
Julia T. Reguero de Atilles

Curriculum Vitae

I. Earned Degrees

- Ph.D.** Virginia Polytechnic Institute and State University
- Family and Child Development (Child Development Emphasis), May 1991
 - Major Professor: Victoria Fu, Ph.D.
- M.S.** Florida State University
- Home and Family Life, Family Studies Emphasis, August 1987
 - Major Professor: Eileen Earhart, Ph.D.
- B.S.** Virginia Polytechnic Institute and State University
- Family and Child Development (Human Services Emphasis), June 1986
 - Sociology minor
- Non-Degree** The University of Georgia
- Graduate studies in the Department of Language Education, 1998
 - Completed endorsement requirements for Teaching English as a Second Language
- Teaching Certification** Georgia Professional Standards Commission
Georgia Educator Certificate, Level 7
- Early Childhood Education (P-5)
 - English to Speakers of Other Languages
- Other Certifications** Certified, the Classroom Assessment Scoring System™ (CLASS) by Teachstones
- PreK CLASS Observer – valid until Jan. 26, 2024
 - K-3rd CLASS Observer

II. Employment History

A. Professional Appointments

- 2023- present** **Tenured, Professor** of Early Childhood Education. East Tennessee State University
- 2019 - 2023** **Untenured, Associate Professor** of Early Childhood Education. East Tennessee State University
- Coordinator of Early Care and Education Program
- 2014- 2016** **Tenured, Associate Professor** of Urban Teacher Education/Early

- Childhood Education. University of Missouri- Kansas City
- Early Childhood Education Program Coordinator
- 2010-2014** **Untenured, Associate Professor** of Human Development and Family Science. Oklahoma State University
- Early Childhood Education Program Coordinator.
- 1999-2010** **Non-tenure track, Senior Academic Professional.** The University of Georgia
- Coordinator of Prek-2nd Grade Emphasis Teacher Preparation Programs
- 1994-1999** **Non-tenure track, Academic Professional.** The University of Georgia
- Coordinator of Prek-2nd Grade Emphasis Teacher Preparation Programs
- 1991-1994** **Non-tenure track, Assistant Professor** of Child Development and Family Relations. East Carolina University
- Director Child Development Laboratory

B. Other professional employment

- 2019** **Temporary Accreditation Assistant** for the Center for Veterinary Health Sciences. Oklahoma State University.
- 2017-2019** **Temporary Academic Records Assistant** Office of the Registrar. Oklahoma State University.
- 2016-2017** **Part-time Instructor** of Human Development and Family Science. University of Arkansas
- Rebuild and teach for Global Campus, Online Instruction
 - HDFS 5423, Theories of Human Development
 - HDFS 5433, Advanced Studies in Child Development
- 1990-1991** **Part-time Instructor** Adjunct Instructor of Psychology. New River Community College
- 1989-1991** **Family Services Worker** at the Montgomery County Department of Social Services, Christiansburg, VA
- 1988-1989** **Graduate Teaching Assistant.** Department of Family and Child Development. Virginia Polytechnic Institute and State University
- 1987-1989** **Head Teacher,** Child Development Laboratory. Department of Family and Child Development. Virginia Polytechnic Institute and State University

III. Honors and Awards

- 2014** Recipient of the National Association of Early Childhood Teacher Educators Taylor and Francis Outstanding Teacher Educator of the Year Award.
- 2008-2009** UGA College of Family and Consumer Sciences' Academic Advisor of

	the Year
2008-2009	UGA Department of Child and Family Development's Academic Advisor of the Year
2006	Kappa Delta Epsilon's UGA chapter, Outstanding Faculty Member Award
2001	Educator of the Year. Award given by the Georgia Association on Young Children
2001	Donald O. Schneider Award for Mentoring. Award given by the University of Georgia College of Education
1999	Member, Phi Delta Kappa International, professional education fraternity
1998	Travel Award, University of Georgia Office of International Education, Pan America Project: Enhancing educators' bilingual and multicultural understanding, \$1,995
1988	Member of Omicron Nu (now Kappa Omicron Nu), national home economics honor society
1984	Member of Phi Upsilon Omicron, national home economics honor society. Chapter treasurer 1984-1985, membership chairperson 1985-1986, chapter advisor 1991 to 1994

IV. Research, Scholarship, and Creative Activities

A. Published Book Chapters

Reguero de **Atilés**, J. T. (2004). Language: A part of who you are. In S. Neuharth-Pritchett, B. D. Payne, & J. C. Reiff (Eds.), *Perspectives on Elementary Education: A casebook for critically analyzing issues of diversity* (1st ed., pp. 14–19). Pearson/ Allyn & Bacon.

*Reguero de **Atilés**, J. T., & Glasner, S. (1999). Hispanic/Latino parents. In C. A. Smith (Ed.), *The encyclopedia of parenting theory and research* (pp. 213-215). Greenwood/Plenum Publishers.

B. Refereed Publications and Submitted Articles

B1. Published and Accepted Journal Articles

*Puni-Nyamesem, C., Perry, A. A., & **Atilés**, J. T. (in press). Child care centers licensing standards in the United States from 1981 to 2023. *Early Childhood Education Journal*.

Chroust, A. J., **Atilés**, J. T., Chavarría Vargas, A., & Zúñiga León, I. M. (2023). Sense of efficacy of Costa Rican early childhood teachers in face-to-face and distance education instructional settings. *International Journal of Early Childhood*. Advance online publication. <https://doi.org/10.1007/s13158-023-00365-y>

