to learn: Rethinking classroom environments*. Silver Spring, MD: Gryphon House.

Article in Book

Faulk, J. & **Evanshen, P.** (2016). *Linking the primary classroom environment to learning*. In Copple, C., Bredekamp, S., Koralek, D., & Charner, K., (Eds.), *Spotlight on young children: Teaching and learning in the primary grades*. Washington, DC: NAEYC.

Faulk, J. & **Evanshen, P.** (2014). *Linking the primary classroom environment to learning*. In Copple, C., Bredekamp, S., Koralek, D., & Charner, K., (Eds.), *Developmentally appropriate practice: Focus on children in first, second and third grades* (pp. 108-114). Washington, DC: NAEYC.

International Book Chapters

Evanshen, P. (2010). Gode læringsmiljøer i skolen: Hvordan man engagerer børn gennem god skolepraksis. (Quality learning environments in the primary school: Incorporating best practices to engage learners). In G. Kragh-Müller, F. Andersen, & L. Hvidtved (Eds.), *Gode lærings miljøer for børn* (pp.195-210). Copenhagen: Hans Reitzels Forlag.

International Refereed Journal Publications

Ringsmose, C., & **Evanshen, P.** (February, 2007). Mange FORDELE ved ALDERSINTEGRATION (Why Multiage Classrooms?). *Frie Skoler (Magazine for Danish Free School)*, 2, 32-33.

Ringsmose, C., & **Evanshen, P.** (February, 2007). Niveaudelt- eller aldersintegreret. (A comparative narrative of the Danish “Folkeskole” and a Primary Multiage School in America). *Underviserne (The Danish Magazine for Teachers)*, 36-37.

Refereed Journal Publications

Evanshen, P., & Faulk, J. (2013). Linking the primary classroom environment to learning. *Young Children*, 68 (4), 40-45.

Evanshen, P., Myron, M., & Grewal, D. (2009). The virtual classroom: Theory to practice. *NALS*, 31(2), 18-22.

Evanshen, P., & Phillips, L. (2006). Family fun day: Making a difference. *Dimensions of Early Childhood*, 34(2), 20-25.

Evanshen, P., & Clark, B. (2005). Maximizing early childhood practices by incorporating constructivist principles in an elementary school. *The Constructivist*, 16(1).

Evanshen, P., & Lewis, S. (2003). Reading and writing workshop in a multiage primary classroom. *Tennessee Reading Teacher*, 31(2), 2-5.

Evanshen, P. (2002, Winter). Non-graded, multiage classrooms: Structural processes that actually work. *Tennessee's Children*, 25-27.

MANUSCRIPTS in PROGRESS

Evanshen, P. *A longitudinal study, mixed-age or multiage configurations in a nongraded elementary school: Which one produces greater academic gains?* Manuscripts in preparation.

GRANTS

P. Evanshen & Wiginton, B., (2017). *Head Start and Child Study Center Collaborative*. East Tennessee State University. Upper East Tennessee Human Development Agency. \$126,640.

P. Evanshen & Wiginton, B., (2017). *Child Care Access Means Parents in School Grant (CCAMPIS)* East Tennessee State University. U.S. Department of Education, Unfunded (\$640,000).

P. Evanshen & Wiginton, B., (2016). *Head Start and Child Study Center Collaborative*. East Tennessee State University. Upper East Tennessee Human Development Agency. \$126,640.

P. Evanshen. (2012). *Connecting the Classroom Environment to Student Engagement*. East Tennessee State University. Research Development Grant. \$1,500.

P. Evanshen. (2012). *A Psychometric Investigation of the Primary Educator's Environment Rating Scale (PEERS) to Support Teaching and Learning Elementary Classrooms*. East Tennessee State University. Research Development Grant. Unfunded.

P. Evanshen & J. Broderick. (2010). *Professional Development Study Group for Educators in Reggio Emilia, Italy*. East Tennessee State University, Presidential Grant-in-Aid, \$1,600.

P. Evanshen & L. Gloeckler. (2010). *Asheville Early Childhood Online Cohort Program Development*. East Tennessee State University, Bucs Stimulus Grant. Unfunded.

P. Evanshen & J. Broderick. (2010). *Emergent Inquiry Curriculum Online Cohort Program Development*. East Tennessee State University, Bucs Stimulus Grant. Unfunded.

P. Evanshen & A. Malkus. (2010). *Early Childhood Master's Degree Cohort Program Development*. East Tennessee State University, Bucs Stimulus Grant. Unfunded.

P. Evanshen & E. Sherlin. (2010). *Reflective Practice: Utilizing Flip Cameras for Self-Reflection, Critical Thinking, and Sharing of Best Practices in Early Childhood Education*. East Tennessee State University, Instructional Development Grant, \$3,230.

A. Lynn Williams & **P. Evanshen.** (2009). *Project STAR: Strengthening Tennessee's Appalachian Readers (84.359B)*. U.S. Department of Education, Early Reading First Program, Unfunded (4.3 million).

P. Evanshen & A. J. Malkus. (2008). *Primary Grade Classroom Environments Supporting All Children*. East Tennessee State University, Research Development Grant. Unfunded.

P. Evanshen, M. Myron, & D. Grewal. (2004). *Integrating Theory and Practice in Early Childhood Settings*. East Tennessee State University, Instructional Development Grant, \$4,818.

P. Evanshen, A. J. Malkus, J. Broderick, A. Disque, R. Isbell, M. Langenbrunner, & L. Phillips. (2003). *Improving Early Childhood Teacher Quality of Reading, Writing, and Language Arts Instruction: Teachers Teaching Teachers*. State of Tennessee Improving Teacher Quality Grant Program. Unfunded.

P. Evanshen & A. J. Malkus. (2003). *21st Century Classroom*. Office of Information Technology. East Tennessee State University TAF Grant, \$9,890.

