

**BRENDA LOUW**

DEPARTMENT OF AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY • COLLEGE  
OF CLINICAL AND REHABILITATIVE HEALTH SCIENCES • EAST TENNESSEE  
STATE UNIVERSITY • JOHNSON CITY, TN • 37614 • 423-439-4315 •  
louwb1@mail.etsu.edu

**EDUCATION & TRAINING:**

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<b>1986</b>	<b>University of Pretoria</b> D.Phil. Speech-Language Pathology
<b>1980</b>	<b>University of Pretoria</b> Diploma Tertiary Education
<b>1977</b>	<b>University of Alabama</b> M.Sc. Speech-Language Pathology
<b>1975</b>	<b>University of Pretoria</b> B.A. (Logopaedics) Speech Pathology & Audiology

**PROFESSIONAL CERTIFICATION:**

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1977 – Present	Health Professions Council, South Africa Professional Board for Speech, Language, and Hearing Professions ST 0003883 Private Practice Number: Pr 0820000142700 (0150290)
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**ACADEMIC AND RESEARCH APPOINTMENTS:**

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March 2023-	Professor Emerita East Tennessee State University
August 2020 – 2023	Professor, Department Communicative Disorders East Tennessee State University
October 2009 – July 2020	Professor and Chair, Department Communicative Disorders East Tennessee State University
January 2010 - December 2012	Extraordinary Professor, Department of Communication Pathology University of Pretoria
October 2009 - Present	Professor Emerita

	University of Pretoria
October 2003 - September 2009	Head, Department of Communication Pathology University of Pretoria
1998 - 2009	Director: Centre for Early Intervention in Communication Pathology Department of Communication Pathology University of Pretoria
January 1997 - 2009	Professor Department of Communication Pathology University of Pretoria
1996 - 1997	Head: Clinic for High Risk Babies (CHRIB) Centre for Early Intervention in Communication Pathology University of Pretoria
January 1993 - December 1996	Associate Professor Department of Speech Pathology and Audiology University of Pretoria
January 1988 - December 1992	Senior Lecturer Department of Speech Pathology and Audiology University of Pretoria
1986 - 2009	Lead SLP of the Cleft Facial Deformity Clinic Department Oro, Maxillo, Facial Surgery University of Pretoria
January 1979 - December 1987	Lecturer Department of Speech Pathology and Audiology University of Pretoria
July 1977 - December 1978	Speech-Language Therapist and Audiologist Department of Speech Pathology and Audiology University of Pretoria

**PUBLICATIONS (PEER REVIEWED):**

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1. Louw, B. (1981). Improving the efficacy of speech and language pathology: The implications of similarities and differences as manifested in communicative disorders in multiracial, multilingual society. *The Proceedings of the 18<sup>th</sup>*

*Congress of the Institutional Association of Logopedics and Phoniatics, 2, 49–55.*

2. Louw, B., & Uys, I. C. (1986). *Kritiese beoordeling van evaluasietegnieke op swart gesplete lip en -verhemelte babas* [Critical assessment of evaluation techniques used on black infants with cleft palate]. *South African Journal of Communication Disorders, 34, 28–39.* <https://doi.org/10.4102/sajcd.v33i1.320>
3. Slabber, E., Louw, B., & Hugo, S. R. (1987). *Geskrewe en gesproke ekspressiewe sintaktiese vermoëns van Afrikaanssprekende gehoorgestremde kinders* [Written and spoken syntactic abilities of Afrikaans speaking hearing impaired children]. *South African Journal of Communication Disorders, 34(1), 49–58.*  
<https://doi.org/10.4102/sajcd.v34i1.314>
4. Smit, H. J. E., Louw, B., & Uys, I. C. (1987). *'n Ondersoek na die ontwikkeling van die ekspressiewe kommunikasievermoëns van premature hoë risiko kinders* [An investigation of the expressive communication abilities of premature high risk children]. *South African Journal of Communication Disorders, 34(1), 23–32.*  
<https://doi.org/10.4102/sajcd.v34i1.311>
5. Verwey, S., & Louw, B. (1987). *'n Ondersoek na die ontwikkeling van woordassosiasie vermoëns in Afrikaanssprekende laerskoolkinders* [An investigation of the development of vocabulary development of Afrikaans primary school children]. *South African Journal of Communication Disorders, 3(27), 213–225.*
6. Maritz, N., Louw, B., & Uys, I. C. (1988). Otitis media and language performance in learning disabilities. *South African Journal of Communication Disorders, 35, 17–24.* <https://doi.org/10.4102/sajcd.v35i1.301>

7. Meyer, S. E., Hugo, R., & Louw, B. (1988). Screening for middle-ear disease in schools for hearing impaired children. *International Journal of Pediatric Oto-Rhino-Laryngology*, 94, 163–170. [https://doi.org/10.1016/0165-5876\(89\)90091-8](https://doi.org/10.1016/0165-5876(89)90091-8)
8. Le Roux, K., Louw, B., & Van der Merwe, A. (1989). Videofluorografiese ondersoek van die slukproses by serebraal gestremde kinders [Videofluorographic examination of swallowing in children with Cerebral Palsy]. *South African Journal of Communication Disorders*, 36, 15–21.
9. Louw, B. (1989). Speech and language disorders in children: The family practitioner's Role. *SA Family Practice*, 10, 223-236.
10. Olivier, L., Louw, B., & Hugo, S. R. (1990). Die invloed van otitis media op die sentrale ouditiewe vermoëns van kinders met sensoriese Integrasie probleme [The influence of otitis media on the central auditory processing abilities of children with sensory integration problems]. *South African Journal of Communication Disorders*, 37, 39-46.
11. Bütow, K. W., Louw, B., Hugo, S. R., & Grimbeeck. (1991). Tensor veli palatini muscle tension sling for eustachian tube function in cleft palate. *Journal of Cranio-Maxillo Facial Surgery*, 19, 71–76. [https://doi.org/10.1016/S1010-5182\(05\)80610-9](https://doi.org/10.1016/S1010-5182(05)80610-9)
12. Louw, B., & Kritzinger, A. (1991). Infants with down syndrome: Description of an early intervention approach. *South African Journal of Communication Disorders*, 38, 25-32.
13. Buitendag, M.M., Louw, B., & Hugo, S.R. (1991). Die afrikaanse reseptiewe woordeskattoets: Beskrywing en psigometriese evaluasie [The afrikaans receptive

vocabulary test: Description and psychometric evaluation]. *South African Journal of Communication Disorders*, 38, 33-48.

14. Soer, M., Louw, B., & Hugo, S.R. (1991). *Die voorkoms van kommunikasiehandelinge by 3-5 jarige afrikaanssprekende gehoorgestremde kleuters* [The occurrence of communication functions of 3-5 year old Afrikaans hearing impaired children]. *South African Journal of Communication Disorders*, 38, 75-84.
15. Campbell, C., & Louw, B. (1992). *Ouerleiding by ouers van swart babas met gesplete lip en verhemelte* [Parent training of African infants with cleft palate]. *South African Journal of Communication Disorders*, 39, 43-47.  
<https://doi.org/10.4102/sajcd.v39i1.275>
16. Leaf, C., Uys, I. C., & Louw, B. (1993). The mind mapping approach: A culture and language free technique. *South African Journal of Communication Disorders*, 40(1), 35-42. <https://doi.org/10.4102/sajcd.v40i1.264>
17. Louw, B. (1994). Editing a scientific journal on communication disorders in South Africa: A unique challenge. *South African Journal of Communication Disorders*, 41, 103-107. <https://doi.org/10.4102/sajcd.v41i1.261>
18. Slabbert, F. C., & Louw, B. (1994). *Vroeë identifisering en verwysing van taalgestremde kinders: Die gesamentlike rol van die algemene praktisyn en spraak-taalterapeut* [Early identification and referral of children with language disorders: the joint role of the general practitioner and speech-language therapist]. *South Africa Family Practice*, 15, 512-516.

19. Kritzinger, A., Hugo, S. R., & Louw, B. (1995). Communication skills of biologically at-risk neonates. *South African Journal of Communication Disorders*, 42, 7-18.  
<https://doi.org/10.4102/sajcd.v42i1.243>
20. Oosthuizen, I., Louw, B., & Uys, I. C. (1995). *Die verband tussen gesproke en geskrewe taalvermoëns van leergestremdes* [The association between spoken and written language abilities of children with language disorders]. *South African Journal of Communication Disorders*, 42, 53-66. <https://doi.org/10.4102/sajcd.v42i1.248>
21. Louw, B. (1995). Writing and Publishing in the Field of Speech-Language Pathology and Audiology. *Research Issues in Communication Pathology, Monograph 1*, January.
22. Kritzinger, A., Louw, B., & Hugo, S. R. (1996). Early Communication Functioning of Infants with Cleft Lip and Palate. *South African Journal of Communication Disorders*, 43, 77- 84. <https://doi.org/10.4102/sajcd.v43i1.240>
23. Louw, B., & Weber, I. (1997). Attitudes and perceptions of nurses regarding early communication intervention. *Health SA Gesondheid*, 2(2), 16-22.  
<https://doi.org/10.4102/hsag.v2i2.326>
24. Hugo, S. R., Louw, B., & Kritzinger, A. (1998). Development of a scale for the evaluation of listening behavior in children with down syndrome. *Down Syndrome: Research and Practice*, 5(3),138-142.  
<https://doi.org/10.3104/reports.90>
25. Fair, L., & Louw, B. (1998). Early communication intervention with young children with Pierre Robin Sequence. *South African Journal of Communication Disorders*, 45, 51-60. <https://doi.org/10.4102/sajcd.v45i1.718>

26. Leaf, C., Louw, B., & Uys, I. (1998). An alternative non-traditional approach to learning: The mind-mapping approach. *South African Journal of Communication Disorders*, 45, 13-23. <https://doi.org/10.4102/sajcd.v45i1.721>
27. Louw, B., & Kritzinger, A. (1998). Genetically based communication disorders: Technological advances relevant to the speech-language therapist and audiologist. *Clinica: Scientific and Technological Advances in Speech-Language Pathology and Audiology*. Monograph 3, 11-26.
28. Kritzinger, A., & Louw, B. (1999). Kangaroo mother care: A strategy to facilitate mother infant communication interaction in at-risk infants in different contexts. *Clinica: Applications in Clinical Practice of Communication Pathology*, Monograph 4, 1999.
29. Fair, L., & Louw, B. (1999). Early communication intervention within a community-based intervention model in South Africa. *South African Journal of Communication Disorders*, 46,13-23. <https://doi.org/10.4102/sajcd.v46i1.724>
30. Louw, B., & Botha, H. (1999). *Kennis en houdings van verpleegkundiges aangaande die voedingsprobleme van babas met gesplete lip en verhemelte* [Knowledge and attitudes of nurses regarding feeding problems of infants with cleft palate]. *Health SA Gesondheid*, 4(2), 32-40. <https://doi.org/10.4102/hsag.v4i2.350>
31. Kritzinger, A., & Louw, B. (2000). A comprehensive assessment protocol for infants and toddlers at risk for communication delays: Part I. *Clinica: Applications in Clinical Practice of Communication Pathology*, Monograph 5, 1-26.

32. Hugo, S.R., Louw, B., & Kritzinger, A. (2000). Listening behavior in children at-risk for communication delay. *Infant–Toddler Intervention: The Transdisciplinary Journal*, 10(1), 47-55.
33. Kraamwinkel, E., & Louw, B. (2000). Verpleegkundiges se kommunikasiestimulasie van hoë risiko babas in die neonatale sorgeenheid [Nurses' communication stimulation of high risk infants in a Neonatal Care Unit]. *Health SA Gesondheid*, 5(3), 35-49. <https://doi.org/10.4102/hsag.v5i3.36>
34. Moodley, L., Louw, B., & Hugo, S.R. (2000). Early identification of at-risk infants and toddlers: A transdisciplinary model of service delivery. *South African Journal of Communication Disorders*, 47, 25-39. <https://doi.org/10.4102/sajcd.v47i1.219>
35. Gopal, R., Hugo, S. R., & Louw, B. (2001). Identification and follow-up of children with hearing loss in mauritius. *International Journal of Oto-Rhino-Laryngology*, 57, 99-103. [https://doi.org/10.1016/s0165-5876\(00\)00434-1](https://doi.org/10.1016/s0165-5876(00)00434-1)
36. Louw, B., & Ter Poorten, L. (2001). Mother's perceptions of pre- and post-natal diagnosis of cleft lip and palate. *Transactions of the 9th International Congress on Cleft Palate and Related Craniofacial Disorders*, Göteborg, Sweden, 131-142.
37. Kritzinger, A, Louw, B., & Rossetti, L.M. (2001) A transdisciplinary conceptual framework for the identification of risks for communication disorders in young children. *South African Journal of Communication Disorders*, 33-34. <https://doi.org/10.4102/sajcd.v48i1.735>
38. Fair, L., Louw, B., Hugo, S. R. (2001). Compilation and clinical applicability of an early auditory processing assessment battery for young children. *Infant-Toddler Intervention: Transdisciplinary Journal*, 11(3-4), 249-265.