- ***Atiles**, J. T., Lin, H., Buffington, J. & Larzelere, R. (2022). A measure of educators' teaching styles. *Educational Research Quarterly*, 45(3), 46-82.
- *Rose, J. R., Dias, M. J. A., & **Atiles**, J. T. (2022). Teaching young emergent bilinguals got a bit more challenging. *Childhood Education: Innovations*, 98(2), 69-75.
<https://doi.org/10.1080/00094056.2022.2053447>
- Atiles**, J. T., Dunlap, R. L., & Tester, M. (2021). How Head Start addressed COVID-19 challenges. *Childhood Education: Innovations*, 97(3), 60-65.
<https://doi.org/10.1080/00094056.2021.1930931>
- ***Atiles**, J. T., Almodóvar, M., Chavarría Vargas, A., Dias, M. J. A., Zúñiga León, I. M. (2021). International responses to COVID-19: Challenges faced by early childhood professionals. *European Early Childhood Education Research Journal*, 29(1), 66-78.
<https://doi.org/10.1080/1350293X.2021.1872674>. (Authors 2-5 listed in alphabetical order).
- *Dias, M. J. A., Almodóvar, M., **Atiles**, J. T., Chavarría Vargas, A., & Zúñiga León, I. (2020). Rising to the Challenge: Innovative early childhood teachers adapt to the COVID-19 era. *Childhood Education: Innovations*, 96(6), 38-45.
<https://doi.org/10.1080/00094056.2020.1846385>. (Authors 2-5 listed in alphabetical order).
- *Almodóvar-López, M., **Atiles** J., Chavarría-Vargas, A., Dias, M., & Zúñiga-León, I. (2020). La enseñanza remota no viene sin retos [Remote teaching doesn't come without challenges]. *Revista Electrónica Educare*, 24(Suplemento), 1-4.
<https://www.revistas.una.ac.cr/index.php/EDUCARE/article/view/14495>. (Authors listed in alphabetical order).
- Warner, C. K., Bell, C. V., Álvarez-McHatton, P., & **Atiles**, J. T. (2020). Navigating mandates and working toward coherence: Our journey with a high-stakes teacher performance assessment. *The Educational Forum*, 84(3), 226-239.
<https://doi.org/10.1080/00131725.2020.1739182>
- Atiles**, J. T., & Warner, C. K. (2018). Accountable to many: A call to action for teacher educators. *Teacher Education and Practice*, 31(2), 207-224.
- ***Atiles**, J. T., Douglas, J. R., & Alleksaht-Snyder, M. (2017). Early childhood teachers' efficacy in the U. S. rural Midwest: Teaching culturally diverse learners. *Journal of Multicultural Education*, 11(2), 119-130. <https://doi.org/10.1108/jme-10-2015-0032>
- ***Atiles**, J. T., Gresham, T., & Washburn, I. (2017). Values and beliefs regarding discipline practices: How school culture impacts teacher responses to student misbehavior. *Educational Research Quarterly*, 40(3), 3-24.

- ***Atiles**, J. T., Oliver, M., & Brosi, M. (2017). Preservice teachers' understanding of children of divorced families and relationship to their efficacy. *Educational Research Quarterly*, 40(3), 25- 49.
- *Warner, C. K., Thomas, R., Nash, K. T., Bell, C. V., Strekalova-Hughes, E., Panther, L., & **Atiles**, J. T. (2017). Re-conceptualizing context and complexity in teacher education: Learning teaching as an interpretive process. *The SoJo Journal: Educational Foundations and Social Justice Education*, 2(1), 59-73.
- ***Atiles**, J. T., Dominique-Maikell, N., & McKean, K. (2014). Concept maps: An alternative methodology to assess young children. *Educational Research Quarterly*, 37(3), 23-37.
- ***Atiles**, J. T., & Pinholster, L. K. (2013). Student teaching: Reflections of a relentless journey. *Journal of Early Childhood Teacher Education*, 34(4), 308-319.
<https://doi.org/10.1080/10901027.2013.845632>
- ***Atiles**, J. T., Jones, J. L., & Anderson, J. A. (2013). More than a read-aloud: Preparing and inspiring early childhood teachers to develop our future scientists. Special Issue, STEM Teacher Preparation and Practice: Prepare and Inspire Students, *Teacher Education and Practice*, 26(2), 285-299.
- Atiles**, J. T., Jones, J. L., & Kim, H. (2012). Field experience + inclusive ECE classrooms = increased preservice teacher efficacy in working with students with developmental delays or disabilities. *Educational Research Quarterly*, 36(2), 62-85.
- *Neuharth-Pritchett, S., Reguero de **Atiles**, J. T., & Park, B. (2003). Using integrated curriculum to connect standards and developmentally appropriate practice. *Dimensions of Early Childhood*, 31(3), 13-17.
- Cherian, M., Martin, D. M., & Reguero de **Atiles**, J. T. (2000). Teacherly love. *Review of Educational Research and Advances for Classroom Teachers*, 2, 47-55.
- DeBord, K. B., & Reguero de **Atiles**, J. T. (1999). Latino parents: Unique preferences for learning about parenting. *Forum for Family and Consumer Issues*, 4(1).
<http://://ncsu.edu/ffci/publications/1999/v4-n1-1999-spring/latino-parents.php>
- Reguero de **Atiles**, J. T., Stegelin, D. A., & Long, J. K. (1997). Biting behaviors among preschoolers: A review of the literature and survey of practitioners. *Early Childhood Education Journal*, 25(2), 101-105. <https://doi.org/10.1023/A:1025672404118>
- Snow, C. W., Teleki, J. K., & Reguero de **Atiles**, J. T. (1996). Child care center licensing standards in the United States: 1981 to 1995. *Young Children*, 51(6), 36-41.
- DeBord, K. B., & Reguero de **Atiles**, J. T. (1996). Caregiver's perceptions of children in mixed-age groups. *Dimensions of Early Childhood*, 24(2), 15-16.

Benson, M. J., Arditti, J., Reguero de **Atilés**, J. T., & Smith, S. (1992). Intergenerational transmission: Attributions in relationships with parents and intimate others. *Journal of Family Issues*, 13(4), 450-464. <https://doi.org/10.1177/019251392013004004>

B2. Submitted Journal Articles

Atilés, J. T., Chavarría Vargas, A., Dias, M. J. A., & Zúñiga León, I. (2023). *A teacher workforce to develop bilingual Latin American learners is needed: Costa Rican early childhood educators' voices*. [Manuscript submitted for publication]. Department of Early Childhood Education, East Tennessee State University. (International Journal of Early Years Education, March 30).

*Dias, M. J. A., **Atilés**, J. T., & Moore, J. D. (2023). *Preparing early childhood educators to work with emergent bilinguals* [Manuscript submitted for publication]. Department of Early Childhood Education, East Tennessee State University. (HS Dialog: The Research to Practice Journal for the Early Childhood Field, December).

***Atilés**, J. T., Dias, M. J. A., & Moore, J. D. (2023). *Strategies for early childhood educators who work with emergent bilinguals* [Manuscript submitted for publication]. Department of Early Childhood Education, East Tennessee State University. (HS Dialog: The Research to Practice Journal for the Early Childhood Field, December).

B3. Manuscripts in Preparation

Atilés, J. T., Chroust, A. J., & Goembel, M. A. (2023). *Relationship between the Teacher Efficacy Scale and the Classroom Assessment Scoring System PreK* [Manuscript in preparation]. Department of Early Childhood Education, East Tennessee State University.

Atilés, J. T., Chavarría Vargas, A., Chroust, A. J., & Zúñiga León, I. M. (2023). *Early Childhood Teacher's of English Views Regarding Translanguaging an English Only Practices* [Manuscript in preparation]. Department of Early Childhood Education, East Tennessee State University.

*Broderick, J., Stiles, S., Hatcher, A., **Atilés**, J. T., & Orimaye, K. H. *Teach in sync with children's interests and thinking*. Data collection in progress. Department of Early Childhood Education, East Tennessee State University.

C. Other Publications and Creative Products

C1. Book reviews

Almodóvar, M., & **Atilés**, J. T. (2015). Review of Children crossing borders: Immigrant parent perspectives on preschool.] *Journal of Early Childhood Teacher Education*, 36(1) 84-86. <https://doi.org/10.1080/10901027.2015.1001644>

Reguero de **Atilés**, J. T. (2005). Review of Bilingual language development and disorders in Spanish-English speakers. *Linguistics and Education*, 16(1), 139–141.