P. Evanshen & A. J. Malkus. (2003). *Integrating Performance-based Activities and Assessment into the Early Childhood Program through Technology*. East Tennessee State University, Instructional Development Grant, \$2,412.

PROFESSIONAL PRESENTATIONS

Keynote

Evanshen, P. (March, 2011). *See, hear, feel and embrace the environment: Infant and toddler spaces that inspire*. Invited presentation at the annual Appalachian Association for the Education of Young Children Infant/Toddler Institute Conference, Blountville, TN.

Evanshen, P. (February, 2008). *The aldersintegrerede and flexible school*. Invited presentation. Danmarks Erhvervspædagogiske Læreruddannelse Bedre differentiering-er niveaudeling svart? Copenhagen, Denmark.

International/National

Evanshen, P., Crowe, T., Baum, A., Parnell, W., Lake, V., Williams, R., McMurray-Schwarz, P., Taylor, L., Branscombe, A. (November, 2019). *National Association of Early Childhood Teacher Educators (NAECTE) Conference and Meeting: Engaging ALL learners through quality early childhood teacher education*. National Association for the Education of Young Children (NAEYC) Conference, Nashville, TN.

Nyabando, T., & **Evanshen, P.** (November, 2019). *Exploring 2nd grade students' perceptions of their classroom's physical learning environment*. Poster presentation at the National Association of Early Childhood Teacher Educators, Nashville, TN.

O'Leary, A., **Evanshen, P.,** Loch, T., & Walker-DeVose, D. (November, 2019). *Presidential Seminar. Supporting early educators in higher education: Celebrating bright spots of progress, acknowledging the work that still needs to be done and developing a plan for ACTION*. Panel presentation at the National Association for the Education of Young Children (NAEYC) Conference, Nashville, TN.

Evanshen, P., Crowe, T., Baum, A., Parnell, W., Baker, K., Lake, V., Williams, R., McMurray-Schwarz, P., Taylor, L., Branscombe, A., LaParo, K., Lin, M. (June, 2019). *National Association of Early Childhood Teacher Educators (NAECTE) Conference and Meeting: Leadership and global perspectives for early childhood teacher educators*. National Association for the Education of Young Children (NAEYC) Professional Learning Institute, Long Beach, CA.

Evanshen, P., Crowe, T., Baum, A., Parnell, W., Baker, K., DiCarlo, C., Lake, V., Williams, R., McMurray-Schwarz, P., Taylor, L., Casey, E., Wolf, A., Branscombe, A., LaParo, K., Lin, M., & Davis, J. (November, 2018). *National Association of Early Childhood Teacher Educators (NAECTE) Conference and Meeting: Leading the way and advocating for quality through early childhood teacher education*. National Association for the Education of Young Children (NAEYC) Conference, Washington, DC.

- Nyabando, T., & **Evanshen, P.** (October, 2018). *Involving 2nd grade students in gaining understanding of classroom physical learning environments that foster their learning and development.* Paper presented at the National Association of Early Childhood Teacher Educators, San Francisco, CA.
- Evanshen, P.** (July, 2018). *Leading teachers in prek-3 on designing the primary classroom to support learning.* Paper presented at the National Association of Elementary School Principals Conference, Orlando, FL.
- Evanshen, P.,** Crowe, T., Baum, A., Parnell, W., Baker, K., DiCarlo, C., Lake, V., Williams, R., McMurray-Schwarz, P., Taylor, L., Casey, E., Wolf, A., Branscombe, A., LaParo, K., Lin, M., & Davis, J. (June, 2018). *National Association of Early Childhood Teacher Educators (NAECTE) Conference and Meeting: Reflections on research and practice in early childhood teacher education.* National Association for the Education of Young Children (NAEYC) Professional Learning Institute, Austin, TX.
- Evanshen, P.,** Keith, K., Ramsey, M., & Scarborough, J. (February, 2018). *5 Deans in 5 years: Leading through change.* Presentation at the 35th Academic Chairpersons Conference, Orlando, FL.
- Evanshen, P.** & Faulk, J. (October, 2017). *Designing your primary classroom to support learning [webinar].* In Kaplan edWebinar Series.
- Nyabando, T., & **Evanshen, P.** (June, 2017). *The classroom's physical learning environment: 2nd grade children's perspective.* Poster presented at the National Association of Early Childhood Teacher Educators, San Francisco, CA.
- Evanshen, P.,** & Crowe, T. (November, 2015). *Putting primary children first, leading the way! Suggestions for elementary school leaders including teacher selection in prek-3.* Paper presented at the National Association of Early Childhood Teacher Educators, Orlando, FL.
- Evanshen, P.,** & Hensley-Pipkin, C. (June, 2015). *Progress! Linking the primary classroom environment to learning – Strategically designing the physical classroom environment to reflect early childhood principles.* Paper presented at the National Association of Early Childhood Teacher Educators, New Orleans, LA.
- Evanshen, P.,** & Hale, K. (July, 2013). *Sustainably transforming learning and teaching through using ICTs venue: What is good practice?* Invited presentation at the 12th Pacific Science Inter-Congress Science for Human Security and Sustainable Development in the Pacific Islands & Rim, University of South Pacific, Laucala Campus, Suva, Fiji.
- Evanshen, P.,** & Faulk, J. (November, 2012). *A room to learn: Rethinking, assessing & creating the primary classroom as a teaching and learning tool.* Paper presented at the National Association for the Education of Young Children Conference, Atlanta, GA.
- Isbell, R., & **Evanshen, P.** (November, 2012). *Amazing classroom makeovers: Small changes with big results.* Presentation at the National Association for the Education of Young Children Conference, Atlanta, GA.
- Evanshen, P.** (January, 2012). *A room to learn: Rethinking classroom environments.* Paper presented at the International Education Conference, Honolulu, HI.