39. Kritzinger, A., & Louw, B. (2002). A comprehensive assessment protocol for infants and toddlers at risk for communication delays: Part II. *Clinia: Applications in Clinical Practice of Communication Pathology, Monograph 6, 1-15.*
40. Louw, B., Hugo, S. R., Kritzinger, A., & Pottas, L. (2002). Otitis media in high risk infants. *SA Family Practice, 25(1), 4-8.*
41. Louw, B. (2002). Lecture precoce avec des nourrissons atteints du syndrome de Down: les perceptions des parents [Parental perceptions of pre-literacy skills of their young children with Down Syndrome]. *Journal de la Trisomie, 1(3), 10-18.*
42. Ter Poorten, L., & Louw, B. (2002). Mother's experiences when their infants were diagnosed with cleft lip and/or palates. *Health SA Gesondheid, 7(2), 56-67.*  
<https://doi.org/10.4102/hsag.v7i2.644>
43. Louw, B., & Avenant, C. (2002). Culture as context for intervention: Developing a culturally congruent early intervention programme. *International Pediatrics, 17(3), 1-6.*
44. Louw, B. (2003). Culture. Chapter 14 in Eloff, I & Ebersohn, L. (Eds). *Keys to Educational Psychology.* University of Cape Town Press/Juta.
45. Kritzinger, A., & Louw, B. (2003). Clinical training of undergraduate communication pathology students in neonatal assessment and neonate-caregiver interaction in South Africa. *The South African Journal of Communication Disorders, 50(1), 5–14.* <https://doi.org/10.4102/sajcd.v50i1.210>
46. Bam, I., Kritzinger, A., & Louw, B. (2003). Die vroeë kommunikasieontwikkeling van 'n groep babas met pediatriese MIV/VIGS in sorgsentrum. *Health SA Gesondheid, 8(2).* <https://doi.org/10.4102/hsag.v8i2.124>

47. Louw, B., Evens, F., & Kritzinger, A., (2004) Theoretical perspectives on nutritional issues in early communication intervention. *CLINICA: Applications in clinical practice of communication pathology. Monograph 7*, 17-25.
48. Swanepoel, D., Hugo, R., & Louw, B. (2005). Infant hearing loss—silent epidemic of the developing world. *Audiology Today*, 17(4). 12–16.
49. Swanepoel, D., & Louw, B. (2005). Rethinking First World Models. *Audiology Today*, 17(4), 17–19.
50. Kaltenbrünn, I., Louw, B., & Hugo, R. (2005). Jong kinders se gebruik van kommunikasiefunsies vóór en ná kogleëre inplanting. *South African Journal of Communication Disorders*, 52(1), 15-24. <https://doi.org/10.4102/sajcd.v52i1.202>
51. Swanepoel, D., Hugo, R., & Louw, B. (2005). Implementing infant hearing screening at maternal and child health clinics: context and interactional processes. *Health SA Gesondheid*, 10(4), 3–15. <https://doi.org/10.4102/hsag.v10i4.203>
52. Swanepoel, D., Hugo, R., & Louw, B. (2005). Disabling infant hearing loss in a South African community; The risks. *Journal for Disability and International Development*. “Behunderung und Dritte Welt Ausgabe.” 2, 75-82.
53. Louw, B., Shibambu, M., & Roemer, K. (2006). Facilitating cleft palate team participation of culturally diverse families in South Africa. *The Cleft Palate-Craniofacial Journal: Official publication of the American Cleft Palate-Craniofacial Association*, 43(1), 47–54. <https://doi.org/10.1597/04-023.1>
54. Popich, E., Louw, B., & Eloff, I. (2006). The need for collaboration in early communication intervention: Whom do parents consult regarding the prevention

- of communication disorders? *Early Child Development and Care*, 176(7), 675–692. <https://doi.org/10.1080/03004430500206395>
55. Swanepoel, D., Hugo, R., & Louw, B. (2006). Infant hearing screening at immunization clinics in South Africa. *International Journal of Pediatric Otorhinolaryngology*, 70(7), 1241–1249. <https://doi.org/10.1016/j.ijporl.2006.01.002>
56. Louw, B., & Delport, R. (2006). Contextual challenges in South Africa: The role of a research ethics committee. *Journal of Academic Ethics*, 4(1), 39–60. <https://doi.org/10.1007/s10805-006-9020-6>
57. Du Plessis, S., & Louw, B. (2006) Needs of Preschool teachers as role players in the acquisition of English as language of learning and teaching. *SA Jnl Education*, 28(1), 53-75.
58. Swanepoel, D., Werner, S., Hugo, R., Louw, B., Owen, R., & Swanepoel, A. (2007). High frequency immittance for neonates: A normative study. *Acta Oto-Laryngologica*, 127(1), 49–56. <https://doi.org/10.1080/00016480600740563>
59. Swanepoel, D., Louw, B., & Hugo, R. (2007). A novel service delivery model for infant hearing screening in developing countries. *International Journal of Audiology*, 46(6), 321–327. <https://doi.org/10.1080/1499202060118858>
60. Popich, E., Louw, B., & Eloff, I. (2007). Caregiver education as a prevention strategy for communication disorders in South Africa. *Infants & Young Children*, 20(1).
61. Naudé, E., Louw, B., & Weideman, A. (2007). First steps toward developing tools for language assessment in multilingual urban pre-schoolers. *Southern African Linguistics and Applied Language Studies*, 25(4), 519–538. <https://doi.org/10.2989/16073610709486479>

62. Norman, V., Louw, B., & Kritzinger, A. (2007). Incidence and description of dysphagia in infants and toddlers with tracheostomies: A retrospective review. *International Journal of Pediatric Otorhinolaryngology*, 71(7), 1087–1092.  
<https://doi.org/10.1016/j.ijporl.2007.03.018>
63. Swanepoel, D., Werner, S., Hugo, S. R., Louw, B., Owen, R., & Swanepoel, A. (2007). High frequency immittance for neonates: A normative study. *Acta Otolaryngologica*, 127, 49-56.
64. Swanepoel, D., Louw, B., & Hugo, S.R. (2007) A novel service delivery model for infant hearing screening in developing countries. *International Journal of Audiology*, 46(6), 321-327.
65. Kahn, F., Campbell, N. C., & Louw, B. (2007) Auditory processing disorders: Training of speech-language therapists and audiologists within the South African context. *South African Journal of Communication Disorders*, 54(1), 77-89.
66. Du Plessis, S., & Louw, B. (2008). Challenges to preschool teachers in learner's acquisition of English as Language of Learning and Teaching. *SA Jnl Education*, 28(1), 53-74.
67. Van Dijk, C., Hugo, S. R., & Louw, B. (2008). Children with hearing loss in South Africa. A historical perspective of education to inform the future. *South African Association of Audiologists*, (1)1.
68. Louw, B. (2009). An assets-based approach to early communication intervention (ECI). In C. Bowen (Ed.), *Children's speech sound disorders*. (pp. 169–174). Oxford: Wiley-Blackwell.

69. Swanepoel, D., & Louw, B. (2010). Global perspective on HIV/AIDS and associated communication, hearing, and swallowing disorders. In D. Swanepoel & B. Louw (Eds.), *HIV/AIDS: Related communication, hearing, and swallowing disorders*. (pp. 1-10). Plural Publishing, Inc.
70. Gopal, R., Louw, B., & Kritzinger, A. (2010). Speech assessment material for young children with cleft lip and/or palate in Mauritius. *Journal of the Indian Speech and Hearing Association*, 24(1), 24-38.
71. Wium, A. M., Louw, B., & Eloff, I. (2010). Speech-language therapists supporting foundation phase teachers with literacy and numeracy in a rural and township context. *South African Journal of Communication Disorders*, 57(1), 14.  
<https://doi.org/10.4102/sajcd.v57i1.45>
72. Strassheim, E., Kritzinger, A., & Louw, B. (2011). The development of a neonatal communication intervention tool. *The South African Journal of Communication Disorders*, 58(1), 13–18. <https://doi.org/10.4102/sajcd.v58i1.37>
73. Scherer, N. J., & Louw, B. (2011). Early communication assessment and intervention. In Howard, S., & Lohmander, A., (Eds.), *Cleft palate speech: Assessment and Intervention* (pp. 259-274). Wiley-Blackwell.
74. Wium, A. M., Louw, B., & Eloff, I. (2011). Evaluation of a programme to support foundation-phase teachers to facilitate literacy. *South African Journal of Communication Disorders*, 58(2), <https://doi.org/10.4102/sajcd.v58i2.28>
75. Wium, A. M., Louw, B., & Eloff, I. (2011). The outcomes of a continued professional development programme for foundation phase teachers to facilitate language skills. *South African Journal of Communication Disorders*, 58, 86-94.

76. Williams, A. L., Louw, B., Scherer, N., Bleile, K., Keske-Soares, M., & Trindade, I. (2011). New US-Brazil program in communication disorders. *The ASHA Leader*, (16)11 <https://doi.org/10.1044/leader.WB.16142011.np>
77. Wium, A. M., & Louw, B. (2012). Continued professional development of teachers to facilitate language used in numeracy and mathematics. *South African Journal of Communication Disorders*, 59(1), 8-15. <https://doi.org/10.4102/sajcd.v59i1.17>
78. Williams, A. L., Louw, B., Scherer, N. J., Bleile, K. M., Keske-Soares, M., & Trindade, I. E. K. (2013). Academic and Clinical Preparation in Speech-Language Pathology and Audiology: A Global Training Consortium. *Contemporary Issues in Communication Science and Disorders*, 40(Spring), 40–49. [https://doi.org/10.1044/cicsd\\_40\\_S\\_40](https://doi.org/10.1044/cicsd_40_S_40)
79. Wium, A. M., & Louw, B. (2013). Revisiting the roles and responsibilities of speech-language therapists in South African schools. *South African Journal of Communication Disorders*, 60(1), 31-37. <https://doi.org/10.4102/sajcd.v60i1.8>
80. McLeod, S., Verdon, S., Bowen, C., and the International Expert Panel on Multilingual Children's Speech (2013). International aspirations for speech-language pathologists' practice with multilingual children with speech sound disorders: Development of a position paper. *Journal of Communication Disorders*, 46(4), 375-387. <https://doi.org/10.1016/j.jcomdis.2013.04.003>
81. Hattam, M., Louw, B., & Geertsema, S. (2014). Communication characteristics of young children with HIV in South Africa as reported by some physicians. *African Journal of AIDS Research*, 13(4), 371–382. <https://doi.org/10.2989/16085906.2014.985236>

82. Wium, A. M., & Louw, B. (2015). The South African national school curriculum: Implications for collaboration between teachers and speech-language therapists working in schools. *South African Journal of Childhood Education*, 5(1).  
<https://doi.org/10.4102/sajce.v5i1.348>
83. Louw, B. (2016). Cultural Competence and Ethical Decision Making for Health Care Professionals. *Humanities and Social Sciences*, 4(2), 41.  
<https://doi.org/10.11648/j.hss.s.2016040201.17>
84. Vallino, L. D., & Louw, B. (2017). We've Got Some Growing Up to Do: An Evidence-Based Service Delivery Model for the Transition of Care for the Young Adult with Cleft Lip and Palate. *Perspectives of the ASHA Special Interest Groups*, 2(5), 4–17. <https://doi.org/10.1044/persp2.SIG5.4>
85. Wium, A.-M., & Louw, B. (2018). Mixed-methods research: A tutorial for speech-language therapists and audiologists in South Africa. *South African Journal of Communication Disorders*, 65(1), <https://doi.org/10.4102/sajcd.v65i1.573>
86. Bornman, J., & Louw, B. (2019). Personal Commitment Statements: Encouraging the Clinical Application of Continuing Professional Development Events for Health Practitioners in Low- and Middle-Income Countries. *Journal of Continuing Education in the Health Professions*, 39(2), 86–91.  
<https://doi.org/10.1097/CEH.0000000000000248>
87. Louw, B., & Vallino, L. (2020) Future directions in transition of care of young adults with cleft lip and palate: Clinical education. [Abstract]. ACPS's 77<sup>th</sup> Annual Meeting Abstracts. *The Cleft Palate-Craniofacial Journal*, 57(4), 128.  
<https://doi.org/10.1177/1055665620901804>

88. Bornman, J., & Louw, B. (2021). A model for cross-cultural translation and adaptation of speech-language pathology assessment measures: Application to the Focus on the Outcomes of Communication Under Six (FOCUS). *International Journal of Speech-Language Pathology*, 23(4), 382–393.  
<https://doi.org/10.1080/17549507.2020.1831065>
89. Proctor-Williams K, Louw B. (2022) Cleft Lip and/or Palate in Infants Prenatally Exposed to Opioids. *Cleft Palate Craniofacial Journal*, 59(4):513-521. doi: 10.1177/10556656211013687. Epub 2021 May 7. PMID: 33960243. <https://doi.org/10.1177/10556656211013687>
90. Proctor-Williams, K., & Louw, B. (2022). When cleft lip and/or palate and antenatal opioid exposure intersect: A tutorial. Perspectives of the ASHA Special Interest Groups. ePub. [https://doi.org/10.1044/2022\\_PERSP-21-00249](https://doi.org/10.1044/2022_PERSP-21-00249)
91. Louw, B.& Bornman, J. Improving clinical and continuing education outcomes in Speech-Language Pathology: Mutual benefits of collaboration across continents. Submitted to *Carnegie African Diaspora Fellowship Program Convening Papers*. (In press)
92. Louw, B., Geertsema,S & le Roux, M. Speech Sound Development in Afrikaans. Invited Chapter in McLeod, S. *The Oxford handbook of speech development in languages around the world*. (In press)

#### **OTHER PUBLICATIONS :**

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1. Council, K., Dixon, A., Ransom, T., Romanoski, G., Spann, E., Louw, B., & Sears, J. A. (2022). Autism Toolkit: Caregivers Guide to Autism. Vanderbilt LEND



(Leadership Education in Neurodevelopmental Disabilities)

2. Council, K., Dixon, A., Ransom, T., Romanoski, G., Spann, E., Louw, B., & Sears, J. A. (2023). *Umqulu Wokusiza Abane –Autism. Umhlahlandlela Wokunakekela Abane-Autism*. Vanderbilt LEND .(Leadership Education in Neurodevelopmental Disabilities) (isiZulu translation of Autism Toolkit: Caregivers Guide to Autism.)
3. Louw, B., Vallino, L. D., & Jennings, Y. (2022). Ask the experts. *Your impact: craniofacial newsletter summer 2022*,  
<https://www.myface.org/summer22newsletter/>

#### **PUBLICATIONS IN PREPARATION:**

Bornman, J. Louw, B. Leadership in interprofessional health care: Rapid review. Submitted to Journal of Healthcare Leadership. Under review

Louw, B. People living with HIV/AIDS: A forgotten population in the SLP curriculum? To be submitted to *Aids Care*.

Louw, B. Contracted by Routledge Publishers, UK to edit a book and write two chapters due for publication 2024.