C2. ERIC documents

Reguero de **Atilés**, J. T. & Alleksaht-Snider, M. (2002). Effective approaches to teaching young Mexican immigrant children (ED 471491). ERIC.
<https://eric.ed.gov/?id=ED471491>

DeBord, K. B. & Reguero de **Atilés**, J. T. (1994). Teacher perception of mixed-age groupings of children (ED 360047). ERIC. <https://eric.ed.gov/?q=ED360047&id=ED360047>

C3. Video

Reguero de **Atilés**, J. T. (1999, February 17). Strategies for teaching English as a Second Language. The University of Georgia College of Education and the Georgia Center for Continuing Education. Script developed from manuscript Help! There is a child in my class that does not speak English. Host of the distance learning video was Marilyn Gootman.

C4. Non-refereed publications

***Atilés**, J., Greer, R., & Dominique-Maikell, N. (2012, June 09). *Adventures of Travis and Presley: Character education curriculum evaluation report, 11-16*.
http://www.adventureswithtravisandpresley.com/resources/T&P_1205_Meets_Common_Core_State_Standards_FINAL.pdf

*Reguero de **Atilés**, J. T., & Collie, A. (2002). *Integrated curricular practices in early childhood education*. Bell & Howell Information and Learning Corporation. (electronic coursepack).

Reguero de **Atilés**, J. T. (2001). How should we teach the ESOL children in our classrooms? *Georgia Association on Young Children: Together for Children, 36(2)*, 4.

Reguero de **Atilés**, J. T. (2001). Exploring diversity through family traditions. *Parent and Child, 9(3)*, 45-50.

Reguero de **Atilés**, J. T. (1993, May). Cambios en la reglamentación de los centros de cuidado pre-escolar. *Boletín de la Asociación de Economía Doméstica de Puerto Rico*. Asociación de Economía Doméstica de Puerto Rico.

Reguero de **Atilés**, J. T. (1993). The challenges of choosing child care. *The wellness adventure for virtually everyone report, 2(1)*. ECU Office of Health Promotion and Well-Being.

D. Presentations

D1. Invited

Atiles, J. T., & Chavarría Vargas, A. (2023, July 13). *Sentido de eficacia, expresiones de afecto y actitudes de las personas docentes hacia la enseñanza del Inglés como lengua extranjera, que atienden niños de 4 hasta 6 años, en ambientes de enseñanza presenciales y a distancia, en instituciones públicas costarricenses* [Sense of efficacy, expressions of affection, and attitudes of teachers serving children ranging in age from 4 to 6 towards the teaching of English as a foreign language, in face-to-face and distance learning environments, in Costa Rican public institutions]. Virtual presentation, Ministry of Public Education of Costa Rica.

***Atiles, J. T., & Dias, M. J. A.** (2021, November 19). *Literacy* [Professional development workshop]. UETHDA Head Start, Kingsport, TN.

Peeters, J. (Presenter), **Atiles, J. T., Grafwallner, R., & Montavani, S.** (Discussants) (2020, October). *Aspects of the impact of COVID-19 on settings and staff*. Webinar presented at the International Narratives about COVID-19 and Early Childhood. European Early Childhood Education Research Association Convocation.

Atiles, J. T. (2016, April). *Language development in the early childhood classroom*. 4th Annual Early Care Early Childhood Educators Conference, University of Texas Rio Grande Valley.

***Atiles, J. T., Koch, L., Tate, A. H., Ehlers, V., & Smith, C. M.** (2012, August). *Training on classroom guidance practices*. Enid Public Schools Early Childhood Teachers.

Atiles, J. T. (2012, July). *Raising young readers*. Invited presentation from the Oklahoma Home Community Education annual conference.

Atiles, J. T. & Ehlers, V. (2012, May). *How less affluent parents can advocate for their children in schools*. Invited presentation to the Fourth OSU Chautauqua on Parenting: Empowering Economically Disadvantaged Parenting to Enhance Child Development (OSU Center for Family Resilience Research-to-Practice Series), Tulsa, OK.

Atiles, J. T., & Jones, J. L., (2012, January). *Early childhood education: Teacher's role in risk and resilience*. Invited presentation for the Oklahoma Cooperative Extension Services Impact Team In-Service series, Stillwater, OK.

Atiles, J. T. (2011, August). *Pollito- chicken, gallina- hen: I don't speak English, but I can learn*. Invited presentation for the Beaver County Child Care Seminar, sponsored by the OSU Cooperative Extension Service.

Atiles, J. T. (P.I.), Jones, J. L. (Co-P.I.), Baldwin, L., Ehlers, V., and Rowland, S. (collaborators) (2011, June). *Beyond read aloud: Integrating science and literacy while meeting the*

needs of diverse learners. Weeklong training was offered to 29 early childhood teachers from North-West Oklahoma. Atilés & Jones followed up with classroom and school visits for each participant twice during the 2011-2012 academic years.

Reguero de **Atilés**, J. T., & Kay, A. M. (November, 2007 and November, 2006). *How do 4-years-old learn?* Invited workshop for parents and teachers from the Barrow County, Georgia, Early Learning Center.

Reguero de **Atilés**, J. T. (2004, February). *Working with Latino children* [Paper presentation]. Georgia Preschool Association, Cobb Co., GA.

Reguero de **Atilés**, J. T. (2003, March). *Prácticas inspiradas por el enfoque Reggio Emilia en la educación preescolar* [Paper presentation]. 1ra Conferencia de Ciencias de la Familia y del Consumidor de Latinoamérica y el Caribe, San Juan, P.R.

Reguero de **Atilés**, J. T. (2001, July). *Relationships between Georgia Latinos and Latin American countries.* Panel member, The Power of Latinos for a Stronger Georgia, Athens, GA.

Reguero de **Atilés**, J. T. (1991, May). *Relación entre el familismo y el desarrollo de identidad de adolescentes puertorriqueños en Puerto Rico y la Florida* [Paper presentation]. Puerto Rico Home Economics Association, San Juan, PR.