- Evanshen, P., & Faulk, J.** (December, 2011). *A room to learn: Rethinking classroom environments*. Webinar presented for the Association of Constructivist Teachers.
- Evanshen, P., & Faulk, J.** (November, 2011). *Looking through a lens: Arranging the classroom for social learning experiences*. Paper presented at the annual National Association for the Education of Young Children Conference, Orlando, FL.
- Isbell, R., **Evanshen, P.,** Lane, H., & Baker, A. (November, 2011). *Small changes with big results: Practical and low-cost ways to enrich your early childhood environment so it is engaging and inspiring for young learners*. Presentation at the annual National Association for the Education of Young Children Conference, Orlando, FL.
- Kragh-Müller, G., Isbell, R., Ringsmose, C., & **Evanshen, P.** (April, 2011). *Best practices in childcare: United States and Denmark*. Paper presented at the annual Association for Childhood Education International Conference, New Orleans, LA.
- Evanshen, P., & Faulk, J.** (November, 2010). *Primary classrooms (K-3rd grade): Assessing, creating and utilizing the environment as a teaching tool*. Paper presented at the annual National Association for the Education of Young Children Conference, Anaheim, CA.
- Evanshen, P., & Faulk, J.** (October, 2010). *The use of the primary classroom environment as a teaching tool to support student's engagement in inquiry processes*. Paper presented at the annual Association for Constructivist Teaching Conference, Chicago, IL.
- Evanshen, P., & Malkus, A.** (November, 2009). *Using technology for reflective learning in the college classroom: Re-imagining the field experience in the 21st century classroom setting*. Presentation at the annual National Association of Early Childhood Teacher Educators Conference, Washington, DC.
- Evanshen, P., & Ringsmose, C.** (March, 2009). *Departing from tradition: Innovation and accountability in two primary schools in Denmark and the USA*. Paper presented at the annual Association for Childhood Education International Conference, Chicago, IL.
- Evanshen, P.** (November, 2008). *Moving constructivist practice into primary classrooms: Beginning with the environment*. Paper presented at the annual National Association for the Education of Young Children Conference, Dallas, TX.
- Evanshen, P., & Faulk, J.** (October, 2008). *Transforming an elementary school: Using constructivist principles to inspire change*. Paper presented at the annual Association for Constructivist Teaching Conference, Johnson City, TN.
- Evanshen, P., & Arnold, D.** (October, 2008). *Transforming an elementary school: Incorporating constructivist learning principles to impact learning*. Poster Session at the annual Association for Constructivist Teaching Conference, Johnson City, TN.
- Evanshen, P., & Crowe, T.** (October, 2007). *Moving constructivist practice into primary classrooms: Beginning with the environment*. Paper presented at the annual Association for Constructivist Teaching Conference, Berkeley, CA.
- Evanshen, P., & Phillips, L.** (April, 2006). *Primary learning environments that teach!* Presentation at the annual Association for Childhood Education International Conference, San Antonio, TX.

- Evanshen, P., & Malkus, A.** (April, 2006). *Show me the money: Grant writing for technology.* Presentation at the annual Association for Childhood Education International Conference, San Antonio, TX.
- Evanshen, P., Myron, M., & Grewal, D.** (March, 2006). *Integrating theory and practice in virtual classrooms.* Paper presented at the annual Conference of National Association of Laboratory Schools, New York, NY.
- Evanshen, P., & Phillips, L.** (December, 2005). *Primary classroom environments utilizing brain compatible elements.* Poster Session at the annual National Association for the Education of Young Children Conference, Washington, DC.
- Evanshen, P., & Phillips, L.** (March, 2005). *Brain compatible learning environments.* Paper presented at the annual Association for Childhood Education International Conference, Washington, DC.
- Evanshen, P., Malkus, A., & Phillips, L.** (April, 2004). *21st Century teaching with technology: From the college classroom to the preschool/primary learning environment.* Presentation at the annual Association for Childhood Education International Conference, New Orleans, LA.
- Evanshen, P., & Phillips, L.** (April, 2003). *Redesigning a college classroom environment conducive to learning.* Paper presented at the annual Association for Childhood Education International Conference, Phoenix, AZ.
- Evanshen, P., Lewis, S., & Arnold, M.** (November, 1999). *Reading and writing in the primary multiage classroom.* Paper presented at the annual National Association for the Education of Young Children Conference, New Orleans, LA.
- Evanshen, P., & Lewis, S.** (November, 1996). *Developmentally appropriate practice in a multiage K-2 classroom using learning centers and contracts.* Presentation at the annual National Association for the Education of Young Children Conference, Dallas, TX.

Regional

- Evanshen, P., Edokhamhan, E., Mensah-Bonsu, P., Olubowale, O., Rubayii, F., Alkaabi, S.** (July, 2019). *Early childhood leadership: Good leaders, bad leaders, how best to lead! "Speed-dating format,"* Annual East Tennessee State University Early Childhood Conference, Kingsport, TN.
- Evanshen, P., Rubayyi, F., Ahmed, T., Mendoza, G., Tian, Q., Edokhamhan, E., Castanon, K., Hatcher, A., Bilbrey, J., Copeland, R., & Lazarova, K.** (July, 2018). *The teaching and learning environment: Impact on children, families and teachers.* Annual East Tennessee State University Early Childhood Conference, Kingsport, TN.
- Evanshen, P., & Nyabando, T.** (December, 2017). *Knowing your staff and using their strengths.* Annual United Way of Southwest VA Tender Loving Caregivers Conference, Wytheville, VA.
- Evanshen, P., & Hensley-Pipkin, C.** (July, 2015). *Lead on! Linking the primary classroom environment to learning - Strategically designing the physical classroom environment to reflect early childhood principles.* Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.

