

# Faculty

## Presentations and Creative Activity Continued

### Dr. Sharp

**Sharp, L. K.** (2017). Academic language, vocabulary, and meaning making in the early years: Strategies to support comprehension. National Association for the Education of Young Children, Atlanta, GA.

**Sharp, L. K.** (2017). The magnificent morning message. ETSU Early Childhood Conference, Kingsport, TN.

**Sharp, L. K.** (2017). Improving teacher preparation through data sources. Association of Teacher Educators' Annual Conference, Orlando, Florida.

### Dr. Trivette

Sugden, E., Baker, E., Munro, N., Williams, A. L., & **Trivette, C. M.** (2017). An Australian survey of parent involvement in intervention for childhood speech sound disorders. *International Journal of Speech-Language Pathology*, (currently online), 1-13.

**Trivette, C. M.**, & Keilty, B. (Eds.). (2017). DEC recommended practices: family: Knowing families, tailoring practices, building capacity. (DEC Recommend Practices Monograph Series No 3.) Washington, DC: Division for Early Childhood.

**Trivette, C.M.**, & Zhao, H. (2017). Home visiting can be challenging or inspiring for parents: Inspire parents by building parents' confidence and competence to promote child learning. National Association for the Education of Young Children 2017 Annual Conference & Expo, Atlanta, GA.

**Trivette, C.M.**, & Zhao, H. (2017). *Great recipe to create engaged preschoolers: Classroom climate, physical environment, positive interaction, and children's self-control.* National Association for the Education of Young Children, Atlanta, GA.

**Trivette, C.M.** (2017). *Meeting parents at the door.* Virginia Quality, Abingdon and Wytheville, VA.

Keilty, B., **Trivette, C.M.**, & Kenealy, J. (2017). *Families as disciplinary experts: Collaborating to build on family strengths in learning.* DEC 33<sup>rd</sup> Annual International Conference on Young Children with Special Needs, Portland, OR.

**Trivette, C.M.**, & Keilty, B. (2017). *DEC Family Recommended Practices: Knowing Families, Tailoring Practices, Building Capacity.* DEC 33<sup>rd</sup> Annual International Conference on Young Children with Special Needs, Portland, OR.

Snyder, P., Reichow, B., Carta, J., **Trivette, C.M.**, & Larson, A. (2017). *Synthesizing evidence in support of DEC Recommended Practices: Guidelines for the field.* DEC 33<sup>rd</sup> Annual International Conference on Young Children with Special Needs, Portland, OR.

**Trivette, C.M.** (2017). *Making home visiting inspiring for families facing many challenges.* DEC 33<sup>rd</sup> Annual International Conference on Young Children with Special Needs, Portland, OR.

**Trivette, C.M.**, & Keilty, B. (2017). *DEC Family Recommended Practices: Knowing Families, Tailoring Practices, Building Capacity.* DEC 33<sup>rd</sup> Annual International Conference on Young Children with Special Needs, Portland, OR.

Zhao, H., Garrett, M., **Trivette, C.M.**, & the DEC Evidence Synthesis Group (2017). Poster session at DEC 33<sup>rd</sup> Annual International Conference on Young Children with Special Needs, Portland, OR.

## Student Resources

➤ **Boot Camp:** Thesis and Dissertation writing and editing support, workshops, time to write. Four weekend sessions per semester at Sherrod Library.

Emily Frances Redd; [REDD@etsu.edu](mailto:REDD@etsu.edu)

➤ **Graduate Student Success:** Assistance with setting and maintaining personal and academic goals when experiencing stress.

Ivy Buerkle; Sherrod Library, Room 462; 423-439-7062;

[gradsuccess@etsu.edu](mailto:gradsuccess@etsu.edu);

<http://www.etsu.edu/gradstud/successservice.aspx>

➤ **Sherrod Library**

➤ *Graduate Student Support:*

<http://sherrod.etsu.edu/patron/grad>

➤ Dr. Wendy Doucette, Graduate Services Librarian, [doucettew@etsu.edu](mailto:doucettew@etsu.edu)

➤ *Workshops:*

[http://sherrod.etsu.edu/sites/default/files/2015\\_grad\\_workshop\\_dates.pdf](http://sherrod.etsu.edu/sites/default/files/2015_grad_workshop_dates.pdf)

Dissertation Scholarships: For final semester:

<http://www.etsu.edu/gradstud/gscholarships/thesisdissertationscholarship.aspx>

## Admission Process

Applicants for the PhD in Early Childhood Education Program are evaluated once each year for admission in the fall semester. Application information deadline is March 15<sup>th</sup>. This deadline is flexible until enrollment is filled. The program has a number of fellowships to support full-time doctoral students that are awarded on a competitive basis. Admission to the program has the same requirements as existing graduate school requirements plus additional specific requirements:

- Application form
- Application fee (\$35 USA or \$45 International)
- One official transcript from each institution attended (undergraduate and graduate)
- Personal resume
- Personal essay including a written statement of career and ethical goals, professional experience, and area of interest for a dissertation
- Official Graduate Record Examination (GRE) scores taken within the past five years. Preferred scores are 50<sup>th</sup> percentile or higher
- Four letters of recommendation
- Master's Degree in Early Childhood or a related field from a regionally accredited university
- An interview with the admissions committee

Images to the left:

Dr. Geiken and Dr. Lange engaging teachers at one of the STEM workshops, in the Fall 2017 semester.



# EAST TENNESSEE STATE UNIVERSITY

## Early Childhood Education PhD Program

Fall 2017 & Spring 2018 Newsletter



PhD students and Dr. Broderick attending the Association for Constructivist Teaching (ACT) Conference in Fullerton, CA.

(L-R) Sonia Yoshizawa, Dr. Broderick, Randa Dunlap, and Guillermo Mendoza.

Sonia joins the ACT Board and Dr. Broderick leaves the ACT Board after over 10 years of service.

## Early Childhood Education Department

### Vision

Inspire. Advocate. Impact.

## NAEYC Professional Preparation Standards

- STANDARD 1.** Promoting Child Development and Learning
- STANDARD 2.** Building Family and Community Relationships
- STANDARD 3.** Observing, Documenting, and Assessing to Support Young Children and Families
- STANDARD 4.** Using Developmentally Effective Approaches
- STANDARD 5.** Using Content Knowledge to Build Meaningful Curriculum
- STANDARD 6.** Becoming a Professional
- STANDARD 7.** Early Childhood Field Experiences



## STEM Workshops

Dr. Geiken and Dr. Lange, faculty in the Department of Early Childhood Education at ETSU, provided a workshop series during the 2017-2018 school year to spark interest in exploring high quality STEM experiences with children in the preschool classroom. Participants discussed what makes up STEM, what are best practices in teaching STEM to all young learners, and how to include families in their children's STEM learning.



# Student Presentations and Creative Activity

## Presentations

- Dunlap, R.** (2017). *Infant and toddler teachers' perspectives on constructivism*. Association for Constructivist Teaching, Fullerton, California.
- Landy, C., & Malkus, A. J.** (2017). *The state of outdoor education in preschool in Northeast Tennessee – Preliminary results*. ETSU Early Childhood Conference, Kingsport, TN.
- Nyabando, T. & Facun-Granadozo, R.** (June, 2018) *Equipping Teacher Candidates for Today's Diverse Classrooms*. National Association of Early Childhood Educators, Austin, TX.
- Nyabando, T., Tian, Q., Sareh, N. & Ahmed, T.** (2018). Seeing the early childhood experience from different cultural lenses. ETSU Early Childhood Conference, Kingsport, TN.
- Sareh, N., Nivens, R., & Geiken, R.** (2017). *Gender differences in 4-year-olds engagement in playing board games*. Central Appalachia STEM Summit, Abingdon, VA.
- Sareh, N., & Lange, A.** (2018). Gender differences in preschool teachers' math talk. Appalachian Research Forum, East Tennessee State University, Johnson City, TN.
- Sareh, N. & Kamran, B.** (2018). Educating children in the era of technology: Recognizing and encouraging healthy use of technology. ETSU Early Childhood Conference, Kingsport, TN.
- Mensah-Bonsu, P., **Sareh, N.**, & Broderick, J. (2018). Examining the effects of a teacher training system on preschool teachers' productive and non-productive conversation with children during the free play time. Appalachian Research Forum, East Tennessee State University, Johnson City, TN.
- Isbell, R., & **Yoshizawa, S. A.** (2017). *Weaving the 4C's into your program: The essential skills needed to inspire young creative thinkers and confident innovators to be ready for future challenges!* National Association for the Education of Young Children, Atlanta, GA.
- Yoshizawa, S. A., & Cornelison, A. M.** (2017). *Creating a "sound" curriculum: Science and sound for toddlers*. National Association for the Education of Young Children, Atlanta, GA.
- Pollman, M., Ashbrook, P., Van Meeteren, B., Hoisington, C., Roanhorse, V., **Yoshizawa, S. A., & Froschair, L.** (2017). *Thinking deeper about science in the integrated curriculum*. National Association for the Education of Young Children, Atlanta, GA.
- Yoshizawa, S. A., VanMeeteren, B., & Wong, W.** (2018, March). *East meets west: Pathways to understanding how young children of different cultures engage in physics (force and motion) and engineering*. Conference session presented at the National Science Teachers Association (NSTA), Atlanta, GA.
- Zhao, H., & Trivette, C.** (2017). *Recipe to engage preschoolers in inclusive classrooms*. DEC's 33rd Annual International Conference on Young Children with Special Needs and Their Families (DEC), Portland, Oregon.
- Zhao, H., Garrett, M., & Trivette, C.** (2017). *Research evidence for Environment Recommended Practices (E1&E3)*. DEC's 33rd Annual International Conference on Young Children with Special Needs and Their Families (DEC), Portland, Oregon.
- Zhao, H., & Trivette, C.** (2017). *Differences of creativity between American and Chinese young children*. National Association for the Education of Young Children, Atlanta, Georgia.