D2. Refereed presentations national and international

***Atilés**, J. T., Perry, A. A., & Puni-Nyamesem, C. (2023, November). *Child care centers licensing standards in the United States from 1981 to 2023.* [Proposal submitted]. National Association of Early Childhood Teacher Educators, Nashville, TN

* **Atilés**, J. T., Almodóvar, M., & Owusu, R. S. (2023, November). *Building a foundation for a kinder world: How to teach empathy to preschoolers* [Paper will be presented]. National Association for the Education of Young Children, Nashville, TN

Almodóvar, M., & Atilés, J. T. (2023, November). *¿Cómo enseñarle empatía a los niños de edad preescolar? Construyendo una base para un mundo más amable* [Paper will be presented]. National Association for the Education of Young Children, Nashville, TN

Atilés, J. T., Chavarría Vargas, A., & Zúñiga León, I. M. (2023, August). *A teacher workforce to develop bilingual learners is needed: Costa Rican early childhood educators' voices.* [Poster will be presented]. 31st EECERA Conference, Cascais, Lisbon, Portugal

Atilés, J. T., Maron-Puntarelli, C., Costa, M., & McMullen, M. B. (2023, August). *Touched by care: Life stories of sharing understanding, respect, peace, and compassion, with young children* [Paper will be presented]. 31st EECERA Conference, Cascais, Lisbon, Portugal

***Atilés**, J. T., Dias, M. J. A., Chroust, A. J. (2022, November). *Teaching styles that drive children's academic and life-long success* [Paper presentation]. National Association of Early Childhood Teacher Educators fall conference, Washington, D.C.

- ***Atilés, J. T., & Dias, M. J. A.** (2022, November). *Building bridges between emergent bilingual families and school* [Paper presentation]. National Association for the Education of Young Children annual conference, Washington, D.C.
- Nash, K. T., Hollins, E. R., Warner, C., Bell, C., Michael, J., Peng, J., Carter, C., Strekalova-Hughes, E., Panther, L., Vaughn, M., Baden, F., Thomas, R., Meier, E. & **Atilés, J.** (2022, April). *Learning teaching as an interpretive process* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA.
- Almodóvar, M. & **Atilés, J. T.** (2021, November). *Experiencias y desafíos de los docentes en la "nueva normalidad:" Perspectivas internacionales* [Challenges and experiences of educators in the "new normal": International perspectives] [Paper presentation]. National Association for the Education of Young Children Annual Conference. Grandes Comienzos initiative.
- ***Dias, M. J. A., & Atilés, J. T.** (2021, November). *Preparing teachers to work with emergent bilinguals* [Paper presentation]. National Association of Early Childhood Teacher Educator's Virtual Conference.
- Atilés, J. T., & Almodóvar, M.** (2020, November). *¿Sabes si tus estudiantes entienden lo que leen? Estrategias para aumentar la comprensión* [Do you know if your students understand what they read? Strategies to increase comprehension] [Paper presentation]. National Association for the Education of Young Children Annual Conference, Virtual Conference. Grandes Comienzos initiative.
- ***Atilés, J. T., & Dias, M. J. A.** (2020, November). *Teachers' experiences and challenges in the "new normal": International perspectives* [Paper presentation]. National Association of Early Childhood Teacher Educators, Virtual Conference.
- Atilés, J. T., Dunlap, R., & Tester, M.** (2020, November). *Practicum in pandemic: How university instructors collaborated with Head Start* [Paper presentation]. National Association of Early Childhood Teacher Educators, Virtual Conference.
- Atilés, J. T.** (2019, November). *ECE students' awareness of the effects and responses children have to parental divorce* [Poster presentation]. National Association for Early Childhood Teacher Educators, Nashville, TN.
- Torres-Crespo, M. N, Almodóvar, M., & **Atilés, J. T.** (2016, November). *¡Un niño jugando con muñecas! ¿Qué hago? Roles de género en la pre-escolaridad y las implicaciones en la sala de clase* [A boy playing with dolls! What should I do? Gender roles in pre-school and classroom implications] [Paper presentation]. National Association for the Education of Young Children Annual Conference, Los Angeles, CA. Grandes Comienzos initiative.

Atiles, J. T. & Álvarez-McHatton, P. M. (2016, April). *Language development skills in PreK: A close look at single and dual language learners* [Paper presentation]. American Educational Research Association, Washington, DC.

Warner, C., Álvarez-McHatton, P., Bell, C., & **Atiles, J.** (2016, February). *Moving beyond compliance: Using externally mandated performance assessments to spark meaningful program inquiry* [Paper presentation]. American Association for Colleges of Teacher Education Annual Conference, Las Vegas, NV.

Nash, K., Warner, C. & **Atiles, J.** (2016, February). *Investigating teaching as an interpretive practice* [Paper presentation]. American Association for Colleges of Teacher Education Annual Conference, Las Vegas, NV.

Atiles, J. T., & Almodóvar, M. (2015, November). *Biblioterapia: Utilizando libros para exponer temas complicados* [Bibliotherapy: Using books to expose complicated topics] [Paper presentation]. National Association for the Education of Young Children Annual Conference, Orlando, FL. Grandes Comienzos initiative.

Atiles, J. T. & Jewkes, A. M. (2015, September). *Every child needs a break: The influence of teachers' beliefs about recess* [Paper presentation]. European Early Childhood Education Research Association, Barcelona, Spain.

***Atiles, J. T., Noland, T., & Washburn, I.** (2015, April). *How school culture impacts teacher adherence to the NAEYC code of ethical conduct for educators* [Poster presentation]. American Educational Research Association, Chicago, IL.

Atiles, J. T. (2014, November). *Physical punishment in schools still happens! Do early childhood teachers respond differently to misbehavior in those schools?* [Paper presentation]. National Association for Early Childhood Teacher Educators, Dallas, TX.

Atiles, J. T. (2013, November). *Does cultural diversity affect teachers' efficacy?* [Paper presentation]. National Association for Early Childhood Teacher Educators, Washington, D.C.

***Atiles, J. T., Ehlers, V., Pendergast, M., Almodóvar, M. & Smith, C.** (2012, November). *These struggling readers just don't get it: Simple strategies every teacher can do* [Three-hour workshop presentation]. National Association for the Education of Young Children, Atlanta, GA.

Atiles, J. T., Ehlers, V. (2012, November). *We don't have time to teach science: Helping teachers find ways to say "yes"* [Poster presentation]. National Association of Early Childhood Teacher Educators, Atlanta, GA.

Atiles, J. T., Jones, J. L., & Anderson, J. A. (2012, April). *Beyond read aloud: Integrating science and literacy while meeting the needs of diverse learners* [Paper presentation].

Roundtable Session titled, "Meeting the Needs of Diverse Learners." American Educational Research Association, Vancouver, Canada.

Atiles, J. T., & Jones, J. L. (2011, November). *Field experience + inclusive ECE classrooms = increased preservice teacher efficacy in working with students with developmental delays or disabilities* [Paper presentation]. National Association of Early Childhood Teacher Educators, Orlando, FL.

***Atiles**, J. T. & Chess, K. (2011, April). *Students develop self-control and learn how to behave responsibly* [Paper presentation]. Association for Childhood Education International Conference, New Orleans, LA.

***Atiles**, J. T. & Pinholster, L. (2011, February). *Survival techniques of the student teacher* [Paper presentation]. Future Educators Association® International Conference, Atlanta, GA.

Reguero de **Atiles**, J. T., & Giraud, S. (2009, September). *Preventing early obesity through education: A program for Latino children* [Poster presentation]. 10th National Outreach Scholarship Conference, Athens, GA.

