

CALL FOR PROPOSALS

ETSU FACULTY RESEARCH MENTORING COHORT

Are you interested in enhancing your research skills? Becoming part of a research community of practice? Gaining access to institutional data in order to answer research questions related to ETSU's mission?

The ETSU Faculty Research Mentoring Cohort is accepting proposals for the 2021-2022 academic year in partnership with the Office of Planning and Decision Support, the Provost's Office, and the Applied Social Research Laboratory.

The goal of this microgrant program is to develop a research community to support faculty research design knowledge, skills and abilities. The program will support a select group of ETSU faculty in designing and implementing systematic, rigorous research investigations.

The program will:

- Provide opportunities for professional growth in scholarship and research skills
- Encourage use of existing institutional data to explore questions relevant to the ETSU mission and strategic agenda
- Promote collegiality and development of a scholarly community on campus
- Provide opportunities for experiential learning for undergraduate and graduate student researchers

Cohort members will be provided:

- Membership in a community of faculty peers with a shared interest in improving their research skills
- Mentoring on research design and skill development on topics identified by the cohort members
- Financial and/or in-kind research support for study design and implementation (e.g. incentives for participant recruitment, research design workshops, survey design strategies, data collection tools, qualitative data analysis strategies, software training). Specific support will be determined in consultation with the awardee and the program leaders. Financial commitments will not exceed \$1,000.
- Access to institutional datasets

Eligibility and selection criteria

All research or tenure-track faculty at ETSU are eligible, with preference given to pre-tenure faculty working to establish a research agenda. Faculty new to ETSU and those working at off-site locations are encouraged to apply. Clinical faculty are not eligible.

Applications will be evaluated on the following criteria:

- Demonstrated need for research development and support in a collaborative peer-cohort context
- Potential for success including focused and attainable research objectives; clear description of proposed methodology; expected outcomes of research; potential for publication and presentation
- Feasibility of the project design and timeline
- Preference given to applicants with a plan to integrate undergraduate or graduate students into the research process as collaborators

Responsibilities of Cohort Members

- Awardees will be required to attend a planning meeting early in the fall semester during which the structure of the academic year will be decided as a group (e.g. monthly meetings/workshops.)
- The cohort will reconvene at the end of the spring 2022 semester to report on the status of their research projects and explore ways to disseminate the results of their work.
- As part of their appointment, cohort members will report on the results of their research studies at a September 2022 event in conjunction with the launch of the subsequent cohort.
- Recipients are encouraged to submit proposals to scholarly conferences, pursue publication of their work in peer-reviewed scholarly journals, and share reflections of their work with colleagues and the broader university community.

Timeline:

- Deadline for applying is April 15, 2021
- Interviews may take place in May, 2021
- Cohort members will be named in June, 2021
- Projects to begin September, 2021 with findings to be presented in September, 2022

| EVENT | TIMELINE |
|---|---|
| Initiative announced | March, 2021 |
| Application deadline | April 15, 2021 |
| Announcement of cohort members(s) | June, 2021 |
| Program/project start date with previous cohort | September 2021 |
| Culminating event/presentation of findings and reflections on the cohort experience | September 2022 with the incoming cohort |

For inquiries and/or to apply: Submit a cover sheet and proposal narrative (see below) as a single PDF and submit to Dr. Trena Paulus, Professor, Family Medicine Research Division; Faculty Affiliate, Applied Social Research Laboratory; Director, Undergraduate Research and Creative Activities at paulust@etsu.edu.

Cover sheet:

| | |
|-----------------------------|-------------------------------|
| Title of Project | First year on faculty at ETSU |
| Name | Title |
| College/Administrative Unit | Department |
| Phone | Email |
| Department head or Dean | Email |

PROPOSAL NARRATIVE

1. Statement of interest in the program including professional goals and desire to participate in a collaborative cohort of developing researchers at ETSU (no more than 1 page)
2. A description of the proposed project (no more than 5 pages), including:
 1. Title
 2. Statement of research problem and purpose of the study
 3. Research questions
 4. Research design and methods (e.g. participants, context of the study, data collection, data analysis)
 5. Intended outcomes, significance, and impact
 6. Representation & outreach plan (intended presentation and publication outlets)
3. Description of any collaborators, their departmental home and their role in the study. This includes undergraduate and graduate student members of the study team. If collaborating with other units on campus, please include a letter of support.
4. Statement of anticipated needs for skills training and/or research support. This could include research design workshops; support with specific data collection or analysis materials, methods and/or technologies; incentives or assistance with participant recruitment; or other research support needs. If a specific dollar amount is needed (up to \$1,000), please include a working budget.
5. Statement of existing funding and support for the project (e.g. RDC grant, start-up funds, etc.)
6. Letter of support from department chair
7. Project timeline (September 2021-September 2022)
8. A five-page CV including all publications