- Casha, C., **Evanshen, P.**, Hale, K., & Miles, N. (July, 2013). *Common core and early learning standards: How they work together*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.**, & Faulk, J. (July, 2012). *Beyond looking good: Using the classroom environment to support learning*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Isbell, R., & **Evanshen, P.** (July, 2012). *Extreme classroom makeovers: What is really possible?* Annual Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.**, & Faulk, J. (July, 2011). *A room to learn: Rethinking classroom environments*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Isbell, R., & **Evanshen, P.** (July, 2011). *Small changes with big results: Practical and low-cost ways to enrich your early childhood environment so it is engaging and inspiring for young learners*. Annual Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.**, & Faulk, J. (July, 2010). *Primary classrooms (K-3rd grade): Assessing, creating and utilizing the environment as a teaching tool*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.**, & Ringsmose, C. (July, 2010). *Departing from tradition: Innovation and accountability in two primary schools in Denmark and the USA*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.**, & Lewis, S. (July, 2010). *Brainy ACTS: Active classroom teaching strategies*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.**, & Brickell, M. (July, 2009). *3rd grade classroom makeover: The before and after classroom design*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.** (September, 2008). *School environments that engage the learner! Reach all students and maximize learning*. Annual Tennessee Association for Childhood Education conference, Greeneville, TN.
- Evanshen, P.**, & Myron, M. (July, 2008). *Walking tour of ETSU University School kindergarten through 4th grade learning environments*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.** (July, 2008). *Ph.D. in early childhood education: Proposed program update*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.** (July, 2008). *Creative discovery room: Quality learning centers*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.**, & Myron, M. (July, 2007). *Walking tour of ETSU University School kindergarten through 4th grade learning environments*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.

- Evanshen, P.** (July, 2007). *Creative discovery room: Quality learning centers*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P., Isbell, R., & Willis, C.** (July, 2006). *ETSU's doctorate in early childhood*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P., & Myron, M.** (July, 2006). *Walking tour of ETSU University School kindergarten through 4th grade learning environments*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.** (July, 2006). *Creative discovery room: Quality learning centers*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P., & Myron, M.** (July, 2005). *Learning environments of five teachers who embrace the constructivist philosophy*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.** (July, 2005). *Creative discovery room: Quality learning centers*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P., & Cook, T.** (July, 2004). *Using the environment as a teaching tool in the primary classroom*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P., & McPeak, P.,** (July, 2004). *Classroom environments utilizing brain-based teaching strategies*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.** (July, 2004). *Creative discovery room: Quality learning centers*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P., & Phillips, L.** (October, 2003). *Environments that work!* Annual Tennessee Association of Childhood Education International conference, Jackson, TN.
- Evanshen, P.** (July, 2003). *Creative discovery room: Quality learning centers*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P., Phillips, L., Nester, C., & Archer, M.** (July, 2002). *Real learning: Ways to make learning meaningful*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P., & Cook, T.** (July, 2002). *Readiness: What early childhood educators need to know*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Evanshen, P.** (July, 2002). *Quality learning centers*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.
- Greer, C., **Evanshen, P.,** Lewis, S., & Duncan, K. (March, 2001). *The road to "Blue Ribbon."* Workshop presented at the NOVA Southeastern University Blue Ribbon Schools of Excellence Institute, Knoxville, TN.

Evanshen, P., & Cook, T. (July, 1999). *Leadership in early childhood*. Annual Early Childhood Conference at East Tennessee State University, Johnson City, TN.

Clark, B., **Evanshen, P.**, Meade, T., & Ervin, C. (October, 1997). *21st Century School*. Tennessee Superintendent's Annual Conference, Gatlinburg, TN.

Local Presentations and Workshops

Evanshen, P. (July, 2009). *Positive discipline in the classroom*. Presentation to Faculty, John Adams Elementary School, Kingsport, TN.

Evanshen, P. (July, 2009). *The foundation for building community and establishing procedures: Brain-based learning environments*. Presentation to Faculty, John Adams Elementary School, Kingsport, TN.

Evanshen, P. (June, 2008). *Learning environments in elementary schools that teach*. Presentation to Elementary Academy Participants, Sullivan County Schools, Blountville, TN.

Evanshen, P. (April, 2008). *Reflect and refuel to engage the learner*. Presentation to Faculty, Kennedy Elementary School, Kingsport, TN.

Evanshen, P. (July, 2007). *Brain-compatible learning environments*. Presentation to Faculty, Johnson Elementary School, Kingsport, TN.

Evanshen, P. (July, 2007). *Using the environment to engage the learner*. Presentation to Faculty, Kennedy Elementary School, Kingsport, TN.

Evanshen, P. (March, 2007). *Learning environments in elementary schools that teach*. Presentation to Faculty, Kennedy Elementary School, Kingsport, TN.

Evanshen, P. (June, 2006). *Integrated thematic instruction*. Summer Staff Development Presentation, Bristol Tennessee City Schools, Bristol, TN.

Evanshen, P. (April, 2006). *Brain-based research and positive discipline*. Presentation to Faculty, Roosevelt Elementary School, Kingsport, TN.

Evanshen, P. (August, 2005). *Integrated thematic instruction*. Summer Staff Development Presentation, Roosevelt Elementary School, Kingsport, TN.

Evanshen, P. (May, 2005). *How to reach all children through learning styles and multiple intelligences*. Presentation to Lakeview Association for the Education of Young Children, Morristown, TN.

Evanshen, P. (September, 2004). *The environment: The curriculum's textbook*. Presentation to Faculty, Johnson Elementary School, Kingsport, TN.

Evanshen, P. (September, 2004). *Rating the learning environment for brain compatible elements*. Presentation to Faculty, Roosevelt Elementary School, Kingsport, TN.