Reguero de **Atiles**, J. T., & Olson, R. (2006, November). *What will you be remembered by? The long lasting impact of teacher-child interactions* [Paper presentation]. National Association for the Education of Young Children, Atlanta, GA.

*Reguero de **Atiles**, J. T., Bradley, B., DeBord, K. & Martin, D. (2000, November). *Can we motivate without promoting competition in our early childhood classroom?* [Paper presentation]. National Association for the Education of Young Children, Atlanta, GA.

Boyle, D., Reguero de **Atiles**, J. T., & Murrieta, B. (2000, July). *UGA-UV: A teaching, research, and public service synergy for social development in the US and Mexico* [Paper presentation]. Partners in Higher Education for International Development, sponsored by the Association Liaison Office for University Cooperation in Development (ALO) with the U. S. Agency for International Development (USAID), Washington, DC.

Reguero de **Atiles**, J. T., Coleman, M., Hamilton, C. E., Neuharth-Pritchett, S., Vail, C., & Wallinga, C. (2000, April). *Preservice teacher responses to mental deliberations: Effects of an early childhood teacher training program* [Paper presentation]. American Educational Research Association, New Orleans, LA.

Martin, D., Reguero de **Atiles**, J. T., & Cherian, M. (1999, November). *Ending relationships with children in classrooms* [Paper presentation]. National Association for the Education of Young Children, New Orleans, LA

- Cherian, M., Martin, D., & Reguero de **Atiles**, J. T. (1999). *Saying good-bye: A study on ending teacher-child relationships* [Paper presentation]. OMEP World Conference on "The child in the next millennium: Affective education as the key to empowerment," Singapore.
- Reguero de **Atiles**, J. T., Martin, D., & Cherian, M. (1998, November). *How to help children and families of linguistic and cultural diversity transition between home and educational settings* [Paper presentation]. National Association for the Education of Young Children, Toronto, Ontario, Canada.
- Reguero de **Atiles**, J. T., & DeBord, K. B. (1997, November). *Latino parents: Preferences for receiving parenting information*. [Paper presentation]. National Council on Family Relations, Washington, DC.
- Snow, C. W., Teleki, J. K., & Reguero de **Atiles**, J. T. (1996, November). *Child care center licensing regulations in the United States: 1981-1995* [Paper presentation]. National Association for the Education of Young Children, Dallas, TX.
- Stegelin, D., & Reguero de **Atiles**, J. T. (1995, November). *Early childhood professionals' knowledge and attitudes of HIV/AIDS: Implications for health policies in public schools, head start and licensed child care environments* [Paper presentation]. National Association for the Education of Young Children, Washington, DC.
- Reguero de **Atiles**, J. T., & Triebenbacher, S. L. (1993, November). *Separation behaviors among Latino children: Are cultural values a help or hindrance?* [Paper presentation]. National Association for the Education of Young Children, Anaheim, CA.
- DeBord, K. B., & Reguero de **Atiles**, J. T. (1993, April). *Working with mixed-age groupings of children* [Paper presentation]. Family Child Care Technical Assistance Conference, Atlanta, GA.
- DeBord, K. B., & Reguero de **Atiles**, J. T. (1992, November). *Mixed-age groupings: An opportunity for social influence* [Paper presentation]. National Association for the Education of Young Children, New Orleans, LA.
- Teleki, J. K., Snow, C. W., & Reguero de **Atiles**, J. T. (1992, November). *A comparative study of 1981 and 1991 child care center licensing regulations in the USA* [Paper presentation]. National Association for the Education of Young Children, New Orleans, LA.

D3. Refereed presentations regional

- ***Atiles**, J. T. & Chess, K. (2011, January). *But stickers are so easy!* [Paper presentation]. Southern Early Childhood Association, Savannah, GA.

D4. Refereed presentations state

- *Rackley, M. & Reguero de **Atiles**, J. T. (2008, October). *Learning beyond the classroom: Utilizing field trips to provide an integrated curriculum* [Paper presentation]. Georgia Association on Young Children, Gwinnett Co., GA.
- Kropp, J. J., Reguero de **Atiles**, J. T., Fields, J., Nodine, P., & Rakestraw, J. (2007, October). *Birth to five programs in Georgia: A panel discussion* [Paper presentation]. Georgia Association on Young Children, Gwinnett Co., GA.
- Reguero de **Atiles**, J. T., Olson, R. (2005, October). *What do you want the children in your class to remember you by? The long lasting impact of teacher child interaction* [Paper presentation]. Georgia Association on Young Children, Gwinnett Co., GA.
- Olson, R., & Reguero de **Atiles**, J. T. (2004, October). *Infant attachment to the adults in their world: It does make a difference* [Paper presentation]. Georgia Association on Young Children, Gwinnett Co., GA.
- Reguero de **Atiles**, J. T. (2004, February). *Study abroad to Latin America* [Paper presentation]. Georgia Association of International Educators, Athens, GA.
- Olson, R., & Reguero de **Atiles**, J. T. (2002, October). *Books are necessary even if they can't read?* [Paper presentation]. Georgia Association on Young Children, Gwinnett Co., GA.
- Reguero de **Atiles**, J. T. & Olson, R. (2002, October). *Practices inspired by the Reggio Emilia approach for our classrooms* [Paper presentation]. Georgia Association on Young Children, Gwinnett Co., GA.
- Reguero de **Atiles**, J. T. (2002, July). *Addressing the needs of the non- English speaker in your birth to age four class can be very easy!* [Paper presentation]. Georgia Reading Excellence Best Practices Institute, Georgia Department of Education, Atlanta, GA.
- Reguero de **Atiles**, J. T. (2002, July). *Literacy in the Reggio Emilia approach!* [Paper presentation]. Georgia Reading Excellence Best Practices Institute, Georgia Department of Education, Atlanta, GA.
- Reguero de **Atiles**, J. T. & Olson, R. (2002, July). *The project approach: A hands on literacy experience* [Paper presentation]. Georgia Reading Excellence Best Practices Institute, Georgia Department of Education, Atlanta, GA.
- Reguero de **Atiles**, J. T. & Olson, R. (2001, October). *Building bridges with parents: Strengthening communication between family and school* [Paper presentation]. Georgia Association on Young Children, Gwinnett Co., GA.

