2003

- 1. Suppose $x^2 + \sqrt{x} = 84$. Then x =
 - b) 9 c) 16 d) 32 e) cannot be determined from the given information
- 2. Simplify $\frac{x^2-4}{x^2-4x+4}$.

- a) $\frac{1}{x^2}$ b) $\frac{2}{x^2}$ c) $\frac{2}{x+2}$ d) $\frac{x-2}{x+2}$ e) $\frac{x+2}{x+2}$
- 3. A person drives for 2 hours at 50 miles per hour and then drives for 2 hours at 70 miles per hour. What is the average speed for the entire trip?
- b) $58\frac{1}{3}$ mph c) $62\frac{2}{3}$ mph d) 52 mph e) 58 mph

- 4. Solve for x: 3x + 2 = 2x 3.

- a) x = -1 b) x = 1 c) $x = \frac{2}{3}$ d) $x = \frac{3}{2}$ e) x = -5
- 5. Solve for $x: x^2 x 1 = 0$
 - a) $x = \frac{1 \pm \sqrt{5}}{2}$ b) $x = \frac{-1 \pm \sqrt{5}}{2}$ c) $x = \frac{1 \pm \sqrt{3}}{2}$ d) $x = \frac{-1 \pm \sqrt{3}}{2}$ e) no real solution
- 6. A person drives 100 miles at 50 miles per hour and then drives 100 miles at 70 miles per hour. What is the average speed for the entire trip?
- b) $58\frac{1}{3}$ mph c) $62\frac{2}{3}$ mph d) 52 mph e) 58 mph

7. Given three graphs, $y = ax - b$, $y = x^2 + c$, and $y = cx + a$, so the values of the parameters a, b, and c cause all three graphs to pass through the point (2, 3). What is the sum $a + b + c$?							
	a) 6	b) 4	c) 9	d) 11	e) 1		
8.	Simplify $\frac{1/x+1/x}{1/x}$.						
	a) x	b) 1/x	c) 2x	d) 2/x	e) 2		
9.	A person drives 100 miles at 60 miles per hour and then drives 200 miles at 60 miles per hour. What is the average speed for the entire trip?						
	a) 60 mph	b) $58\frac{1}{3}$ mph	c) 62 $\frac{2}{3}$ mph	d) 52 mph	e) 58 mph		
10.	0. The word "per" in mathematics is a synonym for which of the following operations						
	a) addition	b) subtraction	c) multiplicat	ion d) div	rision e) all of these		
11. Suppose $ x-3 < 7$. Which of the following says the same thing.							
	a) x is between 3 and 7 b) x is larger than 3 and smaller than 7 c) x is between -4 and +4 c) x is between -4 and 10 e) x is smaller than -4 and larger than 10						
12	12. A person drives 100 miles in 2 hours and then drives 200 miles in 3 hours. What is the average speed for the entire trip?						
	a) 60 mph	b) $58\frac{1}{3}$ mph	c) $62 \frac{2}{3}$ mph	d) 52 mph	e) 58 mph		
13. $1 + 2 - 3 * 4 / 5^2 =$							
	a) 4/25	b) 16/25	c) 3 12/25	d) 2 13/25	e) 9/25		
14. A number such as $3\frac{12}{25}$ is called a (an)							
a) proper fraction							

	•	e, associative, o , commutative) distributive, c	commutative, identi			
18	18. You are working a problem involving three triangles: a scalene triangle, isosceles triangle, and an equilateral triangle. If the two equal sides of the isosceles triangle are 5 meters, how many different letters should you use represent the lengths of the unknown sides of the triangles?							
	a) 4 e) Not enough	b) 5 h information i	c) 6 s given to give	d) 7 a definite answ	ver to the question.			
19	Simplify $\frac{x\sqrt{x}}{x\sqrt{x}}$	$\frac{x}{x} + \sqrt{x} - \frac{x^2 + x^2}{x^2 - x^2}$	$\frac{1}{1}$.					
	a) $\frac{2}{x-1}$	$b) \frac{2x}{x^2 - 1}$	c) $\frac{\sqrt{x}}{x^2-1}$	$d) \frac{2\sqrt{x}}{x^2 - 1}$	e) 0			
		ten sheets a m	inute. How ma		ets a minute. Mod ninute can the two			
	a) $\frac{1}{4} + \frac{1}{10}$	b) $\frac{1}{\frac{1}{4} + \frac{1}{10}}$	c) $\frac{40}{14}$	d) $\frac{4}{40} + \frac{10}{40}$	e) 14			

15. You are working a problem involving a scalene triangle (not a right triangle), a square, and a non-square rectangle, all the same height. How many different

e) Not enough information is given to give a definite answer to the question.

16. In the expression xy, what is the understood coefficient, the two understood

2) xy = yx

a) commutative, associative, distributive b) distributive, commutative, associative

d) 6

e) 0, 1, 1, exponentiation

3) x + 0 = x

c) 0, 1, 1, multiplication

identity

Model

letters should you use to represent the lengths of the unknown sides?

c) 5

a) 3

b) 4

exponents, and the understood operation?

d) 1, 0, 0, exponentiation

1) x(y-z) = xy - xz

a) 1, 0, 0, multiplication b) 1, 1, 1, multiplication

17. Give the reasons for each of the following three identities:

	a) 0	b) 1	c) -1	d)	e) undefined	ļ				
		r the following o	-							
		$\begin{cases} 2x+3y \\ 5x-4y & \text{equation 1 and equation 2} \end{cases}$								
	$x^2 - 1 = 0$ x = 1, x = -1 equation 3, equation 4, and equation 5.									
This notation indicates that										
	 a) Equation 1 and equation 2 cannot be true simultaneously, equation 4 and equation 5 may be true simultaneously. b) Equation 1 and equation 2 may be true simultaneously, equation 4 and equation 5 may be true simultaneously. c) Equation 1 and equation 2 cannot be true simultaneously, equation 4 and equation 5 cannot be true simultaneously. d) Equation 1 and equation 2 may be true simultaneously, equation 4 and equation 5 cannot be true simultaneously. e) Equation 1 implies equation 2, equation 3 implies both equation 4 and equation 5. 									
24. A square and an equilateral triangle are the same height. What is the ratio of the area of the square to the area of the triangle?										
	a) 3 e) There	b) $\sqrt{3}$ is not enough in	c) $\sqrt{3}/2$ information to f							
	25. This equation has a solution that is a two digit number. What is the sum of the digits? $x^3 - 17x^2 + 2x - 34$.									
	a) 5	b) 7	c) 8	d) 9	e) 11					

21. An isosceles triangle has a side of length 5 meters and another side of length x

a) 10 + x b) 5 + 2x c) ½ (5x) d) ½ $(5x^2)$ e) Not enough information is given to give a definite answer to the question.

22. The sum of two numbers is the same as their difference, and their product is the same as the second number raised to the first number power. What is the first

meters. The perimeter of the triangle is

number raised to the second number power?