#### **PUBLISHED RESEARCH REPORTS:**

Hugo, S.R., Louw, B. & Meyer, S. (1991). *Nature, Prevalence and Implications of Middle–Ear Pathology in High Risk Groups* CSD-Project, no. 15/1/3/3/791.

Uys, I.C., Hugo, S.R. & Louw, B. (1992). *Socio-cultural Language acquisition of the Afrikaans speaking hearing Impaired Toddler*. CSD-Project, no. 15/1/3/3/795.

Hugo, S.R., Louw, B. & Uys, I.C. (1995). *Auditory and Communicative Development of high Risk Neonates*. CSD-Project, no. 15/1/3/3/19.

Hugo, S.R., Louw, B., Engelbrecht, P., Schoeman, M., Kachelhoffer, A., & Henning, R. (1998). *Educational Inclusion of Children with Down Syndrome: A Transdisciplinary Approach*. CSD Project, no. 15/1/3/3/01270.

**SCHOLARLY PRESENTATIONS AND ABSTRACTS (PEER REVIEWED):**

1. Louw, B. (1981). *Improving the efficacy of speech and language pathology: The implications of similarities and differences as manifested in communicative disorders in a multiracial, multilingual society*. [Conference presentation]. 18<sup>th</sup> Congress of the International Association of Logopedics and Phoniatrics, Washington, D.C., United States.
2. Louw, B. (1987, March). *Black south african cleft palate infants: A socio-cultural perspective*. [Conference proceedings]. ACPA 44th Anniversary Meeting, San Antonio, Texas, United States.
3. Louw, B. (1989, June). *Serious otitis media diminution: An audiometric examination*. [Conference presentation abstract]. 6<sup>th</sup> International Congress on Cleft Palate and Craniofacial Anomalies, Jerusalem, Israel.
4. Louw, B. (1989, June). *Cleft palate infants: Early communication intervention*. [Conference presentation abstract]. 6<sup>th</sup> International Congress on Cleft Palate and Craniofacial Anomalies, Jerusalem, Israel.
5. Louw, B. (1991, April). *Infants with down syndrome: description of an early intervention approach*. [Conference presentation abstract]. Second International Symposium: Specific Speech and Language Problems in Children, Leeds, UK.
6. Bütow, K.W., & Louw, B. (1991, September). *Tensor veli palatini muscle tension sling for eustachian tube function in cleft palate: Surgical techniques and audiometric examinations*. [Conference presentation abstract]. Second Asian Pacific Cleft Lip

and Palate Conference, Singapore.

7. Louw, B. (1992, June). *Early communication intervention with down syndrome infants*. [Conference presentation abstract]. 3<sup>rd</sup> National Symposium: SAASSMH, Johannesburg.
8. Louw, B. (1993, September). *Cleft palate infants: Early communication intervention*. [Conference presentation abstracts]. SACLPS Conference, Durban.
9. Louw, B., & De Meulenaere, L. (1993, September). *The efficacy of a speech appliance as treatment method for velopharyngeal insufficiency*. [Conference presentation abstract]. SCALPS Conference, Durban.
10. Louw, B. (1993, September). *Parent counseling during early intervention with black cleft palate infants*. [Conference presentation abstracts]. SCALPS Conference, Durban.
11. Louw, B., & Barnard, N. (1995, October). *Parent's perceptions regarding service delivery by the speech-language therapists on the craniofacial deformities team*. [Conference presentation abstracts]. Annual congress: APRSSA, Berg-en-Dal.
12. Louw, B. (1996, July 9 - 14). *Communication interaction between mainstreamed children with down syndrome and their teacher*. [Conference presentation abstract]. 5<sup>th</sup> IPrA Conference, Mexico.
13. Louw, B. (1997, October). *Early communicative and developmental functioning of a group of infants and toddlers with down syndrome*. [Conference presentation abstract]. 6<sup>th</sup> World Congress on Down Syndrome, Madrid, Spain.
14. Louw, B. (1998, October 17 - 21). *Otitis media in high risk infants and toddlers*. [Conference presentation abstract]. Tri-national ORL Conference, Spier,

Netherlands.

15. Louw, B. (1999, April). *Communication interaction of infants and toddlers with down syndrome*. [Conference presentation abstract]. AFASIC 3<sup>rd</sup> International Symposium, York, UK.
16. Louw, B. (1999, April). *Parents of infants with down syndrome: Perceptions of early joint book-reading activities*. [Conference presentation abstract]. AFASIC 3<sup>rd</sup> International Symposium, York, UK.
17. Louw, B. (2000, July 9 – 14). *Early joint book-reading: Enhancing cognitive and language developmental in infants*. [Conference presentation abstract]. 7<sup>th</sup> International Pragmatic Association Conference, Budapest, Hungary.
18. Louw, B. (2000, October 12 - 14). *Culture as context in early intervention: Developing culturally congruent programmes for black children with hearing loss*. [Conference presentation abstract]. International Conference on Newborn Hearing Screening, Diagnosis, and Intervention, Milan, Italy.
19. Louw, B. (2000, May). *Early communication intervention with 0 – 3 year olds*. [Workshop]. Proceedings of Fogarty Maternal and Child Health: Research Priorities in Early Childhood Development for Southern Africa: Part 2. Pietermaritzburg, South Africa.
20. Louw, B., & Shibambu, M. (2001, June 25 - 29). *Facilitating cleft palate team participation of culturally diverse families in south africa*. [Conference presentation abstract]. 9<sup>th</sup> International Congress on Cleft Palate and Related Craniofacial Anomalies, Göteborg, Sweden.
21. Louw, B. (2001, June 25 - 29). *Mothers' perceptions of pre- and postnatal diagnosis of*

*their children's cleft lip and palate.* [Conference presentation abstract]. 9<sup>th</sup> International Congress on Cleft Palate and Related Craniofacial Anomalies, Göteborg, Sweden.

22. Louw, B., & Kritzinger, A. M. (2004, August 29 – September 2). *Early communication intervention: Specialists training in a developing context.* [Conference presentation abstract]. 26<sup>th</sup> World Congress of the International Association of Logopedics and Phoniatics, Brisbane, Australia.
23. Kritzinger, A., & Louw, B. (2004, May 22 – 24.). *Clinical training of undergraduate communication pathology students in neonatal assessment.* [Conference presentation abstract]. 4<sup>th</sup> Symposium on Developmental Neurology, Graz, Australia.
24. Louw, B. (2004, August 29 – September 2). *Early communication intervention for the most vulnerable: Infants and toddlers with HIV/AIDS in south africa.* [Conference presentation abstract]. 26<sup>th</sup> World Congress of the Interaction Association of Logopedics and Phoniatics, Brisbane, Australia.
25. Louw, B. (2005, September 4 - 8). *Speech and hearing assessment and speech problems. Speech and language: Early intervention.* [Conference presentation abstract]. 10<sup>th</sup> International Congress on Cleft Palate and Related Craniofacial Anomalies: Cleft Care for All, ICC, Durban.
26. Louw, B., & Kritzinger, A. (2005, September 4 - 8). *Cleft palate curriculum for undergraduate students in communication pathology in south africa.* [Conference presentation abstract]. 10<sup>th</sup> International Congress on Cleft Palate and Related Craniofacial Anomalies: Cleft Care for All, ICC, Durban.

27. Kritzinger, A., & Louw, B. (2005, September 4 - 8). *Communication profile of infants and toddlers with cleft palate in an early intervention clinic*. [Conference presentation abstract]. 10<sup>th</sup> International Congress on Cleft Palate and Related Craniofacial Anomalies: Cleft Care for All, ICC, Durban.
28. Gopal, R., & Louw, B. (2005, September 4 - 8). *Development of a communication assessment protocol for young children in mauritius*. [Conference presentation abstract]. 10<sup>th</sup> International Congress on Cleft Palate and Related Craniofacial Anomalies: Cleft Care for All, ICC, Durban.
29. Streicher, D., & Louw, B. (2005, September 4 - 8). *Developing a preliminary perceptual speech assessment protocol for sepedi-speaking children in south africa*. [Conference presentation abstract]. 10<sup>th</sup> International Congress on Cleft Palate and Related Craniofacial Anomalies: Cleft Care for All, ICC, Durban.
30. Swanepoel, D., Werner, S., Hugo, S. R., & Louw, B. (2005, November 6 – 9). *High frequency immittance for neonates: A normative study*. [Conference presentation]. 41<sup>st</sup> ENT Annual National Congress, Bloemfontein, South Africa.
31. Louw, B. (2006, February 13 - 15). *The role of the speech-language pathologist in cleft care*. [Conference presentation abstract]. 1<sup>st</sup> Pan African Congress on Cleft, lip and palate, Ibadan, Nigeria.
32. Louw, B. (2006, February 13 – 15). *Cleft associations in africa: Lessons learnt from south africa*. [Conference presentation abstract]. 1<sup>st</sup> Pan African Congress on Cleft, lip and palate, Ibadan, Nigeria.
33. Louw, B., & Delpont, R. (2006, July 23 - 29). *Obtaining informed consent from vulnerable groups in social science research in SA*. [Conference presentation

abstract]. XVI International Sociology Association, World Congress, Durban, South Africa.

34. Wium, A., Louw, B., & Eloff, I. (2006, September 27 – 30). *The development of a support programme for foundation phase educators to facilitate listening and language for learning (workshop)*. [Conference presentation abstract]. SAALED International Conference: Reading for All, Tshwane University of Technology, Nelspruit, South Africa.
35. Swanepoel, D., Hugo, R., & Louw, B. (2006, May 31 - June). *Early identification of hearing loss in South Africa using immunization clinics as screening platform*. [Conference presentation abstract]. The International Conference on Newborn Hearing Screening Diagnosis and Intervention, 3, Cernobbio, Como.
36. Louw, B. (2006, October 8 - 11). *Family focused early intervention for young children affected by AIDS: A paradox?* [Invited paper conference abstract]. 42<sup>nd</sup> South African ENT Congress in Conjunction with SA Head and Neck Oncology Society, SASLHA and SAAA, Cape Town, South Africa.
37. Louw, B. (2007, February 4-7). *Speech language, and hearing goals and challenges*. [Conference presentation]. 2<sup>nd</sup> Pan African Congress on Cleft Lip and Palate, Ibadon, Nigeria. CD Rom.
38. Louw, B. (2007, February 4-7). *Feeding infants with cleft lip and palate*. [Conference presentation]. 2<sup>nd</sup> Pan African Congress on Cleft Lip and Palate, Ibadon, Nigeria. CD Rom.
39. Louw, B. (2007, February 4-7). *Basic speech assessment techniques for surgeons*. [Conference presentation]. 2<sup>nd</sup> Pan African Congress on Cleft Lip and Palate,

Ibadon, Nigeria. CD Rom.

40. D'Antonio, L., Louw, B., Olasoji, O., Donkor, P., & Mengiste, A. (2007, April 23 - 28). *Cleft care in africa: Teamwork within and across continents*. [Panel]. Strength in Numbers: The Value of Cleft Associations for Cleft Care in Africa, 64<sup>th</sup> ACPA Annual Meeting, Broomfield, CO, United States.
41. Van Rooyen, C., & Louw, B. (2007, June 14 - 15). *Community service therapists and audiologists: Perceptions and practice of early communication intervention*. [Conference presentation]. North West Department of Health: 3<sup>rd</sup> Annual Health Research Conference Odyssey Towards Evidence Based Practice, Potchefstroom, South Africa.
42. Louw, B., & Swanepoel D. (2007, October 10). *Developing a research niche: Attracting and involving post graduate students*. [Paper]. Faculty Humanities Post Graduate Workshop Pretoria, South Africa.
43. Louw, B., & Kritzinger, A. M. (2007, August 25). *Evidence-based practice in early communication intervention*. [Conference presentation]. Centre for Early Intervention in Communication Pathology: CHRIB Seminar, University of Pretoria, South Africa.
44. Louw, B. (2008, January 17). *Realities for staff*. [Education Induction Course: Panel Member]. Department Education Innovation, University of Pretoria, CSIR, Pretoria.
45. Louw, B. (2008, March 8). *New developments: Intervention for preschoolers with cleft palate*. [Conference presentation]. Centre for Early Intervention in Communication Pathology, University of Pretoria: CHRIB Seminar, Pretoria.



46. Louw, B. & Delport, R. (2008, July 15 – 18). *Creative guidelines for obtaining informed consent from vulnerable human participants in social science research in south africa*. [Conference presentation]. 6<sup>th</sup> International Conference on New Directions in the Humanities, Istanbul, Turkey. Presented by R. Delport.
47. Louw, B. (2009, February 16 - 19). *The way forward in cleft care: Lessons from south africa and africa*. [Conference presentation]. 3<sup>rd</sup> Pan African Congress on Cleft Lip and Palate, Addis Ababa, Ethiopia.
48. Louw, B. (2009, February 16 - 19). *The history and value of cleft associations for cleft care in africa*. [Conference presentation]. 3<sup>rd</sup> Pan African Congress on Cleft Lip and Palate, Addis Ababa, Ethiopia.
49. Louw, B. (2009, February 16 - 19). *Primary cleft palate surgery and speech*. [Conference presentation]. 3<sup>rd</sup> Pan African Congress on Cleft Lip and Palate, Addis Ababa, Ethiopia.
50. Louw, B. (2009, February 16 - 19). *Velopharyngeal function and speech*. [Conference presentation]. 3<sup>rd</sup> Pan African Congress on Cleft Lip and Palate, Addis Ababa, Ethiopia.
51. Gopal, R., Louw B., & Kritzinger, A. (2009, September 10-13). *Development of a communication assessment protocol for young children with cleft lip and palate in mauritus*. [Conference presentation abstract]. 11<sup>th</sup> International Congress on Cleft Palate and Related Craniofacial Anomalies. Cleft and Craniofacial Care: Experience, Evolution, and Innovation, Fortaleza, Brazil.
52. Wium, A., Louw, B., & Eloff, I. (2009, October). *Prevailing factors to be considered when providing support to foundation phase educators*. [Conference

- presentation]. 45<sup>th</sup> South African ENT Congress in Conjunction With SA Head and Neck Oncology Society, SASLHA and SAAA, Cape Town, South Africa.
53. Wium, A., Louw, B., & Eloff, I. (2009, October). *A three pronged approach to educator support*. [Conference presentation]. 45<sup>th</sup> South African ENT Congress in Conjunction with SA Head and Neck Oncology Society, SASLHA and SAAA, Cape Town, South Africa.
54. Du Plessis, S., & Louw, B. (2009, October). *Collaborative partnerships in the support of black urban multilingual learners*. [Conference presentation]. 45<sup>th</sup> South African ENT Congress in Conjunction with SA Head and Neck Oncology Society, SASLHA and SAAA, Cape Town, South Africa.
55. Louw, B., Kola, S., Smith, K., & Shibambu, M. (2010, March 15 - 20). *Waiting and learning: Parental perceptions of information sharing sessions*. [Poster presentation]. 67<sup>th</sup> ACPA Annual Meeting, Fort Worth, TX, United States.
56. Wium, A. M., Louw, B., & Eloff, I. (2010, April 19 - 20). *Speech-language therapists in previously disadvantaged schools: Factors affecting support*. [Conference presentation]. SASLHA Annual Conference, Pretoria, South Africa.
57. Wium, A. M., Louw, B., & Eloff, I. (2010, April 19 - 20). *Language as basis for literacy and numeracy: A three pronged support program for foundation phase teachers in semi-rural and township contexts*. [Conference presentation]. SASLHA Annual Conference, Pretoria, South Africa.
58. Louw, B. (2010, May 20). *Communication as key to quality of life in the HIV/AIDS population: The role of the speech-language pathologist and the audiologist*. [Conference presentation]. Supervisor Appreciation Reception: Department of

Audiology and Speech-Language Pathology, East Tennessee State University,  
Johnson City, TN, United States.