- Reguero de **Atilés**, J. T. & Bradley, B. (2000, October). *Competition: Is it an effective way of motivating children?* [Paper presentation]. Georgia Association on Young Children, Gwinnett Co., GA.
- Reguero de **Atilés**, J. T. (1998, October). *Help! There is a child in my class that does not speak English* [Paper presentation]. Georgia Association on Young Children, Gwinnett Co., GA.
- Reguero de **Atilés**, J. T. (1997, October). *Biting behaviors among preschoolers: A review of the literature and survey of practitioners* [Paper presentation]. Georgia Association on Young Children, Gwinnett Co., GA.
- Stegelin, D., Reguero de **Atilés**, J. T., & Smith, S. (1995, October). *Daycare providers' knowledge and attitudes about AIDS* [Paper presentation]. Georgia Association on Young Children, Gwinnett Co., GA.
- Reguero de **Atilés**, J. T. (1991, May). *Relación entre el familismo y el desarrollo de identidad de adolescentes puertorriqueños en Puerto Rico y la Florida* [Relationship between familism and identity development of Puerto Rican adolescents in Puerto Rico and Florida] [Paper presentation]. Puerto Rico Home Economics Association, San Juan, PR.
- Reguero de **Atilés**, J. T., & Arrington, J. P. (1991, March). *Daycare and the welfare system* [Paper presentation]. Virginia Association for Early Childhood Education, Richmond, VA.
- Reguero, J. T., & Grymes, J. (1988, March). *Developing your parent resource program* [Paper presentation]. Virginia Association for Early Childhood Education, Roanoke, VA.
- Neff, L., Reguero, J. T., & Richards, S. (1987, December). *Developing a residential freshman experience program* [Paper presentation]. Virginia Association of College and University Housing Officers, Richmond, VA.
- Reguero, J. T. (May, 1987). *Teenage pregnancy: A family concern* [Paper presentation]. Florida Council on Family Relations, Tallahassee, FL.

D5. Professional Development Workshops

Series of four workshops for Head Start teachers:

- ***Atilés**, J. T., & Dias, M. J. A (2021, August 6). *Building self-awareness and empathy towards language learners* [Professional development workshop]. Teaching Emergent Bilinguals, Kingsport, TN. <https://sites.google.com/view/languagelearners/home>

***Atiles**, J. T., & Dias, M. J. A. (2021, August 23). *Multicultural education and emergent bilinguals* [Professional development workshop]. Teaching Emergent Bilinguals, Johnson City, TN. <https://sites.google.com/view/languagelearners/home>

***Atiles**, J. T., & Dias, M. J. A. (2021, September 13). *Literacy* [Professional development workshop]. Teaching Emergent Bilinguals, Johnson City, TN. <https://sites.google.com/view/languagelearners/home>

***Atiles**, J. T., & Dias, M. J. A. (2021, September 20). *Building bridges between home and school* [Professional development workshop]. Teaching Emergent Bilinguals, Johnson City, TN. <https://sites.google.com/view/languagelearners/home>

E. Grants and Contracts

E1. As Principal Investigator

Atiles, J. T. (PI) & Jones, J. (Co-PI) (2011-2012) *Beyond read aloud: Integrating science and literacy while meeting the needs of diverse learners* [Grant]. No child left behind title II professional development grant program. Oklahoma State Regents for Higher Education, \$85,199.00.

E2. As Co-Principal Investigator

Tippins, D. (PI), Reguero de **Atiles**, J. T. (Co-PI), Hamilton, C. (Co-PI), & Neuharth-Pritchett, S. (Co-Pi) (2000). *Developing a pilot PreK-2nd induction and mentoring program: A portfolio approach to learning in the schools*. Northeast Georgia/UGA P-16, \$4,450.00.

Hsu, H. (P.I.) & Reguero de **Atiles**, J. T. (Co-PI) (1999). *Preschoolers' emotional knowledge, expression and control: A multicultural perspective*, Massachusetts Avenue Building Assets Fund Grant, \$7,449 from AAFCS plus UGA's college of FCS matching funds.

E3. Internal competitive grants

Broderick, J. T. & **Atiles**, J. T. (2023, 3rd quarter). *Early childhood teachers' perceptions of guidance strategies, their professional training related to guidance, and challenges in the field*. Clemmer College Internal Research Advisory Committee Fund Request for Research Activity, East Tennessee State University. \$1,306.00

Atiles, J. T. (2022, 3rd quarter). *Early childhood education in Costa Rica: A look at teachers' efficacy, expressions of affection, and language teaching practices in different environments*. Clemmer College Internal Research Advisory Committee Fund Request for Research Activity, East Tennessee State University. \$1,622.12

Atilés, J. T. (2021, 4th quarter). *Head Start teachers' efficacy about working with emergent bilinguals*. Clemmer College Internal Research Advisory Committee Fund Request for Research Activity, East Tennessee State University. \$3,795.00

Atilés, J. T. & Álvarez-McHatton, P. M. (2015-2016). Reducing the gap: Preschool benefits children of color. A collaborative interdisciplinary research team proposal for the Dean's small grant fund 2015-2016. \$19,999.20

Warner, C., Nash, K., **Atilés, J. T.,** Álvarez-McHatton, P. (2015-2016). Investigating learning to teach as an interpretive process. A collaborative interdisciplinary research team proposal for the Dean's small grant fund 2015-2016. \$19,991.10

Reguero de **Atilés, J. T. & Giraudó, S.** (2007). Preventing early obesity through education: A program for Latino children. Office of the Vice President for Public Service and Outreach, Scholarship of Engagement Grant, University of Georgia, \$5,000.00.

Reguero de **Atilés, J. T.** (2003). Proposal for travel study to Costa Rica. International Academic Program Development Fund (IAPDF). Office of International Education, University of Georgia, \$3,500.00.

Reguero de **Atilés, J. T. & Olson, R.** (2001). What can we learn from Reggio Emilia? Sharing this teaching approach with northeast Georgia early childhood professionals. Office of International Public Service and Outreach's IDEAS Program, University of Georgia, \$2,500.00.

Reguero de **Atilés, J. T.** (2000). Faculty in training. Mini-Grant through the UGA Technology Training Center, \$1,500.00.

E4. Internal non-competitive grants

Reguero de **Atilés, J. T.** (2001). Development of an MAT joint program: Early childhood education-child and family development. Business to Teach, College of Education, University of Georgia, \$24,000.00.