# Faculty Presentations and Creative Activity

## Dr. Broderick

- Broderick, J. T.,** Ballantyne, K., Aslinger, R, & Brewster, A. (2017). *Children's perceptions of their social world*. The Association for Constructivist Teaching, Fullerton, CA.
- Broderick, J. T.,** Hong, S. B., & Wohlford, G. (2017). *Teaching teachers to converse productively with students: A study using the Cycle of Inquiry System*. The Association for Constructivist Teaching, Fullerton, CA.
- Broderick, J. T.,** Hong, S. B., & Wohlford, G. (2017). *Teaching teachers to converse productively with students: A study using the Cycle of Inquiry System*. National Association for the Education of Young Children, Atlanta, GA.
- Broderick, J. T.** (2017-2018). Principal Investigator, *Teaching teachers to converse productively with students*. ETSU Research Development Grant, \$9,805.00.
- ## Dr. Lange
- Lange, A.A.** (2018). *The Math and Science Story Time (MASST) Series: A Collaboration and Partnership to Bridge Communities, Schools, and Homes for Spanish Speaking Preschoolers and Their Families*. Invited workshop sessions at the Ready to Read Summit for New York State Libraries, May 10, Clifton, NY.
- Nayfeld, I., **Lange, A. A.,** & Mano, H. (2018). *Effects of a Preschool Professional Development Model on Teacher Science and Math Knowledge*. Proposal accepted to the annual meeting of the Administration for Children and Families' (ACF) 2018 National Research Conference on Early Childhood (NRCEC), June 25-27, Arlington, VA.
- Lange, A. A.,** Nayfeld, I., & Mano, H. (2018). *The effects of an early childhood STEM professional development model on coaching effectiveness*. Proposal accepted to the annual meeting of the National Association for the Education of Young Children's Professional Learning Institute, June 10-13, Austin, TX.
- Lange, A. A.,** Jung, K., Nayfeld, I., El-Moslimany, H., Mano, H., & Figueras-Daniel, A. (2018). *Preliminary Effects of a Preschool STEM Professional Development Model on Teachers' Attitudes and Beliefs*. Annual meeting of the American Educational Research Association, New York, NY.
- Lange, A.A.** (2018). *Exploring a preschool STEM professional development approach in the context of the garden*. Early Childhood STEM Conference (ECSTEM), Anaheim, CA.
- Lange, A.A.** (2018). Professional Development Workshop/PLC on preschool STEM for preschool teachers. Jefferson County, TN.
- Lange, A.A.** (July 2018). Principal Investigator. *Expanding and improving the Math and Science Story Time (MASST) program for young dual language learners and their families*. Research Development Committee, ETSU. \$10,000, 1 year
- Lange, A.A.** (July 2018). Principal Investigator. *I-Corps: Exploring Technology Innovation Opportunities for Early Childhood STEM Professional Development*. National Science Foundation. \$50,000, 6 months
- ## Dr. Malkus
- Johnson, M. & **Malkus, A. J.** (2017). *Creating a scale for preschoolers: Measuring nutrition knowledge, beliefs, and behaviors*. Annual conference for Early Childhood Education, East Tennessee State University, Kingsport, TN.
- Landy, C. & **Malkus, A. J.** (2017). *The state of outdoor education in preschool in Northeast Tennessee – Preliminary results*. Annual conference for Early Childhood Education, East Tennessee State University, Kingsport, TN.
- Malkus, A. J.** (2017). *Thesis and Dissertation Formatting*. Presented for graduate students in the Department of Early Childhood Education, East Tennessee State University.
- Malkus, A. J.** (2017). *APA Referencing*. Presented for graduate students in the Department of Early Childhood Education, East Tennessee State University.

