

Student Life and Services Task Force

MINUTES

11/05/2012

1:30 PM

Multipurpose Room
Basler Center for Physical Activity

MEETING CALLED BY	Sherlin
TYPE OF MEETING	Committee on 125 Task Force
ATTENDEES	Epps, Good, Krieger, WhiteWright, Sherlin, Adinolfi, Jeffress, Hite, Lee, Ellis, Rasnick, Johnson, Tull, Costa

Sherlin called the meeting to order at 1:30 by reviewing the agenda and outcomes for the meeting. He then updated the task for on a teleconference that he and Lee had with the consultants. He reported that the Student Life and Services task force was well on track and even ahead of schedule. He and Lee spoke with the consultants sharing statements and ideas under clusters. The consultants felt that the committee was in very good shape. The task force chairs and the consultants met the following day and the consultants reiterated that everyone was on track. Eventually all templates will be consolidated into one document. He emphasized that it is not the role of the task force to worry about accountable parties or annual timelines in relation to ideas put forth. This information could be captured and pulled into a larger report. Sherlin noted that he would like to make sure that significant ideas are not lost in the final presentation. The consultants indicated that they would like each group to list on the second page of the template significant ideas that perhaps didn't make it to the final presentation. Along with these ideas they would like to see an indication of how the group came to the final priorities. Also included should be a list of resources used in developing ideas.

Sherlin asked Lee if she had anything to add. Lee pointed out that the rows in the template can be copied and expanded for additional information. Sherlin said that each cluster would have its own set of priorities. Lee wanted to underscore that the group is well on target and that the discussion with the consultants was very affirming.

White Wright questioned the timeline issue and Sherlin clarified that items should be approached in terms of a broad timeline with five year increments. White Wright noted that the template stops at ten years and asked if ideas should be limited to a ten year timeline. Sherlin responded that the group should be thinking in terms of consideration beyond ten years. There was brief discussion of the timeline requirements.

Sherlin asked Ellis to present the template compiled by his sub-committee, Environment. Using a Powerpoint Ellis lead the group through the six priorities identified by the sub-committee. They are as follows.

- Campus footprint expansion for student services facility and program
- Establish one stop shop for all student population
- Student Center – truly student oriented
- Convocation Center
- Fine and Performing Arts Center
- Review facility configuration and function of Sherrod Library
- Review University School facility

There was discussion about combining areas such as a convocation center and a performing and fine arts center into a dual use space. There was discuss on the University School issue and it was decided that wording would be that relocation of the school should be studied. Sherlin noted that an umbrella point could be that we want multiple facilities that invite student engagement in multiple forms. Epps suggested clarification in report of a one stop shop.

Goals over the next ten years for this sub-committee were.

- Greek organizations on campus, review campus policies and housing options (Greek Housing, etc)

- Campus access (transit to VA, etc)
- More green space on main campus

Goals past ten years are.

- Academic Health Sciences physical location
- VA Campus – food service
- Expanded residential housing

Ellis said that the group talked about diversity and decided not to include a Multicultural Center in their plans rather to focus on engagement on campus. White Wright asked if there was discussion of intergenerational living learning communities. Ellis responded that this was not part of the conversation. Costa questioned the discussion of an influx of online students. Ellis responded that they did discuss this but were leaving this issue up to I. T. Services.

Items of discussion were

- Student center
- Football stadium
- Multiple use facilities
- Virtual campus services
- Working spaces for staff supporting virtual campus

White Wright asked how we would capture these additional thoughts. Sherlin asked that sub-committees go back and look at these and see where they would fit.

Sherlin presented the Student Success sub-committee findings. Priorities for the next five years include:

- Develop an integrated 1st year experience program for undergraduate students
- Address cost and debt head on – maximize student financial support, financial services and financial education
- Develop outstanding student support services, academic and advising.

Goals over ten years include

- First year experience up and running
- Online communities
- Become recognized as a center for first year experience
- Faculty and staff development in working with students
- Financial services fully integrated
- Leader in financial education and financial literacy for our students
- Recognized as a national center for programs of study of higher education cost and debt
- Academic support and career centers integrated throughout the student experience
- Physical and virtual advisement support

Sherlin asked for comments and questions. Lee's suggestion that she would like to integrate in ten year goals sophomore experience, junior experience, senior experience led to discussion of how these goals might be accomplished and how students might be retained.

Lee distributed a handout outlining the presentation for the sub-committee on Engagement. Adinolfi noted that the group started with the guiding principle: ETSU fosters a culture of learning, leadership and service where students are expected to be actively involved in making a difference in the world. To that end, ETSU students will be committed to and invested in building connections and relationships for personal and professional growth as engaged world citizens.

Adinolfi, Lee, and White Wright reviewed goals and strategies compiled. Goals for this group are:

- Develop and promote the branding of ETSU as a premier student-centered university
- Create a culture of acceptance and respect that demonstrates the value and celebrates the richness of human and intellectual diversity
- Provide academic, social and cultural activities seven days a week on the main campus that are attractive to students.
- Assess continually and develop communication strategies preferred by the ever changing student body.

Discussion around these included:

- A Multicultural Center
- Mentoring and human support
- Integration of diversity.
- Social interaction and campus climate surrounding international students.
- Transformative experience.

Sherlin raised the issue of underrepresented students not progressing as they should and international students not connecting with the campus and whether this should be addressed under the Success sub-committee. The consensus was that if it wasn't addressed there it would not be addressed at all. Lee suggested broadening the scope to from underrepresented to underperforming students.

Sherlin announced that the next meeting is Monday, Nov 12 and asked that the sub-committees go back, discuss integration of information into the template including brainstorming, possibility summary, any additional questions that might need to be answered in terms of factors that influence the final recommendation.

White Wright asked if it was correct that there were only two more meetings of this group. Sherlin confirmed that but noted that if necessary an additional meeting would be scheduled. He said that he was to deliver the report on November 28. He said that he is going to start putting thoughts together based on thoughts put forward to this point.

The meeting adjourned at 3:25.

Note from Theresa, audio file available. Email me if you want it and I'll forward to you.

Respectfully submitted,
Theresa Marlow