59. Strasheim, E., Louw, B., & Kritzinger, A. (2010, November 18 - 20). *A neonatal communication intervention program for South African parents*. [Conference presentation]. American Speech-Language Hearing Association Annual Convention, Philadelphia, PA, United States.
60. Gopal, R., Louw, B., & Kritzinger, A. (2011, April 4 – 9). *Speech elicitation material for young children with cleft lip and/or palate in mauritius*. [Poster Presentation]. 68<sup>th</sup> ACPA Annual Meeting, San Juan, Puerto Rico.
61. Van Wyk, B., Louw, B., & Kritzinger, A. (2011, May 2 – 5). *The validity of a surveillance tool for communication development used in a primary health care hospital in mpumalanga, south africa*. [Conference presentation]. International Society for Early Intervention (ISEI) Conference, New York City, NY, United States.
62. Williams, L., Louw, B., Bleile, K. M., Keske-Soares, K., Trindade, I., & Scherer, N. J. (2011, November 17 – 19). *US – Brazil cross-linguistic consortium in speech and hearing sciences*. [Poster presentation]. American Speech-Language Hearing Association Annual Convention, San Diego, CA, United States.
63. Gopal, R., & Louw, B. (2012, May 7 – 11). *An electronic database to improve cleft care in mauritius*. [Paper presentation]. 7<sup>th</sup> Biennial World Cleft Lip and Palate Congress, Mahe, Seychelles.
64. Scherer, N., Louw, B., Williams, A.L., Bleile, K., & Wyatt, L.G. (2012, November 15 – 17). *Impact of a global curriculum on SLP/AUD students' intercultural sensitivity*.

[Conference presentation]. American Speech-Language Hearing Association Annual Convention, Atlanta, GA, United States.

65. Hattam, M., Louw, B., & Geertsema, S. (2012, November 15 – 17). *Communication characteristics of children infected with HIV/AIDS in south africa*. [Conference presentation]. American Speech-Language Hearing Association Annual Convention, Atlanta, GA, United States.
66. Cross, R., Hicks, A., Katte, M., Miesner, M., & Louw, B. (2012, November 15 – 17). *Parental perceptions of shared book-reading in infants with clefts*. [Conference presentation]. American Speech-Language Hearing Association Annual Convention, Atlanta, GA, United States.
67. Louw, B., Williams, A. L., Scherer, N., Bleile, K. (2013, April 18 – 20). *SLPS and AUDS go global: A research based cross-linguistic curriculum*. [Conference presentation]. CAPSCD Conference, Phoenix, AZ, United States.
68. Louw, B., Acquino do Nascimento, J., Farmer, R., Herrmann, A., & Maximino, L. (2013, May 5-10). *Narrative review of the application of the ICF-CY in children with cleft lip and palate*. [Poster presentation] 12<sup>th</sup> International Congress on Cleft Lip/Palate and Related Craniofacial Anomalies, Orlando, FL, United States.
69. Gopal, R., & Louw, B. (2013, May 5-10). *Use of the Intelligibility in Context Scale (ICS) as a measure of functional intelligibility in French speaking children with cleft lip and palate in Mauritius*. [Oral presentation] 12<sup>th</sup> International Congress on Cleft Lip/Palate and Related Craniofacial Anomalies, Orlando, FL, United States.
70. Williams, A.L., & Louw, B. (2013, June 10-13). *International Classification of*

*Functioning, Disability, and Health-child and youth version (ICF-CY).*

[Conference presentation] World Health Organization, Dept. Fonoaudiologica, Universidade Federal de Santa Maria, Brazil.

71. McLeod, S., Verdon, S., Bowen, C., International Expert Panel on Multilingual Children's Speech. (2013, August). *Multilingual children with speech sound disorders: Creation of a position paper by an international expert panel.* [Paper presentation] 29<sup>th</sup> World Congress of the International Association of Logopedics and Phoniatrics, Turin, Italy.
72. McLeod, S., Verdon, S., Bowen, C., International Expert Panel on Multilingual Children's Speech. (2013, November 14-16). *Aspirations of an international expert panel for working with multilingual children with speech sound disorders.* [Oral Presentation] American Speech-Language-Hearing Association Annual Convention, Chicago, IL United States.
73. Saffer, L., Murnane, K., White, E., Janha, B., & Louw, B. (2013, November 14-16). *Perceptions of nursing students of the role of the SLP in HIV/AIDS intervention.* [Conference presentation] American Speech-Language-Hearing Association Annual Convention, Chicago, IL United States.
74. Williams, A.L., Louw, B., Scherer, N., Bleile, K. Keske-Soares, M., Kessler, K., & Trindade, I. (2013, November 14-16). *Global curriculum for SLP/A students: Developing research & cultural competencies.* [Conference presentation] American Speech-Language-Hearing Association Annual Convention, Chicago, IL United States.
75. McLeod, S., Crowley, C., Williams, A.L., Louw, B., Westby, C. To, C.K.S.

- Washington, K.L. MacLeod, A. (2013, November 14-16). *Beyond Spanish: Competencies for Speech-Language Pathologists working with children from diverse cultures*. [Conference presentation] American Speech-Language-Hearing Association Annual Convention, Chicago, IL United States.
76. Meredith, A., Aquino do Nascimento, J., Herrmann, A., Farmer, R., Louw, B., & Maximino, L. P. (2013, November 14-16). *Applying the ICF-CY Framework to children with cleft palate: Narrative review of a fresh approach*. [Conference presentation] American Speech-Language-Hearing Association Annual Convention, Chicago, IL, United States.
77. Meredith, A., Aquino do Nascimento, J., Herrmann, A., Farmer, R., Louw, B., & Maximino, L. P. (2014, April 9). *Applying the ICF-CY Framework to children with cleft palate: Narrative review of a fresh approach*. [Conference presentation] Appalachian Student Research Forum, Johnson City, TN, United States.
78. Saffer, L., Murnane, K., White, E., Janha, B., & Louw, B. (2014, April 9). *Perceptions of nursing students of the role of the SLP in HIV/AIDS intervention*. [Conference presentation] Appalachian Student Research Forum, Johnson City, TN, United States.
79. Williams, A.L., & Louw, B (2014, April 10-12). *An international classroom using research teams*. [Conference presentation] Council of Academic Programs in Communication Sciences and Disorders Annual Convention, Orlando, FL, United States.
80. Coup, A., Hazelett, C., Janes, R., Vineyard, C., & Louw, B. (2014, November 19-21). *Parental perspective: Toddlers with clefts using touch screen technology*.

[Conference presentation] American Speech-Language-Hearing Association Annual Convention, Orlando, FL, United States.

81. Williams, A.L., Louw, B., Keske-Soares, M., Bleile, K., Trindade, I., Kessler, T., Maximino, L., & Fukushiro, A.P. (2014, November 19-21). *Nexus of research-cultural competence: A twist on study abroad*. [Poster Presentation] American Speech-Language-Hearing Association Annual Convention, Orlando, FL, United States.
82. Foreman, R., Ewing, J., Hawley, O., de Cassia Macedo, M do Nascimento, N., Louw, B & Maximino, L. (2014, November 19-21). *A proposed holistic model of assessment for children with cleft Palate within the ICF-CY Framework*. [Poster Presentation] American Speech-Language-Hearing Association Annual Convention, Orlando, FL, United States. Meritorious Poster Award
83. Louw, B., & Williams, A. L. (2015, May 17-20). *An international classroom: Research teams as the nexus*. [Poster presentation] Institute for Curriculum and Campus Internationalization, University of Indiana, Bloomington, IN, United States.
84. Washington, K., Mc Cormack, J., Williams, A.L., Louw, B., Thomas-Stonell, N., & Hopper, T. (2015, November 11-14). *Person-centered outcomes in culturally and diverse contexts: International application of the ICF*. [Panel presentation] American Speech-Language-Hearing Association Annual Convention, Denver, CO, United States.
85. Amin, T., Kendal, K., Moore, K., Wagner, E., & Louw, B. (2015, November 11-14). *Perceptions of medical students of the role of the speech-language pathologist in HIV/AIDS intervention*. [Poster presentation] American Speech-Language-

Hearing Association Annual Convention, Denver, CO, United States.

86. Graham, M. B., Palmer, J., & Louw, B. (2015, November 11-14). *Academic preparation in cleft palate for speech-language pathologists: Is the ICF-CY (WHO, 2007) alive and well?* [Poster presentation] American Speech-Language-Hearing Association Annual Convention, Denver, CO, United States.
87. Flores, E., Louw, B., Fox-Horton, J., & Costa, M. (2015, November). *Exploring the world from ETSU: Adding an international dimension to courses.* [Workshop presentation] International Advisory Council, East Tennessee State University, Johnson City, TN, United States.
88. Washington, K., McCormack, J., Williams, A. L., Louw, B., Thomas-Stonell, N., & Hopper, T. (2015, November 11-14). *Person-centered outcomes in culturally and diverse contexts: International application of the ICF.* [Conference presentation] American Speech-Language-Hearing Association Annual Convention, Denver, CO, United States.
89. Amin, T., Kendal, K., Moore, K., Wagner, E., & Louw, B. (2016, April 11-12). *Perceptions of medical students of the role of the speech-language pathologist in HIV/AIDS intervention.* [Poster presentation] Appalachian Student Research Forum, East Tennessee State University, Johnson City, TN, United States.
90. Graham, M. B., Palmer, J., & Louw, B. (2016, April). *Academic preparation in cleft palate for speech-language pathologists: Is the ICF-CY (WHO, 2007) alive and well?* [Poster presentation] Appalachian Student Research Forum, East Tennessee State University, Johnson City, TN, United States.
91. Louw, B., Ewing, J., Foreman, R., & Zickovich, A. (2016, April 4-9). *Speech-Language*



*pathologists' assessment practices with children who have cleft lip and palate within the ICF-CY (WHO, 2007) framework.* [Poster presentation] 73rd American Cleft Palate-Craniofacial Association Annual Meeting, Atlanta, GA, United States.

92. Louw, B., & Bornman, J. (2016, May 18). *Engaging children and their families in goal setting to optimize their participation in everyday functional activities.* [Workshop presentation] Centre for Augmentative and Alternative Communication, University of Pretoria, South Africa.
93. Manchaiah, V., & Louw, B. (2016, March 30-April 2). *Global engagement: Problem solving and information exchange.* [Conference presentation] Council of Academic Programs in Communication Sciences and Disorders Annual Conference, San Antonio, TX, United States.
94. Bare, S., Dubin, N., Hawks, H., Quinn, K., Ratliff, B., Louw, B. (2016, November 16-19). *Nutrition students' perception of the role of the SLPs in treating people living with HIV/AIDS.* [Poster presentation] American Speech-Language Hearing Association Convention, Philadelphia, PA, United States.
95. Louw, B., & Bornman, J. (2016, November 16-19). *The ICF-CY as framework for international collaboration to improve services for children with communication disorders.* [Conference presentation] American Speech-Language Hearing Association Convention, Philadelphia, PA, United States.
96. Louw, B., & Vallino, L. (2016, November 16-19). *See, I've grown: A service delivery model for young adults with cleft/lip palate.* [Conference presentation] American Speech-Language Hearing Association Convention, Philadelphia, PA, United States.

States.

97. Flores, E., Louw, B., Fox-Horton, J., & Costa, M. (2016, November 4). *Exploring the world from ETSU: Best practices on campus*. [Workshop presentation]  
International Advisory Council, East Tennessee State University, Johnson City, TN, United States.
98. Gopal, R., & Louw, B. (2017, February 8-11) *Adults with cleft lip and palate and hearing loss*. [Conference presentation] 13<sup>th</sup> International Congress on Cleft Lip and Palate & Related Craniofacial Anomalies, Chennai, India.
99. Gopal, R., & Louw, B. (2017, February 8-11) *Island voices: Experiences of living with cleft lip and or palate*. [Conference presentation] 13<sup>th</sup> International Congress on Cleft Lip and Palate & Related Craniofacial Anomalies, Chennai, India.
100. Bare, S., Dubin, N., Hawks, H., Quinn, K., Ratliff, B., Louw, B. (2017, April 11). *Nutrition students' perception of the role of the SLPs in treating people living with HIV/AIDS*. [Poster presentation] Appalachian Student Research Forum, East Tennessee State University, Johnson City, TN, United States.
101. Vallino, L., & Louw, B. (2017, March 13-18). *They're not just big kids: A service delivery model for young adults with cleft lip/palate*. [Conference presentation] 74th American Cleft Palate-Craniofacial Association Annual Meeting, Colorado Springs, CO, United States.
102. Louw, B. (2017, November 9-11). *Changing perspectives: The application of the ICF-CY to cleft lip and palate*. [Invited oral presentation] Craniofacial Research Update: New Application to Clinical Practice. American Speech-Language Hearing Association Convention, Los Angeles, CA, United States.