# Faculty Scholarly Highlights



**Dr. Evanshen** was elected Vice-President for Conferences for the National Association of Early Childhood Teacher Educators (NAECTE). She will be responsible for planning the spring and fall NAECTE conferences for 2018 and 2019. Each spring the NAECTE Conference takes place as part of the NAEYC Professional Learning Institute in June. The Fall NAECTE Conference is part of the NAEYC Conference each November. Faculty and doctoral students have presented at the NAECTE Conferences. Dr. Evanshen is excited about the opportunity to plan future conferences.



**Dr. Evanshen** received the student choice award for being one of the "most inspiring faculty" by the Student Government Association during Faculty Staff Appreciation Week 2018.



L-R Patience Mensah-Bonsu, Dr. Broderick & Narges Sareh

**Dr. Broderick** received the ETSU Major RDC grant for the 2017-2018 academic year. She is researching the effects of the first two phases of the Cycle of Inquiry System (COI) (Broderick and Hong, 2011) on preschool teachers' productive and non-productive conversations with children. Observing children during play, and then interpreting what they know and are thinking, are the focus of these first two phases. Two groups of participants are being studied in this concurrent single case multiple base-line experimental design; one group of three novice preschool teachers (under 5 years) and one group of three experienced preschool teachers (over 5 years). Participants are five Head Start preschool teachers in East Tennessee's Washington County and one teacher at ETSU's Little Bucs. Frequency of productive and non-productive conversations with children are being measured through videotaped observation. The intervention includes a training on the observation and interpretation phases of the COI, the use of the related COI documentation forms, and bi-weekly mentoring meetings with the researcher. Data on teachers' productive and non-productive conversations with children after the intervention will be collected. Two Early Childhood graduate students are assisting Dr. Broderick with this study. Doctoral Fellow **Narges Sareh** is a Co-Investigator and MTEA student. **Patience Mensah-Bonsu** is a study staff.

## Conferences of Interest to Students and Faculty

**Appalachian Association for the Education of Young Children (AAEYC):** Spring Conference. Contact Beth Huber, Little Bucs Program Coordinator.

**Association for Childhood Education International (ACEI):** Dr. Sharp is a member of ACEI and serves in a leadership position. ACEI website: <http://acei.org/programs-events/summit.html>

The TN ACEI site: <https://www.tacei.org/>

**Association for Constructivist Teaching (ACT):** October conference each year. Proposals are due late Spring, early Summer. Sonia Yoshizawa is a Board Member of ACT. Dr. Broderick is their newsletter editor. ACT's online journal, *The Constructivist*, is now a proceedings journal that also accepts outside submissions. Kelly Russell <[krussell@bsc.edu](mailto:krussell@bsc.edu)> is the editor. ACT website: <http://www.constructivistassociation.org/>

**Association for Teacher Educators (ATE):** Dr. Sharp is a member. There is an annual meeting in the Spring and an annual conference in the summer. ATE website: <http://www.ate1.org/pubs/home.cfm>

**Division for Early Childhood: DEC:** Contact Dr. Trivette for this conference. DEC website: <http://www.dec-sped.org/proposals>

**National Association for Early Childhood Teacher Educators (NAECTE):** This conference is always held in conjunction with NAEYC. Proposals come out in November and June each year. Contact Dr. Evanshen for more information on NAECTE. NAECTE website: <http://naecte.org/>

**National Association for the Education of Young Children (NAEYC):** Proposals for both the summer Professional Development Institute and the Fall General Conference are usually due in mid to late January: <http://www.naeyc.org/events>

**Society for Research in Child Development (SRCD)** <http://www.sreb.org/>

**Southern Early Childhood Association (SECA):** This conference is held in the Spring. SECA website: <http://www.southernearlychildhood.org/>

**Tennessee Association for the Education of Young Children (TAEYC):** This conference is held in the Fall. TAEYC website: <http://www.taeyc.org/calendar.html>

**ETSU Early Childhood Conference:** This conference occurred on July 13, 14, & 15, 2018. All ECED faculty are contacts for this conference. The 2019 conference will take place on July 11-13. <http://www.etsu.edu/coe/child/programs/conference/default.php>

# Student Presentations and Creative Activities

Continued

Trivette, C., & Zhao, H. (2017). *Home visits can be challenging or inspiring for parents: Inspire parents by building parents' confidence and competence to promote child learning*. National Association for the Education of Young Children, Atlanta, Georgia.