V. Teaching

A. Courses Taught

East Tennessee State University

Graduate teaching experience

ECED 5210, Advanced Child Development

ECED 5334. Social Development of Young Children

ECED 5570, Practicum in Early Childhood Education

ECED 5900, Independent Study- Translanguaging

ECED 6200, Typical and Atypical Development

ECED 6400, Seminar in Professional Development and Leadership
ECED 7000, Research Apprenticeship
ECED 7001, University Teaching Apprenticeship
ECED 7002, Teacher Development Apprenticeship
ECED 7811, Early Childhood Education Quantitative Research
ECED 7960, Dissertation
ECED 7990, Readings and Research

Undergraduate teaching experience

ECED 4010, Observing & Assessing Young Children
ECED 4140, Program Development for Young Children
ECED 4570, Practicum in Early Childhood Education
ECED 4900, Independent Study- Impact of COVID-19 in Early Childhood

University of Arkansas- Fayetteville

Graduate teaching experience

HESC 5423, Theories of Human Development (Online)

University of Missouri- Kansas City

Graduate teaching experience

EDCI 5579, History, Theories, and Issues in Early Childhood Education
EDCI 5580, Curriculum in Early Childhood Education
TCH-ED 5451, Child Guidance within the Classroom
TCH-ED 5456, Student Teaching in Elementary, K Through 3
TCH-ED 5481 Practicum II Early Childhood

Undergraduate teaching experience

TCH-ED 441, Literacy Development I
TCH-ED 450, Integrating the Curriculum in Early Childhood Education
TCH-ED 451, Child Guidance within the Classroom
TCH-ED 456, Student Teaching in Elementary, K Through 3
TCH-ED 481 Practicum II Early Childhood

Oklahoma State University

Graduate teaching experience

HDFS 5000, Master's Thesis
HDFS 5110, Directed Study in HDFS
HDFS 5160, Master's Creative Component
HDFS 5323, Issues in Early Childhood Education
HDFS 5363, Early Childhood Development and Education
HDFS 5363, Curriculum in Early Childhood Education
HDFS 6190, Research Internship

Undergraduate teaching experience

HDFS 3233, Guidance and Classroom Practices in Programs for Young Children
HDFS 4850, Freshman Research Scholars

HDFS 4223, Preparation for Field Experience at Primary

The University of Georgia

Graduate teaching experience

EDEC 6000, Special Problems in Early Childhood Education

CHFD 6900, Costa Rica Study Abroad

CHFD 7010, Study Abroad to Mexico: Nutrition and Education in Culture and Health.

EDEC 7020, Theory and Curriculum in Early Childhood Education

LLED (ELAN) 7040, Language and Culture in the Classroom

CHFD 7130, Creative Activities for Young Children

EDMS/EDEC 7180, Understanding Cultural and Linguistic Diversity in Schools

EDEC/CHFD 7200, Developmental Issues for Elementary School Teachers

EDEC 7460, Internship in Teaching Early Childhood

CHFD 9920, Internship in Child and Family Development

Undergraduate teaching experience

ECE/CFD 333, Primary School Program and Curriculum Development

CHFD 2950, Introduction to Child Development

CHFD 3010, Special Problems in Child and Family Development

CHFD 3010, Study Abroad to Mexico: Nutrition Education in Culture and Health

CHFD 3700, Adolescence and Young Adulthood

CHFD 3900, Prenatal and Infant Development

EDEC/CHFD 4010 L, Field Experience

EDEC/CHFD 4020 L, Field Experience

EDEC/CHFD 4030, Integrated Curricular Practices in Early Childhood Education

EDEC/CHFD 4030 L, Field Experience

CHFD 4700, The Family and Adolescence

CHFD 4900, Costa Rica Study Abroad

CHFD/EDEC 5150, Family, School, Community

EDMS/EDEC 5180, Understanding Cultural and Linguistic Diversity in Schools

EDEC/CHFD 5460, Student Teaching in Early Childhood Education

SPED/CHFD 5461, Student Teaching in Birth through Five.

East Carolina University

Undergraduate teaching experience

CDFR 3203, Middle Childhood

CDFR 4996, Child-Family Internship and Laboratory

CDFR 4998, Preschool Practicum

CDFR 5992, Advanced Preschool Internship

New River Community College

Undergraduate teaching experience

PSY 201, Introduction to Psychology I

PSY 202, Introduction to Psychology II

B. Guest lectures/presentations

East Tennessee State University

ECED 3150, Creative Development of Young Children (Broderick)

ECED 6400, Seminar in Professional Development and Leadership (Broderick)

ECED 7814, Analysis and Interpretation of Research Designs (Trivette)

ECED 7950, Advanced Research in Early Childhood Education and Seminar (Malkus)

Oklahoma State University

HDFS 2123: Developmental Disabilities: Issues Across the Lifespan

HDFS 3413: Infant and Child Development.

HDFS 4323: Family, School, and Community

HDFS 4363: Integrated Curriculum in Early Childhood Education

DHM 4433: Facility Management and Design

The University of Georgia

CHFD 2100: Development Within the Family

CHFD 2896: Guidance Practices in Educational Settings

CHFD 3110: Professional Development/Community Activities

CHFD 3900: Prenatal and Infant Development

CHFD 3930: Development of Interpersonal Relationships

EDEC 4020: Principles and Practices in Early Childhood Education

EDEC 7020: Theory and Curriculum in Early Childhood Education

C. Individual Student Guidance

C1. Master's Students (Indicate Thesis Option for Each Student)

Oklahoma State University

Jara Griffin (2014, May). Thesis – Developing a measurement of educators' teaching styles.

Talley Noland (2014, May). Thesis – Pre-service and in-service teachers' sense of efficacy and their attitudes towards classroom guidance and discipline, including physical punishments in schools.

Jodi Delgado (2013, August). Thesis – Teacher attitudes toward working with children with developmental delays.

Jennifer Carnley (2013, May). Thesis – Physical activities: Values and beliefs of pre-service early childhood teachers.

Mallory Oliver (2013, May). Thesis – Children of divorce: Pre-service early childhood teachers' knowledge and its relation to efficacy.

Sarah Clark (2012, May). Thesis – Early childhood teachers' self-efficacy toward teaching science: Outcomes of professional development.

Katharine Selk (2012, May). Thesis- 3rd graders nutrition knowledge: A School's for Healthy Lifestyles program evaluation

Brigitte Bolay (2011, May). Creative Component

University of Georgia

Laura Chupp (2010, May). Action Research
Heather Jacobson (2010, May). Action Research
Lauren Pinholster (2010, May). Action Research
Kathryn Zmistowski (2010, May). Action Research
Katharine Chess (2009, May). Action Research
Emily Good (2009, May). Action Research
Theresa Napoli (2009, May). Action Research

East Carolina University

Juli Tipton (May, 1994). Co-Chair MS Thesis

C2. Undergraduate Students

East Tennessee State University

Gabrielle Humble (2020, December). Co-Chair Undergraduate Honors Thesis

Oklahoma State University- Undergraduate Freshman research scholars:

Tancy Williams (2012-2013). Early childhood pre-service teachers' beliefs regarding corporal punishment.

Rachel Greer (2011-2012). Evaluation of the Travis and Presley bullying curriculum. Awarded recognition for the Greatest Potential – Honorable Mention, from the Human Sciences Scholars forum.

C3. Service on Thesis or Dissertation Committees

East Tennessee State University

Saundra Lynn Stiles (in-progress).

Fatimah Rubayyi (in-progress). Passed written and oral PhD exams, Currently working on dissertation.