Evanshen, P. (June, 2004). *Integrated thematic instruction*. Presentation to Faculty, Avoca Elementary School, Bristol, TN.

- Evanshen, P.** (June, 2004). *Integrated thematic instruction and the brain compatible classroom*. Presentation to Faculty, Roosevelt Elementary School, Kingsport, TN.
- Evanshen, P.** (May, 2004). *Integrated thematic instruction*. Presentation to Faculty, Roosevelt Elementary School, Kingsport, TN.
- Evanshen, P.** (May, 2004). *Kindergarten readiness*. Presentation to Parent Teacher Association, Johnson Elementary School, Kingsport, TN.
- Evanshen, P.** (April, 2004). *Enhancing the learning environment*. Presentation to Even Start Staff, Even Start Statewide Conference, Johnson City, TN.
- Evanshen, P.** (March, 2004). *Multiple intelligences*. Presentation to Bristol Association for the Education of Young Children, Bristol, TN.
- Evanshen, P.** (November, 2003). *The environment: The curriculum's textbook*. Presentation to Administrative Staff, Bristol Tennessee City Schools, Bristol, TN.
- Evanshen, P.** (April, 2003). *Preschool literacy*. Presentation to Parent Teacher Association, Johnson Elementary School, Kingsport, TN.
- Evanshen, P., & Malkus, A.** (February, 2003). *No Child Left Behind: How early childhood faculty can help*. Presentation to East Tennessee Education Administrators, Johnson City, TN.
- Evanshen, P.** (October, 2002). *Team building*. Workshop presented to Upper East Tennessee Human Development Agency and Bristol City Schools Preschool Teachers, Bristol, TN.
- Evanshen, P.** (June, 2002). *Positive discipline*. Workshop presented for Bristol Tennessee City Schools Staff Development, Bristol, TN.
- Evanshen, P., & Hundley, T.** (2000). *Positive discipline*. Workshop presented for Kingsport City Schools Staff Development, Kingsport, TN.
- Evanshen, P., & Hundley, T.** (1999). *Positive discipline*. Workshop presented for Kingsport City Schools Staff Development, Kingsport, TN.
- Evanshen, P.** (December, 1999). *Brain compatible learning and integrated thematic instruction*. Presentation to Educational Leadership Doctoral Cohort, Johnson City, TN.
- Evanshen, P.** (July, 1999). *Brain-based learning*. Workshop presented to graduate students in Early Childhood Creativity class at East Tennessee State University, Johnson City, TN.
- Evanshen, P.** (1999). *Quality experiences for young children*. Eastman Chemical Company Lunch Forum, Kingsport, TN.
- Evanshen, P., & Lewis, S.** (1998). *All you wanted to know about kindergarten but were afraid to ask*. Kingsport Community Presentation, Kingsport, TN.
- Greer, C., & **Evanshen, P.** (August, 1998). *Brain-based learning*. Kingsport City Schools New Teacher Orientation, Kingsport, TN.

Evanshen, P. (1996). *Creating meaningful learning communities*. Workshop presented for Kingsport City Schools Staff Development, Kingsport, TN.

Evanshen, P., Lewis, S., & Dade, C. (April, 1995). *Constructing the curriculum*. Workshop presented for Kingsport City Schools Staff Development, Kingsport, TN.

Evanshen, P., & Lewis, S. (1995). *Six weeks to sixth grade – A school for the 21st Century*. '95' Tennessee Update, Nashville, TN.

Evanshen, P. (August, 1995). *Setting up a developmentally appropriate learning environment*. Workshop presented for Kingsport City Schools Staff Development, Kingsport, TN.

Evanshen, P. (1995). *Developmentally appropriate practice*. Workshop presented for Head Start. Gate City, VA.

Evanshen, P., Salyer, P., & Simpson, B. (August, 1994). *Developmentally appropriate practice*. Workshop presented for Kingsport City Schools Staff Development, Kingsport, TN.

SERVICE

University

- May 2015 – August 2015 **ETSU Child Study Center Workgroup Committee Member**. East Tennessee State University. Johnson City, Tennessee.
- January 2013 – January 2014 **ETSU Summer/Winter School Committee Member**. East Tennessee State University. Johnson City, Tennessee.
- August 2013 **TBR TN Transfer Pathway Committee Member**. Nashville, Tennessee.
- January 2009–August 2009 **President’s Budget Reduction Task Force: Child Study Center/Little Bucs Committee Member**. East Tennessee State University, Johnson City, Tennessee.
- Spring 2004–October 2007 **ETSU Homecoming Committee Member**. East Tennessee State University, Johnson City, Tennessee.
- 2004–2007 **ETSU Instructional Development Committee Member**. East Tennessee State University, Johnson City, Tennessee.
- February 2003 **Presenter**. *No Child Left Behind* Conference sponsored by East Tennessee State University, Johnson City, Tennessee.

College

- 2016-present **Teacher Education Implementation CAEP Committee Member**. Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.

- 2015-present **College of Education Early Childhood Representative at Tennessee Association of Colleges for Teacher Education (TACTE).** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2015-present **Policy/Procedure Committee Member.** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2017-2019 **Dissertation Committee Member.** Kelli Barnett, Doctoral Candidate, Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee.
- 2017-2019 **Dissertation Committee Member.** Sidney Hill, Doctoral Candidate, Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee.
- 2016-2018 **Child Study Center Parent Council Member.** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2016 **Search Committee Member.** University School Kindergarten position, East Tennessee State University, Johnson City, TN.
- 2015 – 2018 **College of Education Scholarship Committee Chair (2015-2017) and Committee Member (2017-2018).** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2015-2017 **Teacher Education Implementation Work Group Committee Member.** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2010-2013 **Ready2Teach Implementation Work Group Committee Member.** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2013-2014 **Dissertation Committee Member.** Josh Davis, Doctoral Candidate, Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee.
- 2011 **Search Committee Member.** Director of the Center of Excellence in Early Childhood position, East Tennessee State University, Johnson City, TN.
- 2007–2010 **College of Education Tenure and Promotion Committee Member.** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2007–2010 **Faculty Mentor Committee Member.** Dr. Eric Glover, Educational Leadership and Policy Analysis Department.
- 2007–2010 **Faculty Mentor Committee Member.** Dr. Jasmine Renner, Educational Leadership and Policy Analysis Department.

