



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**ETSU Bachelor of Social Work**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation Instrument	Students must score a minimum of 15/25 points on items 1, 2, 3, 4, and 5 of section 1.	80% inclusive of all instruments
	Instrument 2: Case Study	Students must score a minimum of 27/45 points combined on items 24, 25, 27, 35, 36, 37, 38, 39, and 40	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation Instrument	Students must score a minimum of 6/10 points on items 1 and 2 of section 2.	80% inclusive of all instruments
	Instrument 2: Case Study	Students must score a minimum of 9/15 points combined on items 3, 9, and 26	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation Instrument	Students must score a minimum of 9/15 points on items 1, 2, and 3 of section 3.	80% inclusive of all instruments
	Instrument 2: Case Study	Students must score a minimum of 9/15 points combined on items 18, 19, and 20	

<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation Instrument	Students must score a minimum of 9/15 points on items 1, 2, and 3 of section 4.	80% inclusive of all instruments
	Instrument 2: Case Study	Students must score a minimum of 30/50 points combined on items 10, 11, 12, 13, 14, 15, 31, 32, 33, and 34.	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation Instrument	Students must score a minimum of 9/15 points on items 1, 2, and 3 of section 5.	80% inclusive of all instruments
	Instrument 2: Case Study	Students must score a minimum of 6/10 points combined on items 16 and 17	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Instrument	Students must score a minimum of 6/10 points on items 1 and 2 of section 6.	80% inclusive of all instruments
	Instrument 2: Case Study	Students must score a minimum of 6/10 points combined on items 1 and 2.	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Instrument	Students must score a minimum of 12/20 points on items 1, 2, 3, and 4 of section 7	80% inclusive of all instruments
	Instrument 2: Case Study	Students must score a minimum of 15/25 points combined on items 4, 5, 6, 7, and 8	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Instrument	Students must score a minimum of 15/25 points on items 1, 2, 3, 4, and 5 of section 8	80% inclusive of all instruments
	Instrument 2: Case Study	Students must score a minimum of 9/15 points combined on items 21, 22, and 23	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Instrument	Students must score a minimum of 12/20 points on items 1, 2, 3, and 4, of section 9	80% inclusive of all instruments
	Instrument 2: Case Study	Students must score a minimum of 9/15 points combined on items 28, 29, and 30	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/25-05/26**

**Date Publicly Posted on Program’s Website: 06/2026**

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (45)</b>	<b>Program Option 1 Outcomes:</b> Johnson City  <b>n = (28)</b>	<b>Program Option 2 Outcomes:</b> Online  <b>n = (17)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	100%	100%	100%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	95%	93%	97%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	97%	94.5%	100%
<b>Competency 4:</b> Engage in Practice- informed Research and Research- informed Practice	80%	100%	100%	100%
<b>Competency 5:</b> Engage in Policy Practice	80%	99%	89%	100%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (45)</b>	<b>Program Option 1 Outcomes:</b> Johnson City  <b>n = (28)</b>	<b>Program Option 2 Outcomes:</b> Online  <b>n = (17)</b>
<b>Competency 7:</b> Assess Individuals,Individuals, Families, Groups and Communities	80%	100%	100%	100%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups and Communities	80%	100%	100%	100%