Kim Ballantyne (2021, December). Thesis

Clara Puni Nyamesem (2021, December). Thesis

Laura Pearce (2021, August). Thesis

Oklahoma State University

Megan Lewis (2014, June). Thesis

Chelsea Lott (2014, May). Creative Component

Lara Koch (2014, May). Thesis

Natalie Sibole (2014, May). Creative Component

Meagan Austin (2014, May). Thesis – MS in Nutritional Science

Jane Allred (2012, May). Creative Component

Kristin Matteson (2012, August). Creative Component

D'Lee Babb (2010, December). Dissertation

University of Georgia

Bonnie Denard (2010, May). Action Research

Lindsey Newbern (2010, May). Action Research

Holly Davis (2009, May). Action Research
Barbara Homans (2009, May). Action Research
Michelle Pounds (2001, May). Thesis
Susan Lindblom (1996, May). Thesis

East Carolina University

Aleida Chavarría (1995, May). Thesis
Irma Zúñiga (1994, May). Thesis

D. Study Abroad

Dominican Republic

Study Abroad to Cabarete, Dominican Republic May–June, 2022
Developed, recruited, and implemented all aspects of the program

Costa Rica

Study Abroad to Monteverde, Costa Rica May-June, 2004
Developed, recruited, and implemented all aspects of the program

Mexico

Study Abroad to Xalapa, Mexico
Developed, recruited, and implemented all aspects of the program May-June 2003,
2000, 1999, 1998

VI. Service

A. National and International

A1. Accreditation

Arkansas Department of Higher Education (ADHE)

Jan., 2022 Chair of the Review Team of the Master of Science in Education
in Early Childhood Education at Arkansas State University

Accreditation Bureau of Health Education Schools

April, 2021 CORE Evaluator Training and Virtual Visit Training

May, 2021 Member accreditation team Dewey University, four campuses AA
and BA programs in Preschool Education

Costa Rica's Sistema Nacional de Acreditación de la Educación Superior (SINAES).

December, 2022 Conducted accreditation visit for three programs (6 degrees) at
the Aranjuez, Llorente, and Heredia campuses of the Universidad
Hispanoamericana:

- Bachelor and Licensure in Bilingual Preschool Education

(Bachillerato y Licenciatura en Educación Preescolar Bilingüe).

- Bachelor and Licensure in Primary School English Education (Bachillerato y Licenciatura en Enseñanza del Inglés para I y II ciclo de la Educación General Básica).
- Bachillerato y Licenciatura in English Education (Bachillerato y Licenciatura en Enseñanza del Inglés).

March, 2022	Reviewer of progress towards fulfilling the commitment to improvement agreed upon at the time of accreditation Universidad de Costa Rica sede Rodrigo Facio Brenes: <ul style="list-style-type: none">• Preschool Education (BS)• Preschool Education (Licensure)
Sept., 2019	Conducted accreditation visit for two programs at the Universidad de Costa Rica sede Rodrigo Facio Brenes: <ul style="list-style-type: none">• Preschool Education (BS)• Preschool Education (Licensure)
May, 2019	Conducted accreditation visit for four programs at the Universidad de Costa Rica sede de Occidente: <ul style="list-style-type: none">• Primary Education• Primary Education with English Emphasis• Initial (Preschool) Education• Preschool Education with Emphasis in English
Oct.-Nov., 2018	Conducted accreditation visit for one program at the Universidad Nacional: <ul style="list-style-type: none">• Preschool Education
April, 2002	Conducted accreditation visit for two programs at the Universidad Nacional: <ul style="list-style-type: none">• Preschool Education• Elementary Education

A2. Journal Reviewer

International

Centro de Información Tecnológica (CIT) Revista (Chile)	2021
Children & Society	2022
European Early Childhood Education Research Journal	2021, 2023
International Journal of Multicultural Education	2011, 2012, 2022
Journal of Research in Childhood Education	2013, 2014, 2021

National

Early Childhood Education Journal	2020, 2021, 2022, 2023
Early Childhood Research Quarterly	2016, 2018, 2022, 2023

Journal of Early Childhood Teacher Education	2015, 2016, 2017, 2020, 2021, 2022
Journal for Multicultural Education	2022, 2020
Journal of Teacher Education	2022
The Teacher Educator	2012, 2013, 2016, 2017, 2023

A3. Conference Proposal Reviewer

National Association of Early Childhood Teacher Educators	2020, 2021, 2022
American Educational Research Association: Early Education/Child Development SIG	2015
National Council on Family Relations, Ethnic Minority Section	1997

A4. Grant Reviewer

Division of Family and Consumer Sciences, **National Institute of Food and Agriculture**,
United States Department of Agriculture (USDA)

- Invited reviewer for the FY 2013 Department of Defense (DoD) Child Care Curriculum Competitive Grant Program Panel Review; \$4,545,455.00 available to fund a single application. 2013
- Invited reviewer for the FY 2011 Second Language and Culture Exposure for Children and Youth Competitive Grant Program Panel Review; \$1,818,181.00 available to fund a single application. 2011

A5. Professional Membership and Positions of Leadership

American Educational Research Association	1996 - present
• Early Childhood/Child Development SIG – Conference Program Co-Chair 2014-2016 and 2022-2025	
The Association for Constructivist Teaching	2021 - present
European Early Childhood Education Research Association	2015 - present
National Association of Early Childhood Teacher Educators	2010 - present
• Awards Co-chair, November 2014 to March 2016	
Association for Childhood Education International	2004 - present
National Association for the Education of Young Children	1991 - present
• Member of state affiliate	
• Accreditation Assessor, March 2007	
• Accreditation Validator, March 1992- 2007	
• North Carolina Affiliate Publications Committee 1991-1992	
Southern Early Childhood Association	1991 - present
Association for Supervision and Curriculum Development	1995 - 1998
Society for Research in Child Development	1988 – 2002
National Council on Family Relations	1987 – 1998
American Association of Family and Consumer Sciences	1985 - 2000

- Certified Home Economist, 1987-1999
- Georgia Affiliate Awards Committee chair, 1995-1996

B. Service to East Tennessee State University

B1. Service to the University

Recruitment of international undergraduates	Summer 2022
<ul style="list-style-type: none"> • Met with high school students of two schools and presented on admission process and financial support ETSU offers • Served as translator for International Admissions Coordinator (Taylor Forbes) and a mother and daughter interested in applying to ETSU 	Summer 2022
Research Development Committee (RDC)	2021 - present
<ul style="list-style-type: none"> • Representative of Clemmer College in committee chaired by Vice Provost for Research 	
Defense external reviewer. Master of Arts in Brand and Media Strategy	March 2020

B2. Service to Clemmer College

Internal Research Advisory Committee	Fall 2022 - present
<ul style="list-style-type: none"> • Early Childhood Education representative 	
Study Abroad	Summer 2022
Advising Transition workgroup	Spring 2020

B3. Service to the Department of Early Childhood Education

ETSU Open Houses
 Prepare NAEYC annual report
 Advisement of ECAE major and minor students
 Recruit students (via email, advisement meetings, some orientation meetings and speaking to visiting groups).
 Respond to chair request: information/data, students to represent the major in various initiatives, etc.
 Search committee