Trivette, C., & Zhao, H., Nyabando, T. (November 2017). *Great recipe to create engaged preschoolers: classroom climate, physical environment, positive interaction, and children's self-control*. National Association for the Education of Young Children, Atlanta, Georgia

**Sonia Yoshizawa Professional Service: Board Member (2017 – 2020)** for Association of Constructivist Teaching.

**Editor for Science and Children, Early Childhood Review's Column.** National Science Teachers' Association (NSTA), Arlington, VA.

**Peer Reviewer for Journal of Educational Research.** Taylor & Francis Group. Abington, OX, UK.



Congratulations to our fall PhD Graduates pictured with Early Childhood faculty. L-R: Kim Austin, Jacque Johnson, Dr. Evanshen, Dr. Malkus, & Michelle Johnson.



Congratulations to our spring PhD Graduates pictured with Early Childhood faculty. L-R front: Jennifer Lynberg & Stephanie Stephens. L-R Middle: Gina Wohlfird, Brandie Maness, Dr. Broderick L-R Back: Dr. Trivette & Dr. Geiken

# Faculty Scholarly Highlights

Continued

Dr. Trivette edited a book about involving families in children's education.



Trivette, C. M., & Keilty, B. (Eds.). (2017). *DEC Recommended Practices: Family: Knowing Families, Tailoring Practices, Building Capacity*. (DEC Recommended Practices Monograph Series No 3.) Washington, DC: Division for Early Childhood



Dr. Geiken and Dr. Lange

Collaborative STEM project with Curriculum and Instruction, University School, and Dr. Geiken's 5450 class.

In collaboration with student Rebecca Aslinger who was enrolled in the Early Childhood Emergent Inquiry Certificate program in the Department of Early Childhood Education, and her colleague Seong Bock Hong from the University of Michigan-Dearborn, **Dr. Broderick** has received notice of a publication acceptance.

**Broderick, J., Aslinger, R., & Hong, S. B.** (in press). *Baking cookies: Using emergent inquiry curriculum to explore physical science and measurement*. Science and Children. Article accepted April 2018.



# Awards

**Randa Dunlap:** Outstanding Doctoral Student for teaching, Spring 2018. (Top left)



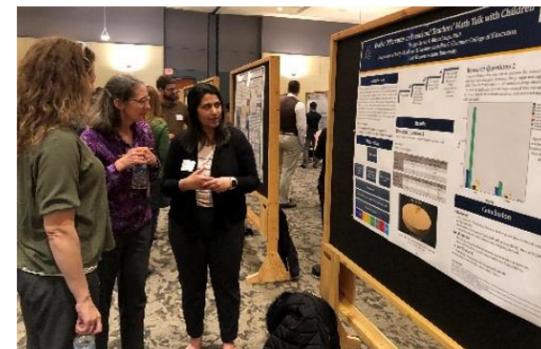
**Ehichoya Edokhamhen:** Outstanding Graduate Student – Non-licensure. (Top right)



**Narges Sareh:** Outstanding Doctoral Student for Service, Spring 2018. (Bottom right)



**Hongxia Zhao:** The School of Graduate Studies Research Grant, and the Outstanding Doctoral Student for Research, Spring 2018. (Bottom left)



Narges Sareh, presenting her research poster at Appalachian Student Research Forum, spring 2018.



Congratulations to the early childhood doctoral candidates Jennifer Lynberg, Brandie Maness, and Stephanie Stephens who successfully defended their dissertations in spring 2018.



Dr. Geiken's retirement party. We are sad to say good-bye. She is loved by all.

**Early Childhood PhD Program Co-Coordinators:**  
 Dr. Broderick, broderic@etsu.edu and Dr. Evanshen, evanshep@etsu.edu  
**Website:** <http://www.etsu.edu/coe/eced/>  
**Apply to the Program:** <http://www.etsu.edu/gradstud/>

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