- 2007–2010 **Faculty Mentor Committee Member.** Dr. Jim Lampley, Educational Leadership and Policy Analysis Department.
- Fall 2005–Fall 2009 **College of Education University School Revisioning Committee Member.** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2004–2017 **College of Education Appeals Committee Member.** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2008 **College of Education University School Search Committee Member.** Teacher positions in 3rd and 4th grades. Johnson City, Tennessee.
- 2007–March 2008 **Dissertation Committee Member.** Candy Campbell-Pritt, Doctoral Candidate, Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee.
- Spring 2006–July 2008 **Early Childhood Doctoral Program Proposal, Co-chair and Committee Member.** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2006–March 2008 **Dissertation Committee Member.** Kathryn Ann Ross-Sisco, Doctoral Candidate, Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee.
- 2006–2007 **Dissertation Committee Member.** Vonda Stevens, Doctoral Candidate, Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee.
- Summer 2005–Fall 2005 **College of Education NCATE Showcase Committee Member.** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2004–2005 **Dissertation Committee Member.** Susan Lewis, Doctoral Candidate, Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee.
- 2004–2005 **Dissertation Committee Member.** Paul Webb, Doctoral Candidate, Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee.
- 2004–2005 **Dissertation Committee Member.** Dawn Werner, Doctoral Candidate, Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee.
- 2003–2004 **Dissertation Committee Member.** Janet Faulk, Doctoral Candidate, Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee.
- 2003–2004 **PT-3 Grant: Technology and Curriculum Enhancement.** Revised syllabi.

2002–2003 **Dissertation Committee Member.** Edith Edwards, Doctoral Candidate, Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee.

Department

2017-present **Dissertation Committee Member.** Randa Dunlap, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

2017-present **Dissertation Committee Member.** Katherine Madison, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

2017-present **Dissertation Committee Member.** Tara Voit, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

2017-present **Dissertation Committee Member.** Kara Boynewicz, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

2016-2019 **Dissertation Committee Chair.** Tsitsi Nyabando, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

2016-2018 **Dissertation Committee Member.** Hongxia Zhao, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

2015-2018 **Dissertation Committee Member.** Krista Turner, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

2015-2018 **Dissertation Committee Member.** Brandi Maness, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

2015-2018 **Dissertation Committee Member.** Jennifer Lynberg, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

2015-2018 **Dissertation Committee Member.** Stephanie Stephens, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

2015-2018 **Dissertation Committee Member.** Cathy Landy, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

- 2014-2018 **Dissertation Committee Member.** Mike Garrett, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.
- 2014-2018 **Dissertation Committee Member.** Gina Wilhoit, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.
- 2014-2015 **Dissertation Committee Member.** Kim Cassidy, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.
- 2014–2015 **Thesis Committee Member.** Wendee White, Master’s Candidate, Early Childhood Education, East Tennessee State University.
- 2013-2016 **Dissertation Committee Member.** Lori Hamilton, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee
- 2013-2014 **Dissertation Committee Member.** Angie Baker, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.
- 2012-2015 **Dissertation Committee Chair.** Charity Hensley-Pipken, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.
- 2012-2016 **Dissertation Committee Chair.** Teresa Boggs, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.
- 2010- 2017 **Dissertation Committee Member.** Jacque Johnson, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.
- 2010- 2012 **Dissertation Committee Member.** Helen Lane, Doctoral Student, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.
- 2009-2010 **Search Committee Co-Chair.** Early Childhood tenure-track Assistant Professor Position, East Tennessee State University, Johnson City, Tennessee.
- 2009-2010 **Search Committee Co-Chair.** Early Childhood tenure-track Associate Professor Position, East Tennessee State University, Johnson City, Tennessee.
- 2009–May 2010 **Thesis Committee Chair and Advisor.** Charity Hensley, Master’s candidate in Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

- 2009–2013 **Faculty Mentor Committee Member.** Dr. Kathryn Sharp, Human Development and Learning, East Tennessee State University, Johnson City, Tennessee.
- 2008–2012 **Faculty Mentor Committee Member.** Dr. Alma Watson, Human Development and Learning, East Tennessee State University, Johnson City, Tennessee.
- 2008–2012 **Faculty Mentor Committee Member.** Dr. Kim Hale, Human Development and Learning, East Tennessee State University, Johnson City, Tennessee.
- 2008–2010 **Participated in initial meetings** to consider the possibility of a cohort for Head Start employees, BA in Early Childhood with a minor in Human Services, articulation with Walters State and Roane State Community Colleges.
- 2008–2009 **Search Committee Co-Chair.** Early Childhood tenure-track Assistant/Associate Professor position, East Tennessee State University, Johnson City, Tennessee.
- 2008–2009 **Search Committee Co-Chair.** Two Early Childhood tenure-track Assistant Professor positions, East Tennessee State University, Johnson City, Tennessee.
- 2007–2012 **Faculty Mentor Committee Member.** Dr. Cynthia Chambers, Human Development and Learning, East Tennessee State University, Johnson City, Tennessee.
- 2007–2012 **Faculty Mentor Committee Member.** Dr. Lissy Gloeckler, Human Development and Learning, East Tennessee State University, Johnson City, Tennessee.
- 2007–2010 **Thesis Committee Member.** Amanda Woods, Master’s Candidate, Early Childhood Education, East Tennessee State University.
- 2007 **Search Committee Chair.** Early Childhood tenure-track Assistant Professor position, East Tennessee State University, Johnson City, Tennessee.
- 2007 **Search Committee Member.** Early Childhood tenure-track Assistant/Associate Professor position, East Tennessee State University, Johnson City, Tennessee.
- 2007–2008 **Thesis Committee Member.** Ariel Ashe, Master’s Candidate, Early Childhood Education, East Tennessee State University.
- 2006–2009 **Faculty Mentor Committee Member.** Dr. Tia Moore, Human Development and Learning, East Tennessee State University, Johnson City, Tennessee.

