



ACADEMIC PARTNERSHIPS NEXT STEPS WORKSHEET

This worksheet is designed to support you in capturing key takeaways from this symposium and considering how to advance the work of the partnerships to benefit our transfer students.

What are the top 2-3 things you and your institution can do to develop your partnerships to improve the experience of students at your institutions?

- 1.
- 2.
- 3.

What are the top 2-3 challenges that you can identify about the process that can be resolved through the work of the partnerships?

- 1.
- 2.
- 3.

What are the top 3-5 policies, practices, or actions your institution should prioritize changing to improve upon and create an equitable transfer student experience?

Priority	Stakeholders and/or Decision-Makers to Engage	Timing	Next Steps
1.			
2.			
3.			
4.			
5.			



ACADEMIC PARTNERSHIPS

QUESTIONS FOR CONSIDERATION

1. What ideas did you considered in your discussions and what practices for improvement would you recommend (e.g., "A student will receive the transcript evaluation results within one week.")?
2. Are there any missing topics?
3. What criteria should be used for building and establishing the institutional partnerships?
4. What concepts should be included for a shared vision of the partnerships?
5. What are the most pressing issues that need to be considered first for the partnering institutions?
6. What specific goals are needed for each of the separate partnerships?
7. What specific action items or deliverables will be developed as a result of the partnerships?
8. What roles/positions should be included in the partnership relationships, especially any working teams created to facilitate issues and improve practices for the institutions involved?
9. How will the transfer student voice and their stories be included in the work of the partnerships?
10. How will the use of data and research on transfer student outcomes (both broadly and specific to the partnership institutions) be used to inform the work and policies of the partnerships?
11. What are the best methods for sharing information between/among the partnerships especially as it relates to the work of the partners and student success?
12. Do you "see" your institution in the partnership for the transfer student process? For example, do the questions feel balanced between the perspectives of community colleges and universities, and sending and receiving institutions?
13. What information would you like ETSU administration, staff, and faculty to know?
14. What information should the partnering institutions' administration, staff, and faculty know?