

Student Learning Outcome Assessment

As part of our accreditation, ETSU institutional effectiveness, and other initiative requirements, student learning outcomes are embedded in our courses. The syllabus section entitled “Learning Outcomes” reflects what we expect students “will be able to” know or do, etc. These learning outcomes are based on accreditation and curriculum standards and written in accord with Bloom’s Taxonomy of Learning Domains.

Note that each assignment should, in some way, tie to the stated Student Learning Outcomes. It is important that if there are any changes in assignments that these be discussed with the program coordinator or course liaison to assure appropriate standards are measured adequately.

In some courses, we require official recording of whether or not students achieved the stated student learning outcomes. If a course you are teaching does require this reporting, the program coordinator or course liaison will discuss our recording process. Often this requires that we retain examples of completed assignments and a list of students in the course and the results of specific assessments. Note that a student “fail” to demonstrate a specific student learning objective and still pass the course.

In addition to course student learning outcomes, our programs also consider “non-academic” criteria in evaluating their appropriateness for the field. We encourage you to share any concerns you have about student performance (academic, interpersonal, professional behavior) etc. with the program coordinator and/or course liaison. Please consult the program coordinator regarding program specific expectations.