



News in Community College Leadership

We are pleased to share the premier issue of News in Community College Leadership with you. We encourage you to share news of our current and former students to include in future issues.

Center for Community College Leadership

The Center for Community College Leadership at East Tennessee State University was created in 2016 with a mission to bring perspective to the complex issues faced by community colleges. With the graduate Certificate in Community College Leadership, the Center provides knowledge, training, and practical experience in dealing with legal, financial, policy, and administrative issues that are central to the community college environment.

Graduates of the certificate program have been promoted to roles as community college presidents, vice presidents, deans, and directors. The current cohort of professionals with leadership potential and established leaders who have honed their leadership skills will graduate in summer 2019.

First Spring 2019 Weekend Seminar Held at Volunteer State Community College

The Center for Community College Leadership hosted its first spring weekend seminar at Volunteer State Community College on January 25-26 for students in the Certificate in Community College Leadership program. The speaker for the Friday evening session was Dr. Kenyatta Lovett who serves as the Executive Director of Complete Tennessee. He is responsible for developing and executing the strategic vision to augment Tennessee's goal to significantly increase postsecondary attainment by 2025. He also leads Complete Tennessee's research initiatives to better inform higher education policy and practice in Tennessee.

The guest lecturer in the Saturday session was Dr. Heidi Leming, who serves as the Vice Chancellor for Student Success at the Tennessee Board of Regents (TBR). Dr. Leming also led discussions related to student services and student success initiatives. She discussed her work with student affairs operations at technical colleges and community colleges and her System-level advocacy to other state agencies and the legislature on student related issues. During her tenure at TBR, she has been instrumental in advancing student affairs and student success initiatives related to accessibility, high impact practices, Title IX, academic mindset and support for low-income and minority student populations. In addition to her work at TBR, Dr. Leming serves on the Volunteer Tennessee Board and currently serves as the National Association for Student Personnel's (NASPA) Southern Region Public Policy Director.

2019 Cohort in Community College Leadership

Applications for the Fall 2019 cohort in the Certificate in Community College Leadership are now being accepted. The 15-credit hour program is designed to provide working professional with specific leadership and management tools for the community college environment.

Visit www.etsu.edu/coe/cccl for more information or contact Dr. Jill Channing at channing@etsu.edu.



ETSU and Community Colleges of Appalachia Team Up in Support of Students

In-state tuition is offered to faculty and staff of the more than 70 member-institutions of Community Colleges of Appalachia (CCA) who enroll in one of three ETSU graduate programs. The three online programs are the Certificate in Community College Leadership program, the Student Personnel M.Ed. program, and the Higher Education Leadership Ed.D. program.

Go to <http://ccofapp.org/members.html> to find out if your institution is a member of Community Colleges of Appalachia. Contact the Department of Educational Leadership and Policy analysis at elapa@etsu.edu for more information.

On-site Trainings Now Available

Invest in continuous improvement. Invest in people.

The Center for Community College Leadership now offers on-site workshops, train, and consulting. Experienced and qualified higher education leaders, scholars, and educators serve as consultants, facilitators, and workshop leaders. Contact the Center for pricing and custom/special topics at 423-439-7923.

Topics:

Closing the Loop: Creating General Education Assessment Plans that Work

Creating Veteran-Friendly Educational Environments

Dealing with High Conflict Behaviors

The Death of the Lecture: Delivering Significant Content with Active Learning Developing

High-impact Student Support Services

Evaluations for Growth and Development

Generating Innovation through Failure

Having Difficult Discussions

Leading Change

Legal Topics in Supervision

Leveraging High-impact Practices in Teaching and Learning

Mentoring and Coaching Subordinates

Race and Faculty Hiring Committees

Recruiting, Retaining, and Reaching Adult Learners

Strategic Planning for Student Success

Strategies for Successful Online Teaching and Learning



Interested in both certificate and doctoral degree?

ETSU's Department of Educational Leadership & Policy Analysis offers graduates of the Certificate in Community College Leadership the opportunity to transfer the certificate coursework into the Ed.D. in Higher Education Leadership program.

For additional information, contact the office of Educational Leadership & Policy Analysis at 423-439-4430 or email elpa@etsu.edu.

Center for Community College Leadership

East Tennessee State University
501 Warf-Pickel Hall
PO Box 70550
Johnson City TN 37614

423-439-4430
Email: cccl@etsu.edu

Channing, Students Present at Conference

Dr. Jill Channing and Community College Certificate students Weston Dulaney and Sinthea Reynolds recently attended the League for Innovation in the Community College Conference in New York and presented their paper, "Tennessee's Innovative State-wide Community College Initiatives," to Community College faculty, staff, and administrators from across the nation and from other nations.

Channing, Dulaney, and Reynolds led a discussion and interactive session on Tennessee's community college initiatives. Reynolds, Bursar at Cleveland State Community College, and Dulaney, biology professor at Columbia State Community College, provided examples and shared first-hand knowledge from their own institutions as they showed how community colleges throughout the state were using research and high impact practices to increase credit hour completion, graduation rates, and access to higher education. The team also suggested how Tennessee's cutting-edge state-wide community college initiatives could be improved, especially in terms of ensuring educational equity by developing additional programs to support students who are minorities and students who come from low-socioeconomic backgrounds.

While in New York, the team visited researchers at Columbia University Teacher's College's Community College Research Center to discuss their research and explore possible future collaborations.



Channing, Dulany, and Reynolds at the league for Innovation in the Community College Conference in February.

Dr. Channing also presented three additional sessions at the conference on "Increasing Enrollment in Online Community College Programs," "Reaching and Recruiting Adult Students," and "Challenges and Opportunities for Community Colleges in the Coming Decade."

Keep in Touch

We would love to hear from you! If you have additional information or news to share, please email us at CCCL@etsu.edu.