103. Louw, B., & Lee, M. (2017, November 9-11). *Speech-Language Pathologists' perceptions of collaborating with registered dietitians in the pediatric population*. [Conference presentation] American Speech-Language Hearing Association Convention, Los Angeles, CA, United States.
104. Bisceglia, A., Bradley, E., Kumar, S., McDowell, A., Murr, A., Nowicki, B., Reed, E., Staples, A., Widy, S., & Louw, B. (2017, November 9-11). *Young adults with cleft lip and palate: are they receiving team services?* [Conference presentation] American Speech-Language Hearing Association Convention, Los Angeles, CA, United States.
105. Proctor-Williams, K., & Louw, B. (2017, November 9-11). *Infants and children prenatally exposed to drugs; Neonatal Abstinence Syndrome (NAS) and neurodevelopmental outcomes*. [Conference presentation] American Speech-Language Hearing Association Convention, Los Angeles, CA, United States.
106. Bisceglia, A., Bradley, E., Kumar, S., McDowell, A., Murr, A., Nowicki, B., Reed, E., Staples, A., Widy, S., & Louw, B. (2017, April 5). *Young adults with cleft lip and palate: Are they receiving team services?* [Conference presentation] Appalachian Student Research Forum, East Tennessee State University, Johnson City, TN, United States.
107. Louw, B., & Vallino, L. (2018, April 9-13). *Transition of care for young adults with cleft lip and palate: We've got some growing up to do*. [Conference presentation] American Cleft Palate-Craniofacial Association 75<sup>th</sup> Annual Meeting, Pittsburg, PA, United States.
108. Louw, B. (2018, May 4-6). *Changing perspectives on the outcomes of children with*

*CLP: Application of the ICF-CY.* [Invited oral presentation] 12<sup>th</sup> Australasian Cleft Lip and Palate Association Conference, Sydney, Australia.

109. Vallino, L., & Louw, B. (2018, May 4-6). *Transition of care for the young adult with cleft palate: Stuck between goodbye to the pediatric team and hello to adult-centered care.* [Invited oral presentation] 12<sup>th</sup> Australasian Cleft Lip and Palate Association Conference, Sydney, Australia.
110. Smith, H. Guntupalli, C., Louw, B. (2018, May 30-June 3). *Vocal health: Awareness and perceptions in undergraduate vocal music and theatre majors.* [Conference presentation] The Voice Foundation 47<sup>th</sup> Annual Symposium, Philadelphia, United States.
111. Vallino, L., & Louw, B. (2018, November 14-17). *Revolutionizing classroom teaching in cleft palate: A hybrid of traditional, problem-based & experiential learning.* [Oral presentation] American Speech-Language-Hearing Association Annual Convention, Boston, MA, United States.
112. Bornman, J., & Louw, B. (2018, November 14-17). *Personal commitment statements in evaluating continuing education: Evolutionary practice.* [Oral presentation] American Speech-Language-Hearing Association Annual Convention, Boston, MA, United States.
113. Louw, B., & Vallino, L. (2018, November 14-17). *Person centered cleft care: Evolutionary practice by giving our clients a voice.* [Oral presentation] American Speech-Language-Hearing Association Annual Convention, Boston, MA, United States.
114. Dubin, N., Bare, S., Quinn, K., & Louw, B. (2018, November 14-17). *SLP students'*

*perceptions of the role of SLPs in treating people living with HIV/AIDS.* [Poster presentation] American Speech-Language-Hearing Association Annual Convention, Boston, MA, United States.

115. Detty, K., Fabrize, L., Trifiro, M., Weiner, J., & Louw, B. (2018, November 14-17).

*Clinician-research collaboration: Determining research interests & needs of clinicians in the Tri-Cities, Tennessee.* [Poster presentation] American Speech-Language-Hearing Association Annual Convention, Boston, MA, United States.

116. Buchanan, C., Johnson, B., Morgan, A., Morgan, J., Padgett, C., & Louw, B. (2018,

November 14-17). *Young adults with cleft lip & palate: Personal perspectives on transition of care.* [Poster presentation] American Speech-Language-Hearing Association Annual Convention, Boston, MA, United States.

117. Louw, B., & Vallino, L. (2019, April 9-13). *Transition of care for young adults with*

*cleft lip and palate: Clinical toolbox for teams.* [Conference presentation] ACPA 76<sup>th</sup> Annual Meeting, Tucson, AZ, United States.

118. Detty, K., Fabrize, L., Trifiro, M., Weiner, J., & Louw, B. (2019, April 12). *Clinician-*

*research collaboration: Determining research interests & needs of clinicians in the Tri-Cities, Tennessee.* [Conference presentation] Appalachian Student Research Forum, Johnson City, TN, United States. First place-Master in Social Sciences Poster Category.

119. Buchanan, C., Johnson, B., Morgan, A., Morgan, J., Padgett, C., & Louw, B. (2019,

April 12). *Young adults with cleft lip & palate: Personal perspectives on transition of care.* [Conference presentation] Appalachian Student Research Forum, Johnson City, TN, United States.

120. Fabrice, L., Proctor-Williams, K., & Louw, B. (2019, April 12). *Neonatal Intensive Care Unit Speech-Language Pathologists' perception of infants with Neonatal Abstinence Syndrome*. [Oral Presentation] Appalachian Student Research Forum, Johnson City, TN, United States.
121. Buckles, R., Burrows, A., Deel, C., Holley, E., Monroe, E., Page, O., & Louw, B. (2019, November 21-23). *Referrals to cleft lip & palate teams: Practices of school-based Speech-Language Pathologists*. [Poster Presentation] American Speech-Language-Hearing Association Annual Convention, Orlando, FL, United States.
122. Davis, M., Gonzales, A., Wolske, K., & Louw, B. (2019, November 21-23). *Imagine more diversity in CSD research methods coursework*. [Poster Presentation] American Speech-Language-Hearing Association Annual Convention, Orlando, FL, United States.
123. Fabrice, L., Proctor-Williams, K., & Louw, B. (2019, November 21-23). *Neonatal Intensive Care Unit Speech-Language Pathologists' perception of infants with Neonatal Abstinence Syndrome*. [Poster Presentation] American Speech-Language-Hearing Association Annual Convention, Orlando, FL, United States.
124. Louw, B., & Vallino, L. (2019, November 21-23). *Imagine more use of the ICF with families of children with cleft lip & palate*. [Accepted] American Speech-Language-Hearing Association Annual Convention, Orlando, FL, United States.
125. Louw, B., & Vallino, L. (2019, December 4). *Transition of care for young adults with cleft lip and palate: We've got some growing up to do!* [Invited webinar presentation] American Cleft Palate-Craniofacial Association Annual Meeting.

126. Louw, B., & Vallino, L. (2020, March 31-April 4). *Future directions in transition of care for young adults with cleft lip and palate: Clinical education*. American Cleft Palate-Craniofacial Association 77<sup>th</sup> Annual Meeting, Portland, OR, United States. (Accepted but convention cancelled due to COVID-19).
127. Foulks, N., Nanjundeswaran, C., Louw, B., Gorman, C.A. (2020, May 27-31). *Listeners' attitudes towards young women using glottal fry*. [Oral Presentation] The Voice Foundation's 49<sup>th</sup> Annual Symposium: *Care of The Professional Voice*, Philadelphia PA, United States. (Accepted but convention cancelled due to COVID-19).
128. Domsch, C., Richels, C., Green, L., Louw, B., Thiessen, A., Beverly, B. (2020, November). *Putting the E in EBP: Moving data from patients to publications*. [Proposal accepted] Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, United States. (Accepted but convention cancelled due to COVID-19).
129. Garret, E., Jansen, C., Lowe, A., Saravi, A. Louw, B. & Proctor-Williams, K. (2020, November). 12095. *Cleft lip and palate in infants prenatally exposed to opioids*. [Proposal accepted] Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, United States. (Accepted but convention cancelled due to COVID-19). \*\*Meritorious Poster Award.
130. Grohman, A., Higginbotham, A. Lane, M., Reath, O., Sexton, S & Louw, B. (2020, November). *Personal perspectives of young adults with cleft lip and palate explored within the ICF Framework*. American Speech-Language Hearing Association Convention, San Diego, CA, United States. (Accepted but convention

cancelled due to COVID-19).

131. Louw, B. (2021, April 8-10) *Can I say something now? Family-and-child-centered care in cleft lip and palate*. [Invited conference presentation] ISHA Conference. (Virtual conference).
132. Louw, B., & Vallino, L. (2021, April 28-May 2) *Future directions in transition of care for young adults with cleft lip and palate: Clinical education*. [Conference presentation] American Cleft Palate-Craniofacial Association Annual Meeting, (Virtual Conference).
133. Foulks, N., Nanjundeswaran, C., Louw, B., Gorman, C.A. (2021, June 2-6). *Listeners' attitudes towards young women using glottal fry*. [Conference presentation] The Voice Foundation's 50<sup>th</sup> Annual Symposium: Care of The Professional Voice, (Virtual Conference).
134. Louw, B. (2021, September 20-22). *Developing culturally responsive care: Children with cleft lip and palate and their families*. [Conference presentation] 3<sup>rd</sup> Annual Equity and Diversity Conference. East Tennessee State University, Johnson City, TN, United States. (Virtual Conference).
135. Louw, B. (2021, October 7-8). *Improving clinical and continuing education outcomes in Speech-Language Pathology: Mutual benefits of Collaboration Across Continents*. [Conference presentation] CADFP Convening, Washington, D.C., United States.
136. Proctor-Williams, K., & Louw, B. (2021, November 18-20). *Infants with cleft lip and/or palate prenatally exposed to opioids*. [Conference Presentation] ASHA Annual Convention, Washington, D.C., United States.



137. Newport, M., Saliba, G., Smith, M. C., & Louw, B. (2021, November 18-20) *Stepping up and taking the lead: School-based SLPS' perceptions of and attitudes regarding leadership*. [Virtual Poster presentation] ASHA Annual Convention, Washington, D.C. United States.
138. Louw, B. & Proctor-Williams, K. (2022, March 29-April 2). *A new subpopulation: Cleft lip and/or palate in infants prenatally exposed to Opioids*. [Virtual Poster presentation] ACPA 79<sup>th</sup> Annual Meeting, March 29-April 2, 2022. Fort Worth, TX, United States.
139. Louw, B. & Vallino, L.D.(2022, April 26) *The Adventure of Moving on: transition of Care for Individuals with Cleft and Other Craniofacial Differences*. [Invited Live on-line Webinar presentation] myFace, April 26.
140. Newport, M., Saliba, G., Smith, M. C., & Louw, B. (2022, April 7). *Stepping up and taking the lead: School-based SLPS' perceptions of and attitudes regarding leadership*. [Research Forum]. Appalachian Student research Forum, Johnson City, TN, United States
141. Sears, J.A., Ransom, T., Council, K., Dixon, A., Spann, E., Romanoski, G.& Louw, B. (2022, July 10-14). *The interprofessional process for developing a toolkit for autism spectrum disorder for rural areas of South Africa*. [ Poster presentation] International Association on Special Education Conference, , July 10-14. Ho Chi Minh City, Vietnam.
142. Louw, B., & Bornman, J. (2022, November 17-19). *Developing speech-language pathology leaders: Rapid review of leadership in health care professions* [Conference presentation]. ASHA 2022 Conference, New Orleans, LA, United

States.

143. Vallino, L., & Louw, B. (2022, November 17-19). Beyond articulation testing: Adolescents with cleft lip and palate [Conference presentation]. ASHA 2022 Conference, New Orleans, LA, United States.

## **GRANTS AWARDED:**

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### **Current Grants**

- US DoE: OSERS: OSEP Personnel Training Grant \$1.24 million  
Mims, P., Chambers, C., Louw, B., & Rowe, D. Creating interdisciplinary leaders in North East Tennessee (CILNT) Awarded January 2020-June 2025 US\$1,2 million
- Institute for Speech-Language Pathology Tennessee Teacher's Cohort. 2020-2021.  
Tennessee Department of Education. 2020-2021 US\$ \$10,000.00
- Carnegie African Diaspora Foundation Program (CADFP). 2020-2022  
Project: Empowering SLPs in Africa: Leadership for Advocacy  
In collaboration with Host Institution: Dr. Juan Bornman, CAAC, University of Pretoria, South Africa
- Leadership in Early Neurodevelopmental Disorders (LEND) Consortium Vanderbilt.  
2016-current. Faculty member

### **Previous Grants**

- Carnegie Foundation African Diaspora Fellowship (Alumni) 2016  
In collaboration with Host Institution: Dr. Juan Bornman, Director CAAC, University of Pretoria, South Africa .