- 2006–2008 **Thesis Committee Chair and Advisor.** Lindsay Moore, Master’s Candidate, Early Childhood Education, East Tennessee State University.
- 2006–2007 **Search Committee Member.** Early Childhood tenure-track position, East Tennessee State University, Johnson City, Tennessee.
- 2006–2007 **Thesis Committee Chair and Advisor.** Kathy Luppe, Master’s candidate in Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.
- 2005–2008 **Faculty Mentor Committee Member.** Dr. Jane Broderick, Human Development and Learning, East Tennessee State University, Johnson City, Tennessee.
- 2005–2006 **Search Committee Member.** Special Education tenure-track position, East Tennessee State University, Johnson City, Tennessee.
- 2005 **Search Committee Member.** Early Childhood Clinical Instructor position, East Tennessee State University, Johnson City, Tennessee.
- 2004–2010 **Human Development and Learning Curriculum Committee Member.** Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee.
- 2003–2004 **Thesis Committee Member.** Heather Jones, Master’s Candidate, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.
- 2003 **Search Committee Member.** Early Childhood tenure-track position, East Tennessee State University, Johnson City, Tennessee.
- 2001–2003 **Thesis Committee Member.** Sarah Hackney, Master’s Candidate, Early Childhood Education, East Tennessee State University, Johnson City, Tennessee.

Program

- 2009–2012 **Committee Co-Chair** for early childhood graduate online program. Worked with a committee to create a plan for conversion of current master’s degree in early childhood education (Master Teacher concentration) to be offered as an online graduate cohort spring 2012.
- July 2008–Present **Program Coordinator for PhD in Early Childhood Education.** Responsible for scheduling, advising, and other administrative tasks related to the PhD program in early childhood education, East Tennessee State University, Johnson City, Tennessee.
- January 2008–December 2010 **Early Childhood Program Coordinator** for undergraduate and graduate licensure and non-licensure students. Responsible for scheduling, advising, and other administrative tasks related to the early

- childhood program, East Tennessee State University, Johnson City, Tennessee.
- 2008–2012 **Committee Co-Chair** for early childhood undergraduate online program. Worked with a committee to create articulation agreements with Asheville-Buncombe Technical Community College in North Carolina, for development of an online undergraduate cohort.
- Summer 2008–January 2009 **Graduate Coordinator** for early childhood master’s program. Assumed graduate coordinator duties for master’s program, East Tennessee State University, Johnson City, Tennessee.
- 2007–Present **Committee Co-Chair** for early childhood master’s program. Worked with committee on the development of an on-line master’s certificate in Emergent Inquiry Curriculum.
- 2007–2012 **Graduate Advisor.** Early Childhood master’s students, East Tennessee State University, Johnson City, Tennessee.
- 2001–Present **Committee Member.** Early Childhood Teacher Boards, East Tennessee State University, Johnson City, Tennessee.
- 2001–Present **Committee Member.** Early Childhood Education Comprehensive Exams, East Tennessee State University, Johnson City, Tennessee.
- 2001–2012 **Undergraduate Advisor.** Early Childhood students, East Tennessee State University, Johnson City, Tennessee.
- 2001–Present **Participation** in all early childhood program meetings and retreats, East Tennessee State University, Johnson City, Tennessee.
- 2006 **Search Committee Member.** Early Childhood Assistant Professor position, East Tennessee State University, Johnson City, Tennessee.
- Fall 2001–Fall 2008 **Faculty Advisor for Student Association for Young Children.** East Tennessee State University, Johnson City, Tennessee.
- 1999–2001 **Advisory Board Member.** East Tennessee State University, Early Childhood Department, Johnson City, Tennessee.

Professional

- June 2019 – present **National Association of Early Childhood Teacher Educators (NAECTE) President Elect.** Shall assume the duties of the President when and if the President is unable to perform the duties of the office and shall assist the President in an advisory capacity. The President-Elect shall, in conjunction with the Treasurer and President, develop the budget for the next fiscal year. The President-Elect shall chair the Long Range Planning Committee and, alternating with the Past-President chair the Nominations Committee.

- November 2017 – present **National Association of Early Childhood Teacher Educators (NAECTE) Vice-President for Conferences.** Responsible for planning summer and fall conferences for NAECTE.
- August 2014 – present **Board Member, Early Childhood Program,** BlueRidge Community College, Hendersonville, NC.
- January 2008–October 2008 **Conference Co-Chairman, National Association for Constructivist Teachers.** Assisted with program development and planning for annual national conference held in Johnson City, Tennessee, October, 2008.
- 2007–2012 **East Tennessee Board Member-at-Large.** *Tennessee Association of Childhood Education International.*
- 2006–Present **Board Member, Johnson City Schools Pre-K Advisory Committee.** Johnson City, Tennessee.
- 2002–July 2011 **Program Evaluator.** The Even Start Program of Johnson City Schools, Johnson City, TN.
- 2000–2008 **Advisory Board Member.** *Tennessee Early Childhood Training Alliance, Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee.*
- 1998–2019 **East Tennessee State University Annual Early Childhood Conference:**
- 2008–2019 *Conference Advisory Board Member.* Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee.
- 2007–2008 *Executive Conference Director.* Responsible for the three-day summer conference for early childhood professionals. Develop program, contact keynote speakers, and secure presenters for small-group sessions. Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee. Over 1,200 early childhood educators attended the conference.
- 2005–2007 *Conference Director.* Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee. Over 1,100 early childhood educators attended the conference.
- 2004–2005 *Conference Co-Director.* Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee.
- 2003–2005 *Conference Program Coordinator.* Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee.
- 2002–2003 *Conference Committee Member.* Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee.
- 1998–2001 *Conference Advisory Board Member.* Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee.