- Carnegie Foundation African Diaspora Fellowship 2015. In collaboration with Host Institution: Dr. Juan Bornman, Director CAAC, University of Pretoria, South Africa.
- Institute for Speech-Language Pathology Tennessee Teacher's Cohort. 2015-2020. Tennessee Department of Education. 2015-2020, US\$ \$522,935.00
- Dean's Research Enhancement Award, College of Clinical and Rehabilitative Health Sciences, 2015-2016 . \$1,000
- US Department Education, Fund for the Improvement of Postsecondary Education, US-Brazil Higher Education Consortia Program. 2010-2015. P116M10001. Consortium for Promoting Cross-Linguistic Understanding of Communication Disabilities in Children. US \$250,000.00 Louw, B. PI; Williams, A.L. Co-PI. \$250,000.00
- Institute for Speech-Language Pathology Tennessee Teacher's Cohort. 2014-2015. Tennessee Department of Education. US\$ \$104,587.00
- Study Abroad Course Development Grant: Site Visit (June 2013). East Tennessee State University, Honors College, International Programs.
- ASHA Grant Program for Projects on Multicultural Activities (August 2013) Promoting a Global Mindset in CSD: Internet-based Learning Course. US \$15,000.00 Williams, A.L. PI; Louw, B. Co-PI.
- Institute for Speech-Language Pathology Tennessee Teacher's Cohort. 2012-2015 Tennessee Department of Education. US \$313,761.00
- Institute for Speech-Language Pathology Tennessee Teacher's Cohort. 2009-2013. Tennessee Department of Education. US\$ \$313,761.00
- Smile Train 2007

2nd Pan African Congress on Cleft Palate

- Smile Train 2006

1st Pan African Congress on Cleft Palate

- NRF 1996. Project NO 15/1/3/3/919

Auditory and Communication Development of High-Risk Neonates

Hugo, S.R., Louw, B., & Uys, I.C. (ZAR 10,000-00 USD 2,000)

- CSA, University of Pretoria 2005

2nd Yale International Aids Summer Institute, New Haven, USA. (ZAR 15,000-00 USD 3,000)

- University of Pretoria 2005

10th International Congress on Cleft Palate and Related Craniofacial Anomalies, Durban, SA. (ZAR 5,000-00 USD 1,000)

- NIH/NIDGD 2004

Participation :Speech Parameters Workshop, Washington, USA

- NRF 2004

26th World Congress IALP, Brisbane, Australia. (ZAR 13,000-00 USD 2,600)

- ICOHRTA 2003

- Yale International Aids Summer Institute, New Haven, USA  
Yale International Aids Summer Institute, New Haven, USA

- University of Pretoria 2001

Grant Research Assistant Developing Graduate Training in Early Intervention (ZAR 11,000 USD 2,400)

- NRF/CSD 2001

9th International Congress on Cleft Palate and Related Craniofacial Anomalies,  
Göteborg, Sweden. (ZAR 10,000 USD 2,000)

- University of Pretoria 2001

Grant Outstanding International lecturer: Prof R McConkey (ZAR 15,000 USD 3,000)

- NRF/CSD 2000

7th IPRA Congress, Budapest, Hungary. (ZAR 12,000-00 USD 2,500)

- NRF/CSD 2000

NHS International Congress, Milan, Italy. (ZAR 12,000-00 USD 2,500)

- NRF Project 1998 No 15/1/3/3/791

Nature, Prevalence and Implications of Middle ear Pathology in High-risk groups

Hugo, S.R., Louw, B., & Meyer, S. (ZAR 5,000-00 USD 1,000)

- NRF/CSD 1997

6th World Congress on Down Syndrome, Madrid, Spain. (ZAR 10,000-00 USD 2,000)

- NRF/CSD 1997

3rd International Symposium AFASIC, York, UK. (ZAR 5,000-00 USD 1,000)

- NRF/CSD 1996

5th IPrA Congress, Mexico City, Mexico. (ZAR 10,000-00 USD 2,000)

- CSD 1995 15/1/3/5/513

Research Associate: Prof L.M. Rossetti. Early Communication Intervention.

Louw, B. (ZAR 20,000-00 USD 4,000)

- NRF/CSD 1994

International Congress on Biomedical Publications, Beijing China. (ZAR 10,000-00 USD 2,000)

- CSD 1993. Project, no. 15/1/3/3/01270  
Educational Inclusion of Children with Down Syndrome: A Transdisciplinary Approach.  
Hugo, S.R., Louw, B., Engelbrecht, P., Schoeman, M., Kachelhoffer, A., & Henning, R.  
(ZAR 15,000-00 USD 3,000)
- NRF 1991 Project No 15/1/3/3/795  
Socio-Cultural Language acquisition of the Afrikaans speaking Hearing Disabled Child  
Uys, I.C., Hugo, S.R., & Louw, B. (ZAR 5,000-00 USD 1,000)
- NRF/CSD 1991  
2nd International Symposium AFASIC  
Harrogate, UK. (ZAR 8,000-00 USD 1,600)
- NRF/CSD 1989  
6th International Cleft Palate Congress.  
Jerusalem, Israel. (ZAR 10,000-00 USD 2,000)
- NRF/CSD 1987  
ACPA Congress, San Antonio, USA. (ZAR 7,000-00 USD 1,400)
- NRF/CSD 1980  
IALP Congress, Washington, USA. (ZAR 5,000-00 USD 1,000)

**Submitted not funded**

- US DoE: OSERS: OSEP Personnel Training Grant, March 2017  
Chambers, C., Mimms, P.J., & Louw, B. preparation of Interdisciplinary Personnel to Serve  
Students with High intensity Support Needs in Rural Settings. Personnel Training Grant  
submitted to US DoE: OSERS: OSEP. Not funded

**PROFESSIONAL ASSOCIATIONS MEMBERSHIP AND SERVICE:**

2001-2012 Academy of Science of South Africa (ASSAf).

1985-Present American Speech, Language, Hearing Association (ASHA).

1988-Present American Cleft Lip and Palate and Craniofacial Anomalies Association (ACPA).

1990-2005 Association for All Speech Impaired Children (AFASIC).

1986-1990 Editor SA Journal of Communication Disorders

1992-2000 Editor SA Journal of Communication Disorders

2003-2017 International Confederation of Cleft Palate and Related Craniofacial Anomalies

(ICCPRA) Executive Committee Member 2003-2005, 2006-2008, 2009-2011, 2012-2014, 2015-2017

2002-Present International Society for Early Intervention (ISEI).

2006- 2009 Pan African Association for Cleft Lip and Palate (Vice President)

1977-Present South African Association for Speech-Language-Hearing (SASLHA) (Fellow).

1980-2009 South African Association for the Scientific Study of Mental Handicap

1994-2009 South African Cleft Lip and Palate Society (President 2005-2009)

2001-2009 Third World Organization for Women in Science (TWOWS).

2000-2009 Health Professions Council of South Africa. SLP Board member

2003-2009 Member Committee for Heads Communication Disorders Training Programs (South Africa)

2009-Present Tennessee Association of Audiologists and Speech-Language Pathologists(TAASLP)

2013-Present: American Speech-Language Hearing Association (ASHA)

Service:

- 2013 Member Convention Topic Subcommittee: General Interest: Cross Disciplinary and

Other.

- 2013 Member Convention Topic Subcommittee: Issues in Culturally and Linguistically Diverse Populations.
- 2014 ASHA Convention Invited Topic Chair: Global Issues and Practices Across the Discipline
- 2015 ASHA Convention Invited Topic Co-Chair: Global Issues and Practices Across the Discipline
- 2016 ASHA Convention Invited Topic Co-Chair: Global Issues and Practices Across the Discipline
- 2016 ASHA SIG 5 (Craniofacial and Velopharyngeal Disorders) Invited member Editorial Board
- 2016 ASHA SIG 5 (Craniofacial and Velopharyngeal Disorders) Invited Content Expert to develop Practice Portal pages for Cleft Lip and Palate
- 2017 ASHA Convention Invited Topic Co-Chair: Global Issues and Practices Across the Discipline
- 2018 ASHA Convention Invited Topic Committee member: Craniofacial and Velopharyngeal Disorders
- 2019-2022 Editor Perspectives of the ASHA Special Interest Groups ( SIG 5)
- 2022-2025 Member ASHA National Advisory Committee ETS SLP Praxis

**SERVICE: UNIVERSITIES**

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**University Committees:**

**University of Pretoria:**

- University of Pretoria, Faculty Humanities Committees



*1993 to 1998*

- University of Pretoria Senate Committees:

*2002 to 2009*

- Member Committee for Research Ethics and Integrity, Sub-committee of the Senate Committee for Research.
  - Member Senate Committee
- University of Pretoria, Faculty Humanities Committees

*1993 to 1998*

- Marketing Committee, Faculty of Humanities, University of Pretoria.

*1995 to 1999*

- Community Service Committee, Faculty of Humanities, University of Pretoria.

*1997-2002*

Chairperson of Community Service Committee, Faculty of Humanities,  
University of Pretoria.

- Research Ethics Committee, Faculty Humanities.

*2000-2002*

Chairperson of Research Proposal and Ethics Committee, Faculty of Humanities, University of Pretoria.

*2005-2009*

- Resource Allocation Committee Faculty Humanities.

*2003 - 2006*

- School for Social Sciences Committee.

*2006 to 2009*

- School for Professional Social Sciences.

University of Pretoria, Department of Communication Pathology Committees

*1997 to 2002*

- Editor of *Clinica: Applications in the Clinical Practice of Communication Pathology*.

*1993 - 1996*

- Chair Community Service Committee, Faculty of Humanities, University of Pretoria

*1997 -2002*

- Member of Research Committee, Department of Communication Pathology, University of Pretoria.

- Member of Research Proposal and Ethics Committee, Faculty Humanities, University of Pretoria.

*1993 – 2003*

- Member of Subject Committee: Speech-Language Pathology, Department of Communication Pathology, University of Pretoria.

- Member Community Service Committee, Department of Communication Pathology, University of Pretoria.

*2003 to 2009*

- Chair of Management Committee, Department of Communication Pathology.

*1996 - 1999*

- Head of Clinic for High Risk Babies (CHRIB).

*1998 to 2009*

- Director of Centre for Early Intervention in Communication Pathology, Department of

Communication Pathology, University of Pretoria.

*1993 - 2003*

- Member of Management Committee, Department of Communication Pathology, University of Pretoria.

*1993 to 2009*

- Member of Education Committee, Department of Communication Pathology, University of Pretoria.
- Member of Research Committee, Department of Communication Pathology, University of Pretoria.
- Member of Subject Committee: Speech Language Pathology, Department of Communication Pathology.

### **East Tennessee State University**

University :

- Member ETSU International Advisory Council 2010-present
- Member Council of Chairs 2009-2020
- Member Executive Committee Council of Chairs 2014-2020
- Member of ETSU On-Line SAI Ad Hoc Committee 2012
- Member of ETSU Continuing Interprofessional Education Committee 2013-14
- Member ETSU Ad Hoc Committee on Study Abroad 2016-2017
- Member ETSU Standing Committee on Study Abroad 2017 –2021
- Member International Advisory Committee 2010-present

College of Clinical and Rehabilitative Health Sciences:

- Member CCRHS Philanthropy Board 2012- 2020

- Member CCRHS Leadership Team 2009 -2020
- Member CCRHS Interprofessional PhD Committee
- Chair CCRHS Internationalization Committee 2016-2021
- Member CCRHS Faculty Research Advisory Committee 2021-present
- Member CCRHS Tenure and Promotion Committee 2021-2022

Department Audiology and Speech-Language Pathology:

- Chair : Faculty Committee, Strategic Planning Committee, Speech-Language Pathology Graduate Committee, SLP Faculty Search Committee, On-line Teaching Committee , ETSU SLH Clinic Committee 2009-2020
- Member: Research committee, AuD Consortium Committee, JCCHC Committee, Cochlear Implant Program Committee, Research committee, RAM committee, Audiology: Faculty Committee, Clinic Committee, Research Committee, Aud and SLP Admissions Committees. 2009-2020
- Member SLP Faculty Committee 2020-present
- Co-presenter SLP Open House 2010-present

**Universities general:**

- External examiner for Undergraduate Exams ( prior to 2010)  
South Africa: Sefako Makghato Health Sciences University ,University of Cape Town,  
University of Pretoria, University of The Witwatersrand
- External examiner for master's theses and doctoral dissertations:  
University of Cape Town, South Africa  
University of Pretoria, South Africa  
University of The Witwatersrand, South Africa

Charles Sturt University, Australia

- Invited Expert and Peer Reviewer for promotion of faculty, awards

East Tennessee State University

The Ohio State University

University of Cincinnati

University of North Carolina, Greensboro

University of Pretoria, South Africa

University of The Witwatersrand, South Africa

**SERVICE: REVIEWER -PROFESSIONAL JOURNALS, PUBLISHING HOUSES**

- ASHA SIG 5 Perspectives (2016-2019)
- International Journal of Speech-Language Pathology(Ad hoc)
- Journal of Continuing Education in the health Professions ( Ad hoc)
- South African Journal of Communication Disorders (Ad hoc)
- Health SA Gesondheid (Ad hoc)
- International Journal Audiology (Ad hoc) up to 2009
- International Journal of Pediatric Otorhinolaryngology (Ad hoc)
- South African Family Practice (Ad hoc)
- Journal of Communication Disorders (Ad hoc)
- The Cleft Palate Craniofacial Journal (Ad hoc)
- Child: Health, Development (Ad Hoc)
- Plural Publishing (Ad Hoc)
- Taylor and Francis ( Ad Hoc)
- CoDAS (Brazilian Society for Speech-Language Pathology and

Audiology) (Ad Hoc)

- (ASHA SIG 5 Perspectives, *Editor* 2020-2023)

## **HONORS AND AWARDS:**

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### **American Speech-Language Hearing Association (ASHA)**

- Fellow of American Speech-Language Hearing Association, 2022
- Award for Continuing Education (ACE) 2013, 2014, 2016, 2021-2024
- Meritorious Poster award: Foreman, R., Ewing, J., Hawley, O., de Cassia Macedo, M do Nascimento, N., Louw, B & Maximino, L. (2014, November 19-21). *A proposed holistic model of assessment for children with cleft Palate within the ICF-CY Framework*. [Poster Presentation] American Speech-Language-Hearing Association Annual Convention, Orlando, FL, United States.
- Meritorious Poster award: Garret, E., Jansen, C., Lowe, A., Saravi, A. Louw, B.& Proctor-Williams, K. (2020, November). 12095. *Cleft lip and palate in infants prenatally exposed to opioids*. [Proposal accepted] Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, United States.  
(Convention canceled)

### **American Cleft Palate-Craniofacial Association (ACPA)**

- The Cleft Palate-Craniofacial Journal. Invited member of the Specialty Review Board to acknowledge status as subject matter expert (2023-)

### **South African Speech, Language and Hearing Association (SASLHA)**

- Fellow of SASLHA for outstanding services delivered (1998).
- SASHLA Service of Excellence Award (2009).

### **Teaching and mentoring**

- ETSU School of Graduate Studies: Outstanding Graduate Faculty Mentoring Award (2014)
- ETSU CCRHS Distinguished Faculty Award for Teaching (2018)

### **Pan African Association of Cleft Lip and Palate (PAACLIP)**

- Certificate of Appreciation Vice-President (2011).

### **Evaluation Status as Scientist/Scholar**

#### **National Research Foundation (South Africa)**

- C1 Research Rating (Category description: Established researcher, considerable international recognition for high quality recent research outputs) 2007.
- C2 Research Rating (Category description: Established researcher) 2002.

#### **South African Council for Human Sciences Research Register**

- Listed in the NRF's "Who's Who in the Human Sciences in SA: CSD referee register" 2002-2011.
- Approved reviewer and referee for the NRF.

#### **National Science and Technology Forum (South Africa)**

- Finalist in the category for individuals with outstanding contributions in the field of Science, Engineering and Technology (1999).

#### **South African Association for Speech, Language and Hearing**

- Fellow of SASLHA for outstanding services delivered (1998).
- SASHLA Service of Excellence Award (2009).

#### **Dictionary of International Biography**

- Listed in the 25th edition, 1997.

**The Women's Directory: A Listing of Leading Women 1995-1996 (South Africa)**

- Listed on p11.

**Publications**

- Hearing Journal Panel of Experts (*June 2006, 59(6): 34*): selected a 2005 international publication of two articles as the *Best Quick Read of 2005*.
  - Swanepoel, D., Hugo, R., & Louw, B. (2005). Infant hearing loss – silent epidemic of the developing world. *Audiology Today, 17(4)*. 12-16.
  - Swanepoel, D., Hugo, R., & Louw, B. (2005). Infant hearing screening in developing contexts – rethinking first world models. *Audiology Today 17(4)*. 17-19.

**INTERNATIONAL WORK:**

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**International Contacts: (at University of Pretoria)**

**Since 1994:**

- 1994

Visited:

Department of Speech Therapy, General Hospital, Rose Hill, Mauritius.

- 1996

Visited:

Department of Speech Communication, University of Texas, Austin.

Department of Communicative Sciences and Disorders, University of Montevallo.

Received:



Prof. L.M. Rossetti, University of Wisconsin, Oshkosh, USA as research fellow.

- 1998

Received:

Prof. L.M. Rossetti, University of Wisconsin, Oshkosh, USA as research fellow for the second time.

- 1999

Visited:

Cleft Palate Clinic, Hospital Gea Gonzales, Mexico City, Mexico.

Received:

Prof. R.J. Shprintzen, State University of New York, Syracuse, USA as research fellow.

Dr. G. Loyd Pinder, Children's Therapy Centre, Kent, Washington, USA as guest lecturer.

- 2000

Received:

Prof. N.W. Bankson, University of Charlotte, Harrisonburg, USA as guest lecturer.

- 2002

Received:

Prof. R. McConkey, University of Ulster, Northern Ireland as guest lecturer.

- 2003

Visited:

Yale International AIDS Summer Institute: Research Ethics, New Haven, Yale University, Connecticut, USA.

- 2004

Visited:

Centre for Atypical Development in Learning (CRADL) College of Education,  
Department of Educational Psychology and Special Education, Georgia State  
University, Atlanta, Georgia, USA as guest lecturer.

- 2005

Attended:

Yale International AIDS Summer Institute: Research Ethics, New Haven, Yale  
University, Connecticut, USA.

- 2007

Visited:

Prof. N Scherer, Dept. Communicative Disorders, East Tennessee State  
University, Tennessee, USA.

- 2008

Visited:

Craniofacial Centre, University of North Carolina, Chapel Hill, North Carolina,  
USA. (June, 2008).

**International Contacts: (at East Tennessee State University)**

- 2011

Visited:

Centrinho Hospital Cleft Centre, Universidade Sao Paulo, Bauru, Brazil.

- 2013

Visited:

Visited Prof. Marica Keske –Soares, Universidade Federal de Santa

Maria.Santa Maria, Brazil

- 2015

Visited:

Visited Prof. Marica Keske –Soares, Universidade Federal de Santa Maria,

Santa Maria, Brazil

- 2016

Visited:

University Santa Paula, Costa Rica with CCRHS Dean's Office delegation to

explore future collaboration.

**International participation:**

- 2001 to present

Invited Committee Member: International Confederation on Cleft Palate and Related Craniofacial Disorders, Scientific Committee (2001 Sweden, 2005 South Africa, 2009 Brazil, 2013 USA).

- 2004

Invited by Dr. D Kuehn to participate in USA Government NIH NIDCD research project and a workshop on Universal Reporting Parameters for the Speech of Individuals with Cleft Palate in Washington D.C., USA.

- 2006

Invited by the Smile Train to participate as teaching faculty in first Pan African Conference for Cleft Lip and Palate, Ibadan, Nigeria.

Elected as steering committee member of the Pan African Association for Cleft Lip and Palate (PAACLIP).

- 2007

Invited by the Smile Train to participate as teaching faculty in second PA CCLIP, Ibadan, Nigeria.

Elected as Vice-President of the Pan African Association for Cleft Lip and Palate (PAACLIP).

- 2008

Invited to participate in a collaborative workshop on team care for cleft lip and palate jointly organized by the Kwame Nkrumah University of Science and Technology, Komfo Anokye Teaching Hospital and the University of Washington in Kumasi, Ghana. (May, 2008).

Invited to be a member of The Smile Train Ad Hoc Committee on Speech Services in Underserved Regions of the World. New York, USA. June 12-14.

- 2010

International Conference on Cleft Palate Speech, June 2010

Invited by Prof. D. Kuehn, University of Illinois, USA in June 2007, to be a member of the Organizing Committee tasked with submitting a proposal to obtain funding from the National Institute on Deafness and other Communication Disorders.

2010-2013 Participated in International Expert Panel on Multilingual Children's Speech chaired Sharynne McLeod which resulted in one publication and two conference presentations in which participants are listed (*note these are included in publication and presentation lists*)

1. McLeod, S., Verdon, S., Bowen, C., and the International Expert Panel on Multilingual Children's Speech (2013). International aspirations for speech-language pathologists' practice with multilingual children with speech sound disorders: Development of a position paper. *Journal of Communication Disorders*, 46(4), 375–387. doi 10.1016/j.jcomdis.2013.04.003
  2. McLeod, S., Verdon, S., Bowen, C., International Expert Panel on Multilingual Children's Speech (2013, August). Multilingual children with speech sound disorders: Creation of a position paper by an international expert panel. Paper presented at in 2 hour seminar titled Multilingual children's speech, language, and hearing. *29<sup>th</sup> World Congress of the International Association of Logopedics and Phoniatrics*, Turin, Italy.
  3. McLeod, S., Verdon, S., Bowen, C. & International Expert Panel on Multilingual Children's Speech (2013, November). *Aspirations of an international expert panel for working with multilingual children with speech sound disorders*. Paper presented at American Speech-Language-Hearing Association Convention, Chicago, IL, USA.
- 2010 -2015  
Participated collaboratively with colleagues from the Universidade Federal de Santa Maria, and Universidade de Sao Paulo-Bauru on the US DoE FIPSE Grant
  - 2010 -2015  
Participated collaboratively with colleagues from the Universidade Federal de Santa Maria, and Universidade de Sao Paulo-Bauru on the US DoE FIPSE Grant
  - 2015 – present

Participated collaboratively with colleagues from the Center for Augmentative and Alternative Communication, University of Pretoria, South Africa.

Louw, B; Bornman, J., Van Niekerk, K & Moolman, E.(2017)

Lead author in translation of the Focus on Outcomes of Children Under Six (FOCUS) (Thomas-Stonell, et al.,2015) into Afrikaans

<http://research.hollandbloorview.ca/outcomemeasures/focus>

<http://research.hollandbloorview.ca/outcomemeasures/focus/translations>

Louw, B; Bornman, J., Van Niekerk, K & Moolman, E.(2016)

Lead author in translation of the Speech Participation and Activity Assessment of Children (SPAA-C)(Mcleod, 2004) into Afrikaans

<http://www.csu.edu.au/research/multilingual-speech/spaa-c>

- 2018

Invited international speaker 12<sup>th</sup> Australasian Cleft Lip and Plate Association Conference, Sydney, May4-6,2018

**International presentations on teaching:**

International presentations of the description of the education of Speech-Language Therapists and Audiologists in the South African context, were presented on the following occasions:

- 1980. (a) University of Florida, Gainesville, USA. (b) Bureau of Child Research, The University of Kansas, Lawrence, USA (c) Callier Centre for Communicative Disorders, University of Texas at Dallas, USA.
- 1992. Department of Communication Disorders, University of Washington, USA.
- 1994. Department of Communication Disorders, University of Montevallo, Birmingham, USA.

- 1999. Cleft Palate Clinic, Hospital Gea Gonzales, Mexico City, Mexico.
- 2004. Centre for Atypical Development in Learning (CRADL) College of Education, Department of Educational Psychology and Special Education, Georgia State University, Atlanta, Georgia, USA.
- 2014. The ICF -CY (WHO,2007) in Speech-Language Pathology. Universidade Federal de Santa Maria, Santa Maria, Rio Grande do Sol, Brazil.
- 2015. The ICF-CY as a fresh framework for assessment of communications disorders. Department of Communication Pathology, University of Pretoria, Pretoria, South Africa
- 2015. The ICF-CY as a framework for interprofessional assessment of communications disorders. Centre for Augmentative and Alternative Communication, University of Pretoria, Pretoria, South Africa

**TEACHING EXPERIENCE AND SCHOLARSHIP OF TEACHING AND LEARNING:**

**University of Pretoria, South Africa (1977-2009)**

<b>Course</b>	<b>Level (Undergraduate, Masters, Doctoral)</b>
Human Communication Development: Ontogenetic Development of Communication KMP 121	First year undergraduate SLP students
Speech-Language Pathology: - Articulation and Developmental Phonological Disorders SPP 211	Second year undergraduate SLP students

<ul style="list-style-type: none"> <li>- Craniofacial Disorders and Cleft Lip and Palate SPP 213</li> <li>- Child Language Disorders SPP 221</li> <li>- Advanced Trends in Early Communication Intervention SPP 411</li> <li>- Advanced Trends in Developmental Phonological Disorders SPP 412</li> </ul>	<p>Fourth year undergraduate SLP students</p>
<p>Communication Pathology:</p> <ul style="list-style-type: none"> <li>- Early Communication Intervention KMP 482</li> <li>- Research as a Professional Function of Speech Language Pathology and Audiology KMP 381</li> <li>- Research Project: Execution and Report KMP 481</li> </ul>	<p>Third and fourth year undergraduate SLP students</p>
<p>Presentation of seminars in KMP 800</p> <ul style="list-style-type: none"> <li>- Theories of Child Language Development</li> <li>- Child Language Disorders and Intervention</li> <li>- Early Communication Intervention</li> <li>- Cleft Lip and Palate and Craniofacial Disorders</li> <li>- Research Ethics in Communication Pathology</li> <li>- Supervision of the planning, conducting and writing of thesis</li> <li>- Speech therapy 800 Course presented to post-graduate students in Orthodontics and Prosthodontics.</li> </ul>	<p>Master's in Speech Pathology and Audiology</p>



<p>First writer and presenter of Web CT modules:</p> <ul style="list-style-type: none"> <li>- Family-Focused Community Intervention ECI 853</li> <li>- Early Communication Intervention ECI 861</li> </ul>	<p>Master's in Early Childhood Development</p>
<ul style="list-style-type: none"> <li>- Consultation and supervision of individual doctoral candidates as well as supervision of the planning, conducting and writing of dissertations (KMP 900)</li> <li>- Coordinator and Editor Study Guide and Web CT site</li> </ul>	<p>D.Phil. in Speech Pathology and Audiology</p>
<p>Clinical Supervisor:</p> <ul style="list-style-type: none"> <li>-Public schools</li> <li>-Articulation clinic</li> <li>- Cleft Palate Clinic</li> </ul> <p>Clinic for High Risk Babies(CHRIB)</p>	<p>First to fourth year undergraduate SLP students</p>

**East Tennessee State University (2010-present)**

<p><b>Course</b></p>	<p><b>Semester and Level</b> <b>(Undergraduate, Masters, Doctoral)</b></p>
<p>CDIS 5240 Pediatric Organic Disorders</p>	<p>Spring Semester 2010-Present</p>

	Master's in Speech Pathology and Audiology
CDIS 5400 Research Methods in Communicative Disorders	Fall Semester 2010-Present  Master's in Speech Pathology and Audiology
CDIS 5015 Language Disorders in Children	Fall Semester 2021  Master's in Speech Pathology and Audiology
FIPSE Grant: Different Languages, One World	Fall and Spring Semesters 2011-2017  Undergraduate and Master's in Speech Pathology and Audiology
LEND Grant:  Co-Instructor Core Modules:  Down Syndrome,  Multicultural Issues  Research Methods  Facilitator Leadership Course	Fall Semester 2016-Present  Spring Semester 2017-2018  Fall Semester 2016-Present  Fall Semester 2016-Present
PMPR 7131 College of Pharmacy	Fall 2017-2020

Instructor of module on Cleft Palate in Global Healthcare: Disease treatment and Prevention	
CDIS 4017 Speech and Hearing Sciences 1	Spring Semester 2020  Undergraduate

**Publications and presentations on scholarship of teaching and learning**

*(Note: also included in publications and presentations lists)*

- Kritzinger, A., & Louw, B. (2003). Clinical training of undergraduate Communication Pathology students in neonatal assessment and neonate-caregiver interaction in South Africa. *The South African Journal of Communication Disorders, 50*, 5-14.
- Kritzinger, A., & Louw, B. (2003, May 22-24). *The clinical training of undergraduate communication pathology students in neonatal development assessment and caregiver interaction*. ABSTRACTS: 4<sup>th</sup> Graz Symposium on Neurology. Graz, Austria.
- Louw, B., & Kritzinger, A. M. (2004, August 29-September 2). *Early communication intervention: Specialist training in a developing context*. ABSTRACTS: 26<sup>th</sup> World Congress of the International Association of Logopedics and Phoniatics. Brisbane, Australia.
- Louw, B., & Kritzinger, A. (2005, September 4-8). *Cleft palate curriculum for undergraduate students in communication pathology in South Africa*.

ABSTRACTS 10<sup>th</sup> International Congress on Cleft Palate and Related  
Craniofacial Anomalies: Cleft Care for All. Durban, South Africa.

- Kritzinger, A., & Louw, B. (2005). *Clinical training of undergraduate students in neonatal assessment and neonate-caregiver interaction*. [Paper presentation] Inter-University Meeting.
- Louw, B., & Vallino, L. (2021, April 28-May 2). *Future directions in transition of care for young adults with cleft lip and palate: Clinical education*. [Conference presentation] American Cleft Palate-Craniofacial Association Annual Meeting, (Virtual Conference)
- Louw, B. (2021, September 20-23). *Developing culturally responsive care: Children with cleft lip and palate and their families*. [Conference presentation] ETSU 3<sup>rd</sup> Annual Equity and Inclusion Conference. Johnson City, TN, United States.

**DOCTORAL DISSERTATIONS DIRECTED AT UNIVERSITY OF PRETORIA:**

- Buitendag, M. M. (1997). *Die toepaslikheid van die Afrikaanse reseptiewe woordeskattoets (ARW) vir 'n groep Afrikaanssprekende kinders*. [The applicability of the Afrikaans receptive vocabulary test for a group of Afrikaans speaking children]. [Doctoral dissertation, University of Pretoria]. South African Journal of Communication Disorders.

- Du Plessis, S. (2006). *Multilingual preschool learners: A collaborative approach to communication intervention*. [Doctoral dissertation, University of Pretoria]. ProQuest Dissertations Publishing.
- Gopal, R. (2010). *Developing an assessment protocol for young children with cleft palate in Mauritius*. [Unpublished doctoral dissertation]. University of Pretoria.
- Kritzinger, A. (2000). *Establishing a computer-based data system for early communication intervention in South Africa*. [Doctoral dissertation, University of Pretoria]. Early Child Development and Care.
- Leaf, I. C. (1997). *The mind-mapping approach. A model and framework for geodesic learning*. [Doctoral dissertation, University of Pretoria]. South African Journal of Communication Disorders.
- Naudé, E. (2006). *Profiling Language Development of Multilingual Preschoolers*. [Doctoral dissertation, University of Pretoria]. ProQuest Dissertations Publishing.
- Popich, E. (2004). *The development of a tool for parents for the stimulation of communication skills in infants (0-12 months)*. [Unpublished doctoral dissertation]. University of Pretoria.
- Swanepoel, D. C. D. (2004). *Identification of hearing loss in infants and young children in the South African context*. [Doctoral dissertation, University of Pretoria]. ProQuest Dissertations Publishing.
- Van Dijk, C. (2003). *An educational audiology service delivery model: Needs of teachers of children with hearing loss*. [Doctoral dissertation, University of Pretoria]. ProQuest Dissertations Publishing.

- Wium, A. M. (2010). *A support programme for foundation phase educators to facilitate the development of listening and language in numeracy*. [Unpublished doctoral dissertation]. University of Pretoria.

**MASTERS THESES DIRECTED AT UNIVERSITY OF PRETORIA:**

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1. Bam, I. (2004). *'n Ondersoekende kwalitatiewe studie van siekte-narratiewe van individue met VIGS-demensiekompleks*. [An exploratory qualitative study of illness narratives of individuals with HIV dementia]. [Unpublished master's thesis]. University of Pretoria.
2. Barkhuizen, C. (2009). *Early communication intervention in primary health care*. [Unpublished master's thesis]. University of Pretoria.
3. Botha, H. (2000). *Vroeë moeder-kind kommunikasie interaksie in lae sosio-ekonomiese families*. [Early mother-child interaction in low-socio-economic families]. [Unpublished master's thesis]. University of Pretoria. \*With distinction
4. Buitendag, M. M. (1991). *Die opstel en standaardisering van 'n Afrikaanse reseptiewe woordeskattoets*. [The development and standardization of an Afrikaans receptive vocabulary test]. [Master's thesis, University of Pretoria]. South African Journal of Communication Disorders.
5. Dekker, B. (Ongoing). *The value of a surveillance tool for communication development used in a primary health care hospital*. [Unpublished master's thesis]. University of Pretoria.

6. De Lange, J. (2004). *Feeding skills of infants with paediatric HIV/AIDS at care centres in Gauteng*. [Unpublished master's thesis]. University of Pretoria.
7. Delpont, J. (1997). *'n diensleweringmodel van vroeë kommunikasie intervensie op die Suid-Afrikaanse platteland. Opleiding van verpleegkundiges oor die identifikasie van jong kinders (0-3 jaar) met hoë risiko vir kommunikasieprobleme*. [An early intervention service delivery model in rural SA. Training of nurses to identify young children at risk for communication disorders]. [Unpublished master's thesis]. University of Pretoria.
8. Du Plessis, J. J. (1993). *Die prevalensie en aard van orale semantiese afwykings by Afrikaanssprekende hulpklasleerlinge*. [The prevalence and nature of oral semantic disorders in Afrikaans speaking special class learners]. [Master's thesis, University of Pretoria]. ProQuest Dissertations Publishing. \*With distinction.
9. Evens, F. J. (2003). *The perceptions of speech-language therapists regarding nutritional issues in early intervention*. [Unpublished master's thesis]. University of Pretoria. \*With distinction.
10. Fair, L. (2002). *Compilation and applicability of an assessment battery for the management of young children with early auditory processing problems*. [Unpublished master's thesis]. University of Pretoria.
11. Foxcroft, M. L. (2001). *Business management practices employed by speech-language therapists and audiologists in private practice settings*. [Unpublished master's thesis]. University of Pretoria. \*With distinction.

12. Gopal, G. (1999). *Identification and follow-up of children with hearing loss in Mauritius*. [Master's thesis, University of Pretoria]. *International Journal of Pediatric Otorhinolaryngology*.
13. Hansen, H. (1999). *Culturally congruent early intervention: Theory and practical implementations with a young black South African hearing-impaired child*. [Master's thesis, University of Pretoria]. *International Pediatrics*. \*With distinction.
14. Hattam, M. (2015). *Communication characteristics of the pediatric HIV and AIDS population in a regional hospital in Gauteng*. [Master's thesis, University of Pretoria]. *African Journal of AIDS Research*.
15. Jacobs, S. (2002). *Needs, stressors and resources of parents of infants with cleft lip and palate*. [Unpublished master's thesis]. University of Pretoria.
16. Kaltenbrunn, I. J. (2004). *Intensionele kommunikasie-ontwikkeling van jong kinders met kogleêre inplantings* [Intentional communication development of young children with cochlear implants]. [Unpublished master's thesis]. University of Pretoria. \*With distinction.
17. Khan, F. (2006). *CAPD training curricula for speech-language therapists and audiologists in South Africa*. [Master's thesis, University of Pretoria]. *The South African Journal of Communication Disorders*.
18. Kleingeld, K. (1996). *Gesproke en geskrewe taalvermoëns van oud-hulpklasleeringe*. [Spoken and written language abilities of learners previously in special classes]. [Master's thesis, University of Pretoria]. *The South African Journal of Communication Disorders*.



19. Kritzinger, A. (1994). *Vroeë kommunikasie-ontwikkeling van biologiese risiko-babas*. [Early communication development of biologically at risk infants]. [Master's thesis, University of Pretoria]. The South African Journal of Communication Disorders. \*With distinction.
20. Leaf, C. M. (1990). *Mind-mapping. A therapeutic technique for closed-head injury*. [Master's thesis, University of Pretoria]. The South African Journal of Communication Disorders. \*With distinction.
21. Ligthelm, A. (2002). *Communication interaction patterns between a group of black caregivers and young children in their care*. [Unpublished master's thesis]. University of Pretoria.
22. Moodley, L. (1999). *An in-service training programme for community nurses in the identification of at-risk infants and toddlers*. [Master's thesis, University of Pretoria]. The South African Journal of Communication Disorders. \*With distinction.
23. Norman, V. (2006). *Early communication intervention for young children with tracheotomies*. [Unpublished master's thesis]. University of Pretoria.
24. Oosthuizen, I. (1994). *Die beskrywing en analisering van 'n aantal geselekteerde faktore wat die gesproke en geskrewe taalvermoëns van 'n groep leergestremde kinders beïnvloed*. [The description and analysis of factors that impact on the spoken and written language abilities a group children with learning disorders]. [Unpublished master's thesis]. University of Pretoria.

25. Pijper, N. C. (2004). *The phonological awareness, written spelling and oral reading of learners in an inclusive English-medium education setting*. [Unpublished master's thesis]. University of Pretoria.
26. Roeloffze, R. (1997). *Die jong nie-verbale kind: Vroeë ingryping*. [The young non-verbal child: Early intervention]. [Unpublished master's thesis]. University of Pretoria.
27. Roodt, S. (1994). *'n Model vir die gebruik van gesprekvoering as basis vir die totale evaluering van voorskoolse gehoorgestremde kinders*. [A model for the use of conversational speech as basis for the assessment of pre-school hearing impaired children]. [Master's thesis, University of Pretoria]. ProQuest Dissertations Publishing.
28. Soer, M. (1990). *Interaktiewe ekspressiewe kommunikasie van drie- tot vyfjarige Afrikaanssprekende gehoorgestremde kleuters*. [Interactive expressive communication of three to five year old Afrikaans speaking hearing impaired children]. [Master's thesis, University of Pretoria]. The South African Journal of Communication Disorders.
29. Strassheim, E. (2010). *Development of a Locally Relevant ECI Tool*. [Unpublished master's thesis]. University of Pretoria. \*With distinction.
30. Swiegers, D. (2009). *Development of a Cleft Palate Speech Assessment Protocol in Zulu*. [Unpublished master's thesis]. University of Pretoria.
31. Uys, C. (2001). *Oral feeding skills of premature infants*. [Unpublished master's thesis]. University of Pretoria.

32. Vermaak, C. (2007). *Phonological awareness skills of grade I learners in a multi-cultural, multi-lingual education context with ELOLT*. [Master's thesis, University of Pretoria]. The South African Journal of Communication Disorders.
33. Visser, A. (2006). Preliminary translation of the SCAN-C test for auditory processing disorders in children into Afrikaans. [Unpublished master's thesis]. University of Pretoria.
34. Weinman, A. C. K. (2004). *'n voorlopige Afrikaanse weergawe van die Phonological Awareness Literacy Screening – Kindergarten (PALS-K)*. [A preliminary Afrikaans version of the Phonological Awareness Literacy Screening – Kindergarten (PALS-K)]. [Master's thesis, University of Pretoria].

**MEMBER MASTERS THESES COMMITTEES AT EAST TENNESSEE STATE UNIVERSITY:**

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1. Venkatesan, S. K. (2010). *The relationship between speech dysfluencies produced under delayed auditory feedback and auditory processing skills in fluent speakers*. [Master's thesis, East Tennessee State University]. ProQuest Dissertations Publishing.
2. Lau, W. C. (2011). *Temperamental profiles of children with communication impairment*. [Master's thesis, East Tennessee State University]. ProQuest Dissertations Publishing.

3. Swaminathan, S. (2012). *Role of therapeutic devices enhancing speech intelligibility and vocal intensity in an individual with Parkinson's Disease*. [Master's thesis, East Tennessee State University]. ProQuest Dissertations Publishing.
4. Long, L. E. (2015). *Productions of metalinguistic awareness by young children with SLI and typical language*. [Master's thesis, East Tennessee State University]. ProQuest Dissertations Publishing.
5. Ewing, J. E. (2015). *Training clinical judgement skills for interpreting feeding behavior in preterm infants and: A comparison of video and in vivo simulation*. [Master's thesis, East Tennessee State University]. ProQuest Dissertations Publishing.
6. Wagner, E. (2016). *Training speech-language pathology students to interpret feeding behavior in preterm infant using patient simulators*. [Master's thesis, East Tennessee State University]. ProQuest Dissertations Publishing.
7. Rattliff, B. (2017). *Speech-language pathologists' perceptions of children diagnosed as Neonatal Abstinence Syndrome (NAS) on their caseloads*. [Unpublished master's thesis]. East Tennessee State University.
8. Smith, H. (2018). *Vocal health: Awareness and perceptions in undergraduate vocal music and theatre majors*. [Master's thesis, East Tennessee State University]. *Journal of Voice: Official Journal of the Voice Foundation*.
9. Fabrize, L. (2019). *Neonatal Intensive Care Unit speech-language pathologists' perceptions of infants with neonatal abstinence syndrome*. [Master's thesis, East Tennessee State University]. ProQuest Dissertations Publishing.

10. Monroe., E. (2020). *SLP's perspectives on the treatment of sensory-based feeding aversions in the schools*. [Master's thesis, East Tennessee State University]. ProQuest Dissertations Publishing.
11. Rice, P. (2020). *Neonatal abstinence syndrome and the relationship between respiration and feeding*. [Master's thesis, East Tennessee State University]. ProQuest Dissertations Publishing.
12. Foulks, N. (2020). *Listeners' attitudes towards young women with glottal fry*. [Master's thesis, East Tennessee State University]. ProQuest Dissertations Publishing.
13. Moser, A. (2023). *Severity ratings in speech sound disorders*. [Master's thesis, East Tennessee State University]. ProQuest Dissertations Publishing.

**RESEARCH MENTORING:**

- University of Pretoria: Served as mentor of 10 doctoral dissertations (listed above), 34 masters theses ((listed earlier), over 120 undergraduate research projects.
- East Tennessee State University: served as chair of 69 capstone experiences, member of 21 capstone experiences, member/chair of 13 theses committees(listed above); supervisor of 22 graduate student team research projects.

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