- 2005–2007 **Committee Member, Association for Childhood Education International.** Infancy/Early Childhood Committee.
- 2003–2006 **Curriculum Consultant, Child Study Center.** Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee.
- 2002–2003 **Committee Member.** *Southern Association for Colleges and Schools,* Washington Elementary School, Kingsport, Tennessee.
- 2001–2008 **Event Coordinator, Annual Family Fun Day.** *Student Association for Young Children,* East Tennessee State University, Johnson City, Tennessee.
- 2000–2001 **Advisory Board Member.** *Tennessee Department of Education, Parents First Center,* Kingsport, TN.
- 1997–2001 **Validator.** National Academy of Early Childhood Programs. *National Association for the Education of Young Children.*
- 1994 **Committee Member.** Child Care Standards Revision, *State of Tennessee Department of Human Services.*
- 1993–1995 **President.** *Greater Kingsport Association for the Education of Young Children,* Kingsport, TN.
- 1992–1996 **Committee Member.** Initial Planning and Development, *Children of Tri-Cities Resource and Referral Agency,* Kingsport, TN.
- 1992–1993 **Vice-President.** *Greater Kingsport Association for the Education of Young Children.* Kingsport, TN.
- 1990–1991 **Vice-President.** *Sullivan/Hawkins Counties Association for the Education of Young Children.* Kingsport, TN.

Community

- July 2007–April 2008 **Depot Street Playground Committee Member.** Jonesborough, Tennessee.
- 2006–April 2008 **Stage Coach Road Playground Committee Member.** Jonesborough, Tennessee.
- 2004 **Consulted with educational staff** regarding environment and exhibits, Hands-On Regional Museum, Johnson City, Tennessee.

CURRICULUM DESIGN

- Fall 2017-Fall 2019 **Early Childhood Emergent Inquiry Minor.** Collaborate with Dr. Jane Broderick to design an early childhood emergent inquiry minor fully

online program. Emergent inquiry minor includes six three-credit courses to begin spring 2019.

- Fall 2010-August 2013 ***Early Childhood Bachelor and Master Initial Licensure Program “Ready 2 Teach” Re-design, East Tennessee State University.*** Led the program’s “Ready 2 Teach” program redesign. Collaborate with early childhood and college of education faculty to evaluate and redesign teacher licensure program of study according to state “Ready 2 Teach” initiative.
- Spring 2007- Fall 2012 ***Early Childhood Master’s Program - Online Certificate in Emergent Inquiry Curriculum, East Tennessee State University.*** Collaborate with early childhood faculty to design an online concentration for the master’s program in Emergent Inquiry Curriculum.
- Spring 2007 ***Early Childhood Master’s Program, East Tennessee State University.*** Collaborate with early childhood faculty to evaluate and redesign the master’s program to include three program options: Master Teacher; Initial Licensure PreK-3; and Thesis/Researcher.
- Spring 2006–July 2008 ***Early Childhood Program, PhD in Early Childhood Education, East Tennessee State University. Co-Chairman*** – collaborated with early childhood faculty and Center of Excellence faculty to create program and design new courses for 75- hour doctoral program in early childhood.
- Fall 2003 ***Early Childhood Bachelor’s Program, East Tennessee State University.*** Collaborated with early childhood faculty to evaluate, redesign and create new courses for 120-hour undergraduate program revision.
- August 2003–2006 ***Child Study Center, East Tennessee State University.*** Led and participated with preschool teachers to evaluate and redesign curriculum.
- 1997– 2001 ***Washington Elementary School.*** Led numerous study groups on *Positive Discipline, Brain-based Learning, Integrated Thematic Instruction.*
- 1994–1998 ***Kingsport City Schools.*** Led primary teachers through an extensive redesigning of the K-5 curriculum to enable faculty to teach using integrated thematic-based instruction.
- 1993–1994 ***Washington Elementary School.*** Developed the first Integrated Thematic Unit *New Beginnings* to be used for the opening of the new Washington Multiage Non-Graded School.

PROFESSIONAL AFFILIATIONS

Appalachian Association for the Education of Young Children

Association for Childhood Education International

Association for Constructivist Teachers

Association for Supervision and Curriculum Development
National Association for Early Childhood Teacher Educators
National Association for the Education of Young Children
Southern Early Childhood Association
Tennessee Association for the Education of Young Children
Tennessee Association for Childhood Education International

HONORS

2018	<i>East Tennessee State University Student Government “Most Inspiring” Award.</i>
2010-2011	<i>East Tennessee State University Clemmer College of Education Alumni Hall of Fame Award.</i>
2007–2008	<i>East Tennessee State University Clemmer College of Education Faculty Teaching Award.</i>
2005–2006	<i>East Tennessee State University Clemmer College of Education Faculty Collaboration Award.</i>
2004, 2005, & 2007	<i>Who’s Who Among America’s Teachers.</i>
2001	<i>U.S. Department of Education, Blue Ribbon Schools National School of Excellence Award.</i>
2000	<i>East Tennessee State University, Alpha Chi, College Honor Society.</i>
2000	<i>Kappa Delta Pi International Honor Society in Education – Zeta Iota